

COURSE OBJECTIVES:

- To study the basic theory of structure of crystalline materials.
- To understand the essential principles of electrical properties of materials.
- To get the better knowledge of Physics of semiconductor materials.
- Become proficient in dielectric properties of materials.
- To understand the essential concepts of nanomaterial devices and applications

UNIT I CRYSTALLOGRAPHY

Crystal structures- Parameters- Bravais lattice - Calculation of number of atoms per unit cell - Atomic radius - Coordination number - Packing factor for SC, BCC, FCC, HCP and Diamond cubic structure - NaCl, ZnS structures (qualitative). Miller indices- unit cell approach.

UNIT II ELECTRICAL PROPERTIES OF MATERIALS

Classical free electron theory-Expression for electrical conductivity-**Thermal conductivity, Expression- Wiedemann-Franz law-Success and failures-Quantum free electron theory-Particle in a finite potential well-Tunneling-Particle in a three dimensional box**-degenerate States-FermiDirac statistics-Density of energy states-Energy bands in solids.

UNIT III SEMICONDUCTORS AND TRANSPORT PHYSICS

Intrinsic Semiconductors-Energy band diagram-direct and indirect band gap semiconductors - Carrier concentration in intrinsic semiconductors-extrinsic semiconductors-Carrier concentration in N-type & P-type semiconductors (qualitative) -Variation of carrier concentration with temperature -Hall effect and devices-Ohmic contacts-Schottky diode.

UNIT IV DIELECTRIC MATERIALS

Dielectrics: Dielectric constant Dielectric loss - Electrical susceptibility- Electronic, ionic - orientational and space charge polarization - Frequency and temperature dependence of polarization - internal field - Claussius - Mosotti relation (derivation) - Thermal conductivity by Lee's disc method for dielectric material.

UNIT V NANOMATERIAL DEVICES

Nano materials: Introduction – Synthesis – Plasma arcing – Chemical vapour deposition – Electro deposition – Ball Milling – Sol-Gel method – Spin coating method- photo current in a P-N diode – Solar cell – LED- Properties of nanoparticles and their applications.

COURSE OUTCOMES:

At the end of the course, the students will able to

- CO1: Have the necessary understanding on the functioning of crystalline in solids of materials.
- CO2: Gain knowledge on classical and quantum electron theories, and energy band structures.
- CO3: Acquire knowledge on basics of semiconductor physics and its applications in various devices.
- CO4: Get knowledge on dielectric properties of materials and their applications.
- CO5: Understand the basics of nanodevices and applications.

TEXT/REFERENCE BOOKS:

1. Donald Askeland, "Materials Science and Engineering", Cengage Learning India Pvt Ltd., 2010.
2. Kasap S.O., "Principles of Electronic Materials and Devices" Tata Mc Graw-Hill 2007.
3. Pierret R.F, "Semiconductor Device Fundamentals", Pearson 2006
4. W.D.Callister and D.G.Rethwisch, "Materials Science and Engineering", John Wiley & Sons,Inc., New Jersey (2010).
5. Hanson G.W., "Fundamentals of Nanoelectronics", Pearson Education 2009.



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COURSE OBJECTIVES:

- Demonstrate an understanding of the fundamental properties and representation of discrete and continuous time signals.
- Do Spectral analysis of CT periodic and aperiodic signals using CT Fourier and Laplace methods.
- Analyse and Characterization of total response, impulse response and frequency response of LTI CT systems.
- Use Discrete Time Fourier Transforms and Z transform to analyze discrete time signals.
- Analyse and Characterization of total response, impulse response and frequency response of LTI DT systems.

UNIT I CLASSIFICATION OF SIGNALS AND SYSTEMS

9

Continuous Time signals (CT signals), Discrete Time signals (DT signals) - Step, Ramp, Impulse, Exponential, Classification of CT and DT signals - periodic and aperiodic, Energy and power, even and odd, Deterministic and Random signals, Transformation on Independent variables -CT systems and DT systems, Properties of Systems – Linearity, Causality, Time Invariance, Stability, Invertibility and LTI Systems.

UNIT II ANALYSIS OF CT SIGNALS

9

Fourier Series for periodic signals-Fourier transform-properties-Laplace transforms and properties

UNIT III LTI-CT SYSTEMS

9

Differential equations-Total Response- Fourier Transform & Laplace Transform, Impulse response, Convolution Integral, Frequency response.

UNIT IV ANALYSIS OF DT SIGNALS

9

Spectrum of DT Signals, Discrete Time Fourier Transform (DTFT), Z-Transform in signal analysis, Z-transform-Properties-ROC and Inverse Z Transform-Partial Fraction-Long Division.

UNIT V LTI-DT SYSTEMS

9

Difference equations, Total Response-Z- Transform, Impulse response, Convolution sum, Frequency response

TOTAL HOURS:45 PERIODS**COURSE OUTCOMES:**

Upon Completion of this course, students will be able to :

- CO1: Categorize the properties and representation of discrete and continuous time signals.
 CO2: Analyze the continuous time signal using Fourier and Laplace transform.
 CO3: Determine total response, impulse response and frequency response of LTI-CT systems
 CO4: Analyze the discrete time signals using Discrete Time Fourier Transforms and Z transform
 CO5: Determine total response, impulse response and frequency response of LTI-DT systems


TEXT BOOKS:

1. Alan V. Oppenheim, Alan S. Willsky with S. Hamid Nawab, Signals & Systems, 2nd edn., Pearson Education, 2015
2. M. J. Roberts, Signals and Systems Analysis using Transform method and MATLAB, TMH 2003.

REFERENCE BOOKS:

1. Lathi.B.P, Signals Systems and Communication, B S Publications, Hyderabad, 2001.
2. Simon Haykin and Barry Van Veen, Signals and Systems, John Wiley, 1999
3. K.Lindner, "Signals and Systems", McGraw Hill International, 1999
4. Michael J Roberts, "Fundamentals of Signals and systems" Tata McGraw Hill, 2007

| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|----------------|--|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co1 | Categorize the properties and representation of discrete and continuous time signals. | 3 | 2 | 1 | | | | | | | | | 1 | 3 | 1 | |
| Co2 | Analyze the continuous time signal using Fourier and Laplace transform. | 3 | 2 | 3 | 1 | 3 | | | | | | | 1 | 3 | 1 | |
| Co3 | Determine total response, impulse response and frequency response of LTI-CT systems | 3 | 2 | 1 | | | | | | | | | 1 | 3 | 1 | |
| Co4 | Analyze the discrete time signals using Discrete Time Fourier Transforms and Z transform | 3 | 2 | 3 | 1 | 3 | | | | | | | 1 | 3 | 1 | |
| Co5 | Determine total response, impulse response and frequency response of LTI-DT systems | | | | | | | | | 1 | 3 | 1 | 2 | 1 | | 3 |


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COURSE OBJECTIVES

- Familiarize the basic programming concepts in C.
- Solve real time problems using functions, structure and union.
- Impart the basic concepts of linear data structures.
- Solve problem using nonlinear data structures
- Identity the various Sorting, Searching and hashing algorithms.

UNIT I FUNDAMENTALS OF DATASTRUCTURES IN C 9

Structure of a C program - compilation and linking processes - Constants, Variables – DataTypes - Expressions using operators in C - Managing Input and Output operations - Decision Making and Branching - Looping statements. Arrays - Initialization - Declaration - One dimensional and Two-dimensional arrays. Strings - String operations - String Arrays.

UNIT II FUNCTIONS, POINTERS, STRUCTURES AND UNIONS 9

Functions - Pass by value - Pass by reference - Recursion - Pointers - Initialization - Pointers arithmetic. Structures and unions - Structure within a structure - Union - Files- Operations on Files- Memory Management.

UNIT III LINEAR DATA STRUCTURES 9

Abstract Data Types - Linked list Implementation of List- polynomial addition- Linked List Implementation of Stack-Balancing Symbols - Postfix Expressions - Infix to Postfix Conversion - Linked list Implementation of Queues- Circular Queue.

UNIT IV NON LINEAR DATA STRUCTURES 9

Preliminaries -Binary Trees -Tree Traversals - Binary Search Tree -Operations on Binary Search Tree - Heaps – Binary Heaps - Operations of Heaps - Graph and its representations -Graph Traversals -Shortest Path Algorithm: Dijkstra’s Algorithm- Minimum Spanning Tree:Prim’s Algorithm – Kruskal’s Algorithm.

UNIT V SEARCHING, SORTING AND HASHING 9

Linear Search - Binary Search -Bubble Sort - Insertion Sort - Quick Sort - Merge Sort - Hash Functions - Separate Chaining -Open Addressing.

TOTAL HOURS:45 PERIODS**COURSE OUTCOMES**

Upon Completion of this course, students will be able to:

- CO1: Summarize the basic concepts of C
- CO2: Develop programs for real time application using functions, structures, union
- CO3: Gain knowledge on operations of linear data structures
- CO4: Develop applications using nonlinear data structures
- CO5: Apply appropriate sorting, searching technique for given problem.

TEXT BOOKS

1. Ashok.N.Kamthane,- “Computer Programming” , Pearson Education,Second edition(India), 2012
2. Mark Allen Weiss, “Data Structures And Algorithm Analysis In C” , Second Edition, Pearson Education,

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REFERENCE BOOKS

1. PradipDey and ManasGhosh, —Programming in C, Second Edition,Oxford University Press, 2011.
2. E.Balagurusamy, - “Computing fundamentals and C Programming”, Tata McGraw-HillPublishing Company Limited, 2008.
3. Ellis Horowitz, SartajSahni, Susan Anderson-Freed, —Fundamentals of Data Structures in C, Second Edition, University Press, 2008

| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO1 | PSO2 | PSO3 |
|----------------|---|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|------|------|------|
| Co1 | Summarize the basic concepts of C | 3 | 3 | | 2 | | | | | | | | 1 | 3 | 1 | |
| Co2 | Develop programs for real time application using functions, structures, union | 2 | 3 | | 1 | 2 | | | | | | | 1 | 3 | 1 | |
| Co3 | Gain knowledge on operations of linear data structures | 2 | 3 | | 1 | 2 | | | | | | | 1 | 3 | 1 | |
| Co4 | Develop applications using nonlinear data structures | 3 | 2 | | 3 | 2 | | | | | | | 1 | 2 | 3 | |
| Co5 | Apply appropriate sorting, searching technique for given problem. | 2 | 3 | | 1 | 2 | | | | | | | 1 | | 3 | |

Jeeva

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COURSE OBJECTIVES

- Understand DC loadline and various biasing technique and compensation technique for transistors
- Analyze small signal and large signal model for BJT
- Analyze small signal model for JFET
- Analyze high and low frequency model of BJT and MOSFET
- Define Rectifiers and power supplies concepts

UNIT I BIASING OF DISCRETE BJT 9

D C Load line, Operating Point, Various biasing methods for BJT-Fixed bias-Voltage divider bias or Potential Divider-Collector to Base bias-Emitter Bias- Design – Stability – Bias Compensation-Diode Compensation for Instability-Thermistor Compensation- Thermal Stability.

UNIT II BJT AMPLIFIERS 9

Small signal Analysis of Common Emitter Amplifier using r_e model-AC Load line, Voltage swing limitations, Common collector and common base amplifiers using r_e model – Differential amplifiers-CMRR- Darlington Amplifier –Bootstrap technique Cascaded stages - Cascode Amplifier.

UNIT III JFET AND MOSFET AMPLIFIERS 9

Small Signal Hybrid π equivalent circuit of FET and MOSFET – Analysis of CS, CD and CG amplifiers using Hybrid π equivalent circuits – Basic FET differential pair- BiCMOS circuits.Cascode amplifier.

UNIT IV FREQUENCY ANALYSIS OF BJT AND MOSFET AMPLIFIERS 9

Low frequency and Miller effect, High frequency analysis of CE and MOSFET CS amplifier, Short circuit current gain, cut off frequency – f_{α} and f_{β} unity gain and Determination of bandwidth of single stage and multistage amplifiers.

UNIT V RECTIFIERS AND POWER SUPPLIES 9

Half wave and Full wave Rectifiers - Ripple factor, Regulation, Rectification efficiency, TUF - Filters - L, C and Pi type filters - Ripple factor and regulation - Voltage Regulators - Series and Shunt Voltage Regulators.

TOTAL HOURS:45 PERIODS**COURSE OUTCOMES**

Upon Completion of this course, students will be able to:

- CO1:Recognize various biasing technique and compensation technique for transistors
 CO2:Design small signal and large signal amplifiers using BJT for various application
 CO3:Design small signal amplifiers using FET and MOSFET
 CO4:Design high and low frequency amplifiers and to calculate Bandwidth
 CO5:Design Rectifiers and power supplies for various applications

TEXT BOOKS

1. Millman J and Halkias .C., Integrated Electronics, TMH, 2007.
2. Salivahanan, N. Suresh Kumar and A. Vallavaraj, Electronic Devices and Circuits, 2nd Edition, TMH, 2007
3. Donald .A. Neamen, Electronic Circuit Analysis and Design –2nd Edition, TataMcGraw Hill, 2009.

REFERENCE BOOKS

Jalle
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 Hosur - 635 109
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1. Robert L. Boylestad and Louis Nashelsky, Electronic Devices and Circuit Theory, 9th Edition, Pearson Education / PHI, 2007
2. David A. Bell, Electronic Devices & Circuits, 4th Edition, PHI, 2007
3. Floyd, Electronic Devices, Sixth Edition, Pearson Education, 2002.
4. I.J. Nagrath, Electronic Devices and Circuits, PHI, 2007.
5. Anwar A. Khan and Kanchan K. Dey, A First Course on Electronics, PHI, 2006.
6. B.P. Singh and Rekha Singh, Electronic Devices and Integrated Circuits, Pearson Education, 2006.
7. Rashid M, Microelectronics Circuits, Thomson Learning, 2007.

| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|----------------|---|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co1 | Recognize various biasing technique and compensation technique for transistors | 3 | 2 | | 3 | 2 | | | | 1 | | | 1 | | 3 | |
| Co2 | Design small signal and large signal amplifiers using BJT for various application | 3 | 2 | | 1 | 2 | | | | | | | 1 | 3 | 1 | |
| Co3 | Design small signal amplifiers using FET and MOSFET | 3 | 2 | | 1 | 2 | | | | | | | 1 | 2 | 1 | |
| Co4 | Recognize various biasing technique and compensation technique for transistors | 3 | 2 | | 3 | 2 | | | | 1 | | | 1 | | 3 | |
| Co5 | Design small signal and large signal amplifiers using BJT for various application | 3 | 2 | | 1 | 2 | | | | | | | 1 | 3 | 1 | |


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COURSE OBJECTIVES:

- Minimize the Boolean expression and identify the various operations of Logic gates
- Design and analyze of various combinational circuits
- Design various sequential circuits like counters, registers, etc
- Understand the concept of memories and programmable logic devices.
- Design and analyze synchronous and asynchronous sequential circuits

UNIT I MINIMIZATION TECHNIQUES AND LOGIC GATES 9

Minimization Techniques: Boolean postulates and laws – De-Morgan's Theorem -Principle of Duality - Boolean expression - Minimization of Boolean expressions — Minterm – Maxterm - Sum of Products (SOP) – Product of Sums (POS) – Karnaugh map Minimization – Don't care conditions - Quine-McCluskey method of minimization.

Logic Gates: AND, OR, NOT, NAND, NOR, Exclusive-OR and Exclusive-NOR- Implementations of Logic Functions using gates, NAND-NOR implementations – Multi level gate implementations- Multi output gate implementations

UNIT II COMBINATIONAL CIRCUITS 9

Design procedure – Half adder – Full Adder – Half subtractor – Full subtractor - Parallel binary adder, parallel binary Subtractor – Fast Adder - Carry Look Ahead adder – Serial Adder/Subtractor - BCD adder – Binary Multiplier – Binary Divider - Multiplexer/ Demultiplexer – decoder - encoder – parity checker – parity generators - code converters - Magnitude Comparator

UNIT III SEQUENTIAL CIRCUITS 9

Latches, Flip-flops - SR, JK, D, T, and Master-Slave – Characteristic table and equation –Application table – Edge triggering – Level Triggering – Realization of one flip flop using other flip flops – serial adder/subtractor- Asynchronous Ripple or serial counter –Asynchronous Up/Down counter – Synchronous counters – Synchronous Up/Down counters – Programmable counters – Design of Synchronous counters: state diagram- State table –State minimization –State assignment - Excitation table and maps-Circuit implementation - Modulo-n counter, Registers – shift registers - Universal shift registers– Shift register counters – Ring counter – Shift counters - Sequence generators.

UNIT IV SYNCHRONOUS AND ASYNCHRONOUS SEQUENTIAL CIRCUITS 9

Synchronous Sequential Circuits: General Model – Classification – Design – Use of Algorithmic State Machine – Analysis of Synchronous Sequential Circuits

Asynchronous Sequential Circuits: Design of fundamental mode and pulse mode circuits – Incompletely specified State Machines – Problems in Asynchronous Circuits – Design of hazard Free Switching circuits..

UNIT V MEMORY DEVICES 9

Classification of memories – ROM - ROM organization - PROM – EPROM – EEPROM – EAPROM, RAM – RAM organization – Write operation – Read operation – Memory cycle - Timing wave forms – Memory decoding – memory expansion – Static RAM Cell-Bipolar RAM cell – MOSFET RAM cell – Dynamic RAM cell – Implementation of combinational logic circuits using ROM, Introduction to Flash Memory.

TOTAL HOURS:45 PERIODS


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COURSE OUTCOMES

Upon Completion of this course, students will be able to :

- CO1:Solve and implement various Boolean expression with minimized logic gates
 CO2:Implement the various combinational circuits for real time applications
 CO3:Design and analyze various sequential circuits like counters, registers, etc
 CO4:Demonstrate the concept of memories and programmable logic devices.
 CO5:Implement synchronous and asynchronous sequential circuits

TEXT BOOKS

1. M. Morris Mano, Digital Design, 3rd Edition, Prentice Hall of India Pvt. Ltd., 2003 / Pearson Education (Singapore) Pvt. Ltd., New Delhi, 2003.
2. S. Salivahanan and S. Arivazhagan, Digital Circuits and Design, 3rd Edition., Vikas Publishing House Pvt. Ltd, New Delhi, 2006

REFERENCE BOOKS

1. John F.Wakerly, Digital Design, Fourth Edition, Pearson/PHI, 2006
2. John.M Yarbrough, Digital Logic Applications and Design, Thomson Learning, 2002.
3. Charles H.Roth. Fundamentals of Logic Design, Thomson Learning, 2003.
4. Donald P.Leach and Albert Paul Malvino, Digital Principles and Applications, 6th Edition, TMH, 2003.
5. William H. Gothmann, Digital Electronics, 2nd Edition, PHI, 1982.
6. Thomas L. Floyd, Digital Fundamentals, 8th Edition, Pearson Education Inc, New Delhi, 2003.
7. Donald D.Givone, Digital Principles and Design, TMH, 2003

| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|----------------|--|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co1 | Solve and implement various Boolean expression with minimized logic gates | | | | | | | | | 1 | 3 | 1 | 2 | | 1 | 2 |
| Co2 | Implement the various combinational circuits for real time applications | 3 | 3 | | 2 | 3 | | | | | | | 1 | 3 | 1 | |
| Co3 | Design and analyze various sequential circuits like counters, registers, etc | 1 | | | 1 | | 3 | 3 | 2 | | | | | | 1 | 3 |
| Co4 | Demonstrate the concept of memories and programmable logic devices. | 2 | 3 | 1 | | 2 | 1 | 1 | | | | | | 2 | 1 | |
| Co5 | Implement synchronous and asynchronous sequential circuits | 3 | 2 | 3 | 1 | 1 | | 1 | | | | | 1 | 3 | 1 | |


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COURSE OBJECTIVES

- Understand and implement basic data structures using C
- Apply linear and non-linear data structures in problem solving
- Learn to implement functions and recursive functions by means of datastructures
- Implement searching and sorting algorithms.

LIST OF EXPERIMENTS

1. Basic C Programs – Looping, Decision- Making
2. Programming using Arrays and String functions
3. Programming using Functions and Recursion
4. Programs using Structures and Union
5. Program using Pointers
6. Program using Memory Management Functions
7. Linked list implementation of List ,Stacks and Queues
8. Implementation of Tree Traversals
9. Implementation of Binary Search trees
10. Implementation of Graph Traversals
11. Implementation of Shortest Path Algorithm
12. Implementation of Linear search and binary search
13. Implementation of Insertion sort, Quick sort and Merge Sort

COURSE OUTCOMES

Upon Completion of this course, students will be able to :

- CO1: Implement basic and advanced programs in C
 CO2: Implement functions and recursive functions in C
 CO3: Apply the different Linear Data Structures for Implementing Solutions to Practical Problems.
 CO4: Apply and implement Graph Data Structures for Real Time Applications.
 CO5: Implement various Searching, Sorting and hashing Algorithms.

| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO1 | PSO2 | PSO3 |
|----------------|--|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|------|------|------|
| Co1 | Implement basic and advanced programs in C | 2 | 3 | | 1 | 2 | | | | | | | 1 | 3 | 1 | |
| Co2 | Implement functions and recursive functions in C | 2 | 3 | | 1 | 2 | | | | | | | 1 | 3 | 1 | |
| Co3 | Apply the different Linear Data Structures for Implementing Solutions to Practical Problems. | 3 | 3 | | 2 | 3 | | | | | | | 1 | 3 | 1 | |

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|------------|---|---|---|---|---|---|--|---|--|--|--|--|---|---|---|--|
| Co4 | Apply and implement Graph Data Structures for Real Time Applications. | 3 | 2 | 3 | 1 | 1 | | 1 | | | | | 1 | 3 | 1 | |
| Co5 | Implement various Searching, Sorting and hashing Algorithms. | 3 | 2 | | 2 | 3 | | | | | | | 1 | 3 | 1 | |

Saleem

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COURSE OBJECTIVES

- Analyze the different parameters of power supply circuits.
- Design amplifier circuit for various biasing technique
- Design Darlington amplifiers
- Design differential amplifiers
- Design of Power amplifiers

LIST OF EXPERIMENTS

1. a). Power Supply circuit - Half wave rectifier with simple capacitor filter.
b). Power Supply circuit - Full wave rectifier with simple capacitor filter.
2. Design of voltage regulator using BJT.
3. Fixed Bias amplifier circuit using BJT.
4. Design and construct BJT Common Emitter Amplifier using voltage divider bias.
5. Design and construct BJT Common Collector Amplifier using voltage divider bias.
6. Design and Construct Darlington Amplifier using BJT.
7. Source followers with Bootstrapped gate resistance.
8. Differential amplifier using BJT.
9. Design of Class A Power Amplifier.
10. Class B Complementary symmetry power amplifiers.

COURSE OUTCOMES

Upon Completion of this course, students will be able to :

CO1: Design power supply circuits for various application

CO2: Calculate the gain of the amplifier

CO3: Measure the Bandwidth of Darlington amplifiers

CO4: Measure the CMRR value for differential amplifiers

CO5: Calculate the gain of the power amplifier

| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|----------------|--|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co1 | Design power supply circuits for various application | 3 | 2 | 3 | 1 | 1 | | 1 | | | | | 1 | 3 | 1 | |
| Co2 | Calculate the gain of the amplifier | 3 | 2 | 3 | 1 | 1 | | 1 | | | | | 1 | 3 | 1 | |
| Co3 | Measure the Bandwidth of Darlington amplifiers | 3 | 2 | 3 | 1 | 1 | | 1 | | | | | 1 | 3 | 1 | |
| Co4 | Measure the CMRR value for differential amplifiers | 3 | 2 | | 2 | 3 | | | 1 | | | | 1 | | 2 | |
| Co5 | Calculate the gain of the power amplifier | 3 | 2 | 3 | 1 | 1 | | 1 | | | | | 1 | | 2 | |


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COURSE OBJECTIVES

- Identify the various functions of digital IC's.
- Design and Implement Magnitude comparator using MSI device
- Design and Implement Parity generator and checker using MSI device
- Design and analyse the various combinational circuits using MSI device.
- Design and analyse various sequential circuits using MSI device

LIST OF EXPERIMENTS

1. Design and implementation of Half/Full-Adder and Subtractor using basic Gates
2. Design and implementation of code converters using logic gates
 - (i) BCD to excess-3 code and vice versa
 - (ii) Binary to gray and vice-versa
3. Design and implementation of 4 bit binary Adder/ Subtractor and BCD adder using IC 7483
4. Design and implementation of 2 bit Magnitude Comparator using logic gates and 8 Bit Magnitude Comparator using IC 7485
5. Design and implementation of 16 BIT odd /even parity generator and checker using IC74180.
6. Design and implementation of Multiplexer and De-multiplexer using logic gates and study of IC74150 and IC 74154
7. Design and implementation of encoder and decoder using logic gates and study of IC7445 and IC74147
8. Construction and verification of 4 bit ripple counter and Mod-10 / Mod-12 Ripple counters using MSI circuits.
9. Design and implementation of 3-bit synchronous up-counter, down-counter using MSI circuits.
10. Implementation of Shift Register application SISO, SIPO, PISO, PIPO, Ring Counter and Johnson Counter using MSI circuits.
11. Design and Implementation of BCD to 7 segment display using Decoder IC.
12. Study of RAM as a Storage Device

COURSE OUTCOMES:

Upon Completion of this course, students will be able to :

CO1: Apply Digital ICs for various applications.

CO2: Apply the Magnitude comparator using MSI device

CO3: Apply the operation of Parity generator and checker using MSI device

CO4: Implement the various combinational circuits using MSI device.

CO5: Implement and analyse various sequential circuits using MSI device

| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|----------------|---|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co1 | Apply Digital ICs for various applications. | 3 | 2 | 3 | 1 | 1 | | 1 | | | | | 1 | | 2 | |
| Co2 | Apply the Magnitude comparator using MSI device | 3 | 3 | | 2 | 3 | | | | | | | 1 | 3 | 1 | |



| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|----------------|--|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co3 | Apply the operation of Parity generator and checker using MSI device | 3 | 2 | 3 | 2 | 1 | | 1 | | | | | 1 | 3 | 1 | |
| Co4 | Implement the various combinational circuits using MSI device. | 3 | 2 | 3 | 1 | 1 | | 1 | | | | | 1 | 3 | 1 | |
| Co5 | Implement and analyze various sequential circuits using MSI device | 3 | 2 | 3 | 1 | 1 | | 1 | | | | | 1 | 3 | 1 | |


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 Krishnagiri (Dt), Tamil Nadu.

COURSE OBJECTIVES:

- Impart the knowledge of basic probabilistic theory.
- Learn one dimensional discrete and continuous probability distributions occurring in natural phenomena.
- Extend the probability theory to two-dimensional random variable and to study the statistical measures.
- Study the classification and analysis of few discrete random processes.
- Analyze the response of random inputs to linear time invariant systems.

UNIT I PROBABILITY AND RANDOM VARIABLE 9+3

Axioms of probability - Conditional probability - Total probability – Baye’s theorem- Random variable - Probability mass function - Probability density function - Properties - Moments - Moment generating functions and their properties.

UNIT II PROBABILITY DISTRIBUTION 9+3

Binomial, Poisson, Geometric, Uniform, Exponential, and Normal distributions and their properties - Functions of a random variable-simple applications.

UNIT III TWO-DIMENSIONAL RANDOM VARIABLES 9+3

Joint distributions – Marginal and Conditional distributions – Covariance – Correlation and Linear regression – Central limit theorem (Statement and applications only for independent and identically distributed random variables).

UNIT IV RANDOM PROCESSES 9+3

Classification – Stationary process – Poisson process - Markov process - Discrete parameter Markov chain –Chapman-Kolmogorov equations – Random telegraph process-Application problems for each process.

UNIT V CORRELATION AND SPECTRAL DENSITIES 9+3

Auto-correlation functions, Cross-correlation functions , Power spectral density, Cross spectral density – Properties(Statements and Applications only) – Wiener-Khintchine relations (Statement and Applications only).

TOTAL HOURS:60 PERIODS**COURSE OUTCOMES:**

Upon Completion of this course, students will be able to :

- CO1: Imbibe the knowledge of basic probability
- CO2: Acquaint the ability of fitting the real time problems into probability distribution modals and interpret.
- CO3: Learn the concept of two dimensional random variables helps to understand and analyse the statistical measures which describe an outcome of a random experiment.
- CO4: Understand and characterizing the random variable phenomenon which evolve with respect to time in a probabilistic approach.
- CO5: Gain the concept of the linear system with random inputs.

TEXT BOOKS

1. Ibe, O.C., “Fundamentals of Applied Probability and Random Processes”, Elsevier, U.P., 1st Indian Reprint, 2007.

REFERENCE BOOKS

1. Hwei Hsu, “Schaum’s Outline of Theory and Problems of Probability, Random Variables and Random Processes”, TataMcGraw Hill edition, New Delhi, 2014.
2. Veerarajan.T., “Probability, Statistics and Random Processes”, Tata McGraw-Hill

publishing company Limited, New Delhi, 2014.

3. Kandasamy. P.,Thilagavathy, K.,& Gunavathi.K., "Probability, Statistics and random processes", S.Chand & Company Ltd., New Delhi, 2014.
4. Peebles, P.Z., "Probability, Random Variables and Random Signal Principles", Tata McGraw Hill,4th edition, New Delhi, 2005.

| Course Outcome | | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|----------------|--|------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| Co1 | Imbibe the knowledge of basic probability | 3 | 2 | 3 | 1 | 1 | | 1 | | | | | 1 | 3 | 1 | |
| Co2 | Aquaint the ability of fitting the real time problems into probability distribution modals andinterpret. | 3 | 2 | 3 | 2 | 1 | | 1 | | | | | 1 | | 2 | |
| Co3 | Learn the concept of two dimensional random variables helps to understand and analyse the statistical measures which describe an outcome of a random experiment. | 3 | 2 | 3 | 1 | 1 | | 1 | | | | | 1 | | 2 | |
| Co4 | Understand and characterizing the random variable phenomenonwhich evolve with respect to time in a probabilistic approach. | 3 | 2 | 3 | 1 | 1 | | 1 | | | | | 1 | | 2 | |
| Co5 | Gain the concept of the linear system with random inputs. | 3 | 2 | | 2 | | 1 | | | | | | 1 | 3 | 1 | |


Chairman, Board of Studies
 Faculty of Electronics and Communication Engineering (UG & PG)
 Adhiyamaan College of Engineering (Autonomous)
 Hosur - 535 109
 Krishnagiri (Dt), Tamil Nadu.

COURSE OBJECTIVES:

- working principles of D.C. machines and their characteristics.
- Principle of operation and performance of transformer.
- Principle of operation and performance of AC machines.
- learn the concepts of DC and AC bridges.
- learn about importance of digital instruments in measurements

UNIT I DC MACHINES 9

Construction details of DC machines – Theory of operation of DC generators – Characteristics of DC generators Operating principle of DC motors-EMF equation of DC generator– Types of DC motors and their characteristics – Speed control of DC shunt motors-Numerical Problems- Applications.

UNIT II TRANSFORMERS 9

Introduction – Single phase transformer construction and principle of operation – EMF equation of Transformer-Equivalent circuit of transformer – Regulation of transformer –Transformer losses and efficiency All day efficiency –auto transformer-Introduction of three phase transformer.

UNIT III INDUCTION MACHINES AND SYNCHRONOUS MACHINES 9

Construction of Single phase induction motor-Types-Operation of single phase induction motor-Double revolving field theory-Construction of three phase induction motors –Principle operation of Three phase induction motor–Types – Construction details of Synchronous Machines – Operation Principle of synchronous machine –EMF Equation – starting methods of synchronous motors – Torque equation.(Qualitative Treatment only)

UNIT IV DC AND AC BRIDGES 9

Measurement of Resistance- Kelvin's double bridge-Measurement of inductance - Maxwell's bridge, Anderson's bridge-Measurement of capacitance - Wien's bridge – Schering Bridge – Quality Factor.

UNIT V DIGITAL INSTRUMENTS 9

Introduction to Digital Instruments - DMM – Digital Storage Oscilloscope- Q Meter- Digital Frequency Meter, Digital Energy Meter, Digital Tachometer, Digital pH Meter, Digital Phase Meter (Qualitative Treatment only).

TOTAL HOURS:45 PERIODS**COURSE OUTCOMES:**

Upon Completion of this course, students will be able to :

- Acquire a good understanding of basics of electrical machines.
- Understanding the functions of transformer.
- Emphasis knowledge in basic concepts of AC machines.
- Analyze the operation of DC and AC bridges and its measurements.
- Analyze operation of digital instrumentation system with their applications

TEXT BOOKS

1. I.J Nagarath and Kothari DP, "Electrical Machines", McGrawHill Education (India) Pvt Ltd 4th Edition ,2010
2. A.K.Sawhney, "A Course in Electrical & Electronic Measurements and Instrumentation", Dhanpat Rai and Co, 2004.



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 Hosur - 625 109
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REFERENCE BOOKS

1. Del Toro, "Electrical Engineering Fundamentals" Pearson Education, New Delhi, 2007.
2. W.D.Cooper&A.D.Helfrick, "Modern Electronic Instrumentation and Measurement Techniques", 5th Edition, PHI, 2002.
3. John Bird, "Electrical Circuit Theory and Technology", Elsevier, First Indian Edition, 2006. John Bird, "ElectricalCircuit Theory and Technology", Elsevier, First Indian Edition, 2006.
4. Thereja .B.L, "Fundamentals of Electrical Engineering and Electronics", S Chand & Co Ltd, 2008.
5. H.S.Kalsi, "Electronic Instrumentation", Tata Mc GrawHill Education, 2004.
6. J.B.Gupta, "Measurements and Instrumentation", S K Kataria& Sons, Delhi, 2003.

| Course Outcome | | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|----------------|---|------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| Co1 | Acquire a good understanding of basics of electrical machines. | 3 | 2 | | 2 | | 1 | | 1 | | | | 1 | 3 | 1 | |
| Co2 | Understanding the functions of transformer. | 3 | 2 | | 2 | | 1 | | 1 | | | | 1 | 3 | 1 | |
| Co3 | Emphasis knowledge in basic concepts of AC machines. | 3 | 2 | | 2 | | 1 | | | | | | 1 | 3 | 1 | |
| Co4 | Be able to analyze the operation of DC and AC Bridges and its measurements. | 3 | 2 | | 2 | | 1 | | 1 | | | | 1 | 3 | 1 | |
| Co5 | Be able to analyze operation of digital instrumentation systemwith their applications | 3 | 2 | | 2 | | 1 | | | | | | 1 | 3 | 1 | |


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COURSE OBJECTIVES:

- Describe the Operational Amplifier and its characteristics
- Learn the linear and non-linear applications of operational amplifiers
- Define the theoretical concept and applications of PLL
- Understand the Concept of distinct types of A-D and D-A converters
- Describe the operational principle of voltage regulators and Special function ICs

UNIT I OPERATIONAL AMPLIFIER CHARACTERISTICS 9

OPERATIONAL AMPLIFIER CHARACTERISTICS: Internal circuit diagram of IC741, characteristics of an ideal operational amplifier, op-amp with negative feedback,, General operational amplifier stages open loop gain, input offset voltage, input bias current, input offset current, total output offset voltage, frequency response of op-amp, stability, slew rate and methods of improving slew rate.

CIRCUIT CONFIGURATION FOR LINEAR IC'S: Current mirror and current sources, Current sources as active loads, Voltage Sources, Voltage References.

UNIT II APPLICATIONS OF OPERATIONAL AMPLIFIERS 9

Application of Op-Amp: Inverting and Non-Inverting amplifiers, voltage follower, summing amplifier, Differential amplifier, Instrumentation amplifiers, Differentiator, Integrator, Voltage to Current converter and Current to Voltage converter, Sine wave Oscillators, comparator and Schmitt trigger, Precision rectifier, Log and Antilog amplifiers, Clipper and Clamper, Sample and hold circuit. Active Filters: Design of Low Pass and High Pass filters, Band pass Butterworth filters

UNIT III PHASED LOCKED LOOP & ITS APPLICATIONS 9

PLL -principle of operation, building blocks of PLL, Characteristics, Derivation of expression of Lock & Capture range, IC 566-Voltage controlled oscillator, Monolithic PLL IC 565- Functional block diagram, Applications of PLL: AM detection, FM detection, FSK modulation and demodulation and Frequency synthesizing.

UNIT IV A-D AND D-A CONVERTERS 9

A/D conversion: Ramp converters, Flash type, Successive Approximation, Dual slope converters, Parallel A/D converters, Tracking A/D converters, Single Slope type, A/D converters using Voltage-to-Time Conversion - Over-sampling A/D Converters.

D/A conversion:D/A conversion fundamentals, weighted resistor summing D/A Converter, R-2R Ladder D/A converter.

UNIT V VOLTAGE REGULATORS & SPECIAL FUNCTION ICs 9

IC Voltage regulators-IC LM7805-Line Regulation - Load Regulation -Adjustable Output Voltage Regulator, Switched Mode Power Supply, IC L8038 -Function generator-Functional Block Diagram, Timer IC 555- Functional Block Diagram, Applications-Astable and Monostable Multivibrator, Frequency to Voltage and Voltage to Frequency converters.

TOTAL HOURS:45 PERIODS**COURSE OUTCOMES:**

Upon Completion of this course, students will be able to :



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Krishnagiri (Dist) Tamil Nadu.

- CO1: Explain the principle of operational amplifier and its characteristics
 CO2: Demonstrate the various applications of operational amplifier
 CO3: Generalize the theory of phased lock loop and its characteristics
 CO4: Examine the concept of A-D and D-A converters using operational amplifier
 CO5: Summarize how operational amplifier can be modeled as voltage regulator and Special function IC

TEXT BOOKS

1. Sergio Franco, Design with operational amplifiers and analog integrated circuits, 3rd Edition, Tata McGraw-Hill, 2007.
2. D.RoyChoudhry, Shail Jain, Linear Integrated Circuits, New Age International Pvt. Ltd., 2000.
3. S.Salivahanan & V.S. Kanchana Bhaskaran, Linear Integrated Circuits, TMH, 2008.
4. Gayakwad A R, "Op-Amps and Linear Integrated circuits," Pearson Education, NewDelhi, Fourth Edition, 2004 Prentice Hall of India, New Delhi

REFERENCE BOOKS

1. B.S.Sonde, System design using Integrated Circuits, New Age Pub, 2nd Edition, 2001
2. Gray and Meyer, Analysis and Design of Analog Integrated Circuits, Wiley International, 2005.
3. J.Michael Jacob, Applications and Design with Analog Integrated Circuits, Prentice Hall of India, 1996.
4. William D.Stanley, Operational Amplifiers with Linear Integrated Circuits, Pearson Education, 2004.
5. Botkar K.R., "Integrated Circuits ", Khanna Publishers, 1996
6. Caughlier and Driscoll, "Operational amplifiers and Linear Integrated circuits", Prentice Hall, 1989.
7. Millman J. and Halkias C.C., "Integrated Electronics ", McGraw Hill, 2001.

| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|----------------|---|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co1 | Explain the principle of operational amplifier and its characteristics | 3 | 2 | 3 | 1 | 3 | | | | | | | 1 | 3 | 1 | |
| Co2 | Demonstrate the various applications of operational amplifier | 3 | 2 | 3 | 1 | 3 | | | | | | | 1 | 3 | 1 | |
| Co3 | Generalize the theory of phased lock loop and its characteristics | 3 | 2 | 3 | 1 | 3 | | | | | | | 1 | 3 | 1 | |
| Co4 | Examine the concept of A-D and D-A converters using operational amplifier | 3 | 2 | 3 | 1 | 3 | | | | | | | 1 | 3 | 1 | |
| Co5 | Summarize how operational amplifier can be modeled as voltage regulator and Special function IC | 3 | 2 | 3 | 1 | 3 | | | | | | | 1 | 3 | 1 | |


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 Hosur - 635 109
 Krishnagiri (Dt), Tamil Nadu.

COURSE OBJECTIVES:

- Investigate the various classification of feedback amplifiers for single and multi stage modes
- Analyze of different categories of tuned amplifiers
- Learn the concept of sustained oscillation for different types of oscillators
- Illustrate the concept of clampers, multi-vibrators and wave shaping circuits
- Discuss the features of ramp generators, sine wave converters and time base generators

UNIT I FEEDBACK AMPLIFIERS

9

Concept of feedback- topological classification-voltage series, voltage shunt, current series, current shunt - effect of feedback on gain, stability, distortion, band width, input and output impedances multistage feedback amplifier- Analysis of voltage series and current series Practical feedback amplifiers circuits.

UNIT II TUNED AMPLIFIERS

9

Coil losses, unloaded and loaded Q of tank circuits, small signal tuned amplifiers -Analysis of single tuned amplifier and its bandwidth–Analysis of double tuned amplifier and its bandwidth - Stagger tuned amplifiers - large signal tuned amplifiers - Class C tuned amplifier-Efficiency and applications of Class C tuned amplifier - Stability of tuned amplifiers.

UNIT III OSCILLATORS

9

Barkhausen criterion for sustained oscillations - RC oscillators – RC phase shift oscillator-Ring Oscillators and Wein-bridge oscillator- resonant circuit oscillators –LC oscillators- Hartley and Colpitt's oscillators – crystal oscillators and frequency stability.

UNIT IV WAVE SHAPING CIRCUITS AND MULTIVIBRATORS

9

Low pass RC circuit – integrator - High pass RC circuit – differentiator- Clamper circuits – positive, negative and biased clampers -Voltage doubler, tripler and quadrupler circuits. Multi-vibrators – design of transistor astable, monostable and bistable multi-vibrators using transistors– Schmitt trigger circuit.

UNIT V TIME BASE GENERATORS

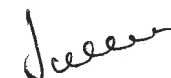
9

General features of time base signals – RC ramp generator – constant current ramp generator, UJT saw tooth generator – Bootstrap ramp generator – Miller integrator ramp generator – triangular waveform generator – pulse generator circuit– function generator – sine wave converter-Current time base generators

TOTAL HOURS:45 PERIODS**COURSE OUTCOMES:**

Upon Completion of this course, students will be able to :

- CO1: Design the various types of feedback amplifiers for single and multi stage modes
- CO2: Identify the various types of tuned amplifiers
- CO3: Interpret the operation of oscillators for different real time applications
- CO4: Demonstrate the concept of clampers, multi-vibrators and wave shaping circuits
- CO5: Manipulate the features of ramp generators, sine wave converters and time base generators



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TEXT BOOKS

1. Millman and Halkias, "Integrated Electronics", Tata McGraw Hill International Edition, 2002.
2. R. L. Boylestad and L. Nashelsky, "Electronic Devices and Circuit Theory", PHI
3. Learning Pvt. Ltd, Ninth Edition, 2008
4. David A. Bell, "Solid State Pulse circuits", PHI Learning Private Ltd, Fourth Edition, 2007

REFERENCE BOOKS

1. David A. Bell, "Electronic Devices and Circuits", PHI Learning Private Ltd, Fourth Edition, 2007
2. Sedra / Smith, "Micro Electronic Circuits", Oxford University Press, 2004.
3. Salivahanan, N. Suresh Kumar and A. Vallavaraj, Electronic Devices and Circuits, 2nd Edition, TMH, 2007

| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|----------------|---|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co1 | Design the various types of feedback amplifiers for single and multi stage modes | 3 | 2 | 3 | 1 | 3 | | | | | | | 1 | | 2 | |
| Co2 | Identify the various types of tuned amplifiers | 3 | 2 | 3 | 1 | 3 | | | | | | | 1 | | 2 | |
| Co3 | Interpret the operation of oscillators for different real time applications | 3 | 2 | 3 | 1 | 3 | | | | | | | 1 | | 2 | |
| Co4 | Demonstrate the concept of clippers, multi-vibrators and wave shaping circuits | 3 | 2 | 3 | 1 | 3 | | | | | | | 1 | 3 | 1 | |
| Co5 | Manipulate the features of ramp generators, sine wave converters and time base generators | 3 | 2 | 3 | 1 | 3 | | | | | | | 1 | 3 | 1 | |


 Chairman, Board of Studies
 Faculty of Electronics and Communication Engineering (UO & EC)
 Adhiyamaan College of Engineering (Autonomous)
 Hosur - 535 109
 Krishnagiri (Dt), Tamil Nadu.

COURSE OBJECTIVES:

- Study the working principles of D.C. machines and their characteristics.
- Study the Principle of operation and performance of transformer.
- Study the Principle of operation and performance of AC machines.
- Learn the concepts of DC and AC bridges.
- Learn about importance of digital instruments in measurements

LIST OF EXPERIMENTS

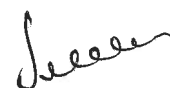
1. Open circuit and load characteristics of a self-excited DC shunt Generator
2. Load characteristics of DC shunt motor
3. Speed control of DC shunt motor
4. Load test on single-phase transformer
5. Open circuit and short circuit tests on single phase transformer
6. Load test on single phase induction motor
7. Load test on three-phase squirrel cage induction motor
8. Characteristic of LVDT
9. AC bridges - Measurement of inductance, capacitance
10. DC bridges - Wheatstone bridge
11. A/D and D/A converters
12. Calibration of single-phase energy meter

COURSE OUTCOMES

Upon Completion of this course, students will be able to:

- CO1: Acquire a good understanding of basics of electrical machines.
 CO2: Understanding the functions of transformer.
 CO3: Emphasis knowledge in basic concepts of AC machines.
 CO4: Analyze the operation of DC and AC bridges and its measurements.
 CO5: Analyze operation of digital instrumentation system with their applications

| Course Outcome | | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO1 | PSO2 | PSO3 |
|----------------|--|------|------|------|------|------|------|------|------|------|-------|-------|-------|------|------|------|
| Co1 | Calculation of EMF equation for the self-excited generators. | 3 | 2 | 3 | 1 | 3 | | | | | | | 1 | 3 | 1 | |
| Co2 | Ability to analyze the various parameters of the motor and transformer. | 2 | 3 | 2 | 1 | | | | | | | | 1 | 3 | 1 | |
| Co3 | Analyze and study the displacement and pressure transducers. | 3 | 2 | 3 | 1 | 3 | | | | | | | 1 | 3 | 1 | |
| Co4 | Ability to make measurements and interpret data on various bridges. | 2 | 3 | | 1 | | | | | | | | 1 | 3 | 1 | |
| Co5 | Compare and contrast calibrations of single phase energy meter and current | 3 | | | 2 | | | | 2 | | | | 1 | 3 | 1 | |



COURSE OBJECTIVES:

- Demonstrate an understanding the Characteristics of op-amp
- Construct the op-amp circuits for various applications
- Demonstrate wave shaping circuits using op-amp
- Study of power supplies and its regulation
- Simulate op-amp circuits for various applications by using Multisim tool

LIST OF EXPERIMENTS

1. Inverting, Non inverting and differential amplifiers.
2. Integrator and Differentiator.
3. Instrumentation amplifier
4. Active low pass, High-pass and band-pass filters.
5. Astable & Monostable multi-vibrators using op-amp.
6. Schmitt Trigger using op-amp.
7. Phase shift and Wien bridge oscillators using op-amp.
8. Astable and monostable multi-vibrators using NE555 Timer.
9. PLL characteristics and its use as Frequency Multiplier.
10. Study of Voltage Regulator ICs.
11. Study of SMPS.

SIMULATION USING MULTISIM

1. Instrumentation amplifier
2. Active low pass, High pass and band pass filters.
3. Astable & Monostable multi-vibrators using op-amp.
4. Schmitt Trigger using op-amp.
5. Phase shift and Wien bridge oscillators using op-amp.

INNOVATIVE PROJECTS: Automatic Street Light using 555 Timer, Rainfall Detector Alarm using 555 Timer & Rain Sensor , Automatic LED Blinking Circuit using 555 Timer IC – LED Flasher, Automatic Predefined Time Lamp Turn ON Project

COURSE OUTCOMES:

Upon Completion of this course, students will be able to :

- CO1: Determine the Characteristics of op-amp
- CO2: Modify the op-amp circuits for various applications
- CO3: Extrapolate wave shaping circuits using op-amp
- CO4: Describe the power supplies and its regulation
- CO5: Design op-amp circuits for various applications by using Multisim tool.


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| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|----------------|--|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co1 | Determine the Characteristics of op-amp | 3 | 2 | 1 | | | | | | | | | 1 | 3 | 1 | |
| Co2 | Modify the op-amp circuits for various applications | 3 | 2 | 1 | | | | | | | | | 1 | 3 | 1 | |
| Co3 | Extrapolate wave shaping circuits using op-amp | 3 | 2 | 1 | | | | | | | | | 1 | 3 | 1 | |
| Co4 | Describe the power supplies and its regulation | 3 | 2 | 1 | | | | | | | | | 1 | 3 | 1 | |
| Co5 | Design op-amp circuits for various applications by using Multisim tool | 3 | 2 | 1 | | | | | | | | | 1 | 3 | 1 | |

Jeeva

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Hosur - 635 109
Krishnagiri (Dt), Tamil Nadu.

COURSE OBJECTIVES:

- Demonstrate an understanding of Negative feedback amplifiers using discrete BJT
- Demonstrate an understanding of oscillator using discrete BJT
- Design of Wave Shaping Circuits using discrete BJT
- Construct the multivibrators using discrete BJT
- Simulate Negative feedback amplifiers, Multivibrators, Boot strap ramp generator and Miller Integrator Ramp generator using Multisim tool

LIST OF EXPERIMENTS

1. Negative feedback amplifiers: Voltage Series and Voltage Shunt feedback amplifiers
2. Tuned class C amplifier
3. RC Phase shift oscillator, Wien Bridge Oscillator
4. Hartley Oscillator, Colpitts Oscillator
5. Wave Shaping Circuits : Integrators, Differentiators, Clippers and Clampers
6. Multivibrators: Astable, Monostable and Bistable
7. Miller Integrator Ramp Generator

SIMULATION USING MULTISIM

1. Negative feedback amplifiers: Current Series and Current Shunt feedback amplifiers
2. Voltage Doubler and Tripler
3. Multivibrators: Astable, Monostable, Bistable and Schmitt trigger
4. Boot Strap Ramp Generator
5. UJT Sawtooth Generator

INNOVATIVE PROJECTS:

Water level alarm, USB mobile charger circuit, Bike turning signal circuit, 555 timer IC testing circuit, Dancing bike colour LED light circuit

COURSE OUTCOMES

Upon Completion of this course, students will be able to :

- CO1: Measure the frequency response of Negative feedback amplifiers using discrete BJT
 CO2: Design an oscillator circuits using discrete BJT
 CO3: Construct the Wave Shaping Circuits using discrete BJT
 CO4: Demonstrate the multi-vibrators using discrete BJT
 CO5: Design Negative feedback amplifiers, Multi-vibrators, Boot strap ramp generator and Miller Integrator Ramp generator using Multisim tool

| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|----------------|--|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co1 | Describe the power supplies and its regulation | 3 | 2 | 1 | | | | | | | | | 1 | 3 | 1 | |


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| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|----------------|--|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co2 | Design op-amp circuits for various applications by using Multisim tool | 3 | 2 | 1 | | | | | | | | | 1 | 3 | 1 | |
| Co3 | Determine total response, impulse response and frequency response of LTI-CT systems | 3 | 2 | 1 | | | | | | | | | 1 | 3 | 1 | |
| Co4 | Analyze the discrete time signals using Discrete Time Fourier Transforms and Z transform | 3 | 2 | 3 | 1 | 3 | | | | | | | 1 | 3 | 1 | |
| Co5 | Determine total response, impulse response and frequency response of LTI-DT systems | | | | | | | | 1 | 3 | 1 | 2 | 1 | | | 3 |



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 Hosur - 535 109
 Krishnagiri (Dt), Tamil Nadu.

COURSE OBJECTIVES:

- Learn the concepts of audio system and processing.
- Study the operation of Television system and DTH.
- Infer the knowledge in Telecommunication systems.
- Identify the various commercial electronic applications.
- Identify the various domestic electronic applications

UNIT I AUDIO SYSTEM 9

Home Audio systems, Microphones, Head Phones and Hearing Aids, Loud Speakers, Loud Speaker Systems, Optical Recording and reproduction systems – CDs, DVDs, Blue ray technology, iPods, MP4 players and accessories.

UNIT II TELEVISION SYSTEM 9

Elements of TV Communication System, Scanning, Composite Video signal, Need for synchronizing and blanking pulses, Picture Tubes, Construction and working of Camera Tubes, Block diagram of TV Receiver, TFT- LCD and Plasma TV fundamentals, Block diagram and principles of working of cable TV and DTH.

UNIT III TELECOMMUNICATION SYSTEMS 9

Basics of Telephone system, Radio system – VHF and UHF – Types of mobile phones- Caller ID Telephone, Intercoms, Cordless Telephones, Cellular mobile systems.

UNIT IV ELECTRONICS 9

Automatic Teller Machines, Facsimile machines, Digital Diaries, Safety and security systems, Bar Coders – Bar codes, scanner and decoder.

UNIT V HOME ELECTRONICS 9

Digital Camera system, Microwave ovens, Washing Machines, Air Conditioners and Refrigerators, Dish washers and Set Top Box.

TOTAL HOURS:45 PERIODS**COURSE OUTCOMES:**

Upon Completion of this course, students will be able to :

- CO1: Explain the concepts of audio system and processing
- CO2: Describe the operation of Television system and DTH
- CO3: Demonstrate the functions Telecommunication systems
- CO4: Show the various commercial electronic applications
- CO5: Show the various domestic electronic applications

TEXT BOOKS

1. S.P.Bali, Consumer Electronics, Pearson Education, 2005.
2. R.R.Gulati ,Monochrome and Color Television New Age International Publisher,2001

REFERENCE BOOKS

1. C.A. Schuler and W.L. .Mc Namee, Modern Industrial Electronics, McGraw Hill, 2002.


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2. D.J. Shanefield, Industrial Electronics for Engineers, Chemists and Technicians, Jaico Publishing House, 2007.

| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PS O3 |
|----------------|---|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co1 | Explain the concepts of audio system and processing | 3 | 2 | 1 | | | | | | | | | 1 | 3 | 1 | |
| Co2 | Describe the operation of Television system and DTH | 3 | 2 | 1 | | | | | | | | | 1 | 3 | 1 | |
| Co3 | Demonstrate the functions Telecommunication systems | 3 | 2 | 3 | 1 | 3 | | | | | | | 1 | 3 | 1 | |
| Co4 | Show the various commercial electronic applications | 3 | 2 | 1 | | | | | | | | | 1 | 3 | 1 | |
| Co5 | Show the various domestic electronic applications | 3 | 2 | 1 | | | | | | | | | 1 | 3 | 1 | |



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COURSE OBJECTIVES:

- Discuss about the knowledge on the theories, eco-design concepts, methods for designing a range of sustainable green electronic products with the recommended standards and regulations.
- Address relevant issues on Green Electronic products and materials for electronic design
- Study the applications of green electronic systems
- Acquire comprehensive and in-depth knowledge of reliability of green electronics systems
- Learn the importance of green nanotechnology

UNIT I INTRODUCTION TO GREEN ELECTRONICS AND ENVIRONMENTAL REGULATIONS 9

Environmental concerns of the modern society-Overview of electronics industry and their relevant regulations in India, European Union and other key countries-Restriction of Hazardous substances (RoHS)-Waste Electrical and electronic equipment (WEEE)-Energy using Product (EuP) and Registration, Evaluation, Authorisation and Restriction of Chemical substances (REACH).

UNIT II FABRICATION OF GREEN PWB & GREEN FINISHES FOR IC COMPONENTS 9

Introduction - Impact of Assembly Processes-Impact of Electronic Design-PWB construction-Material Screening- Green Finishes for IC components- Lead frame finish Evolution-Component finish requirements-Tin Based finishes for IC Components-PPF Component finishes-Comparison-Tin Whiskers- X-Ray Fluorescence (XRF) for identifying hazardous substances in electronic products-Recycling

UNIT III GREEN ELECTRONIC SYSTEMS AND APPLICATIONS 9

Introduction- OLED- General Characteristics -Structure- Hopping and recombination-Emission Spectrum-Doping-Encapsulation-Optical Cavity-Wave guiding properties-Conductivity-Life Time-Electro-Optical Characteristics-Emission-Emission Intensity-VI Characteristics-OPV -Device Structures-Working principle-OLED TV- Features.

UNIT IV RELIABILITY OF GREEN ELECTRONIC SYSTEMS 9

Reliability-Reliability measures-Weibull Distribution-Lead free Solder interconnections-Lead free solders-Tin/Lead baseline-properties-test environments-Lead free solderable finishes-PCB reliability issues-Connector issues.

UNIT V GREEN NANOTECHNOLOGY 9

Introduction-Importance of Nanotechnology to Green Electronics- manufacture of Nanomaterials- Application areas in Electronics-Nanoapplication examples-Nano Solders.

TOTAL HOURS:45 PERIODS**COURSE OUTCOMES**

Upon Completion of this course, students will be able to :

- CO1: Recognize the importance of various environmental regulations in different major countries around the world and the need for compliance with these regulations.
- CO2: Describe the process, design techniques, manufacturing of green electronics systems and assessment of the environmental hazards and suggest ways to reduce them.
- CO3: Apply the principles and practices of green electronics in selected consumer products.
- CO4: Analyze the reliability of green electronic systems
- CO5: Describe the significance of green electronics to nanotechnology domain



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TEXT BOOKS

1. Goldberg L.H., Green Electronics / Green Bottom Line, Environmentally Responsible Engineering, 1st Edition Newnes 2000 ISBN 0-7506-9993-0
2. Shina, Sammy G. Green Electronics Design and Manufacturing. New York: McGraw-Hill Professional, 2008.
3. Wimmer, Wolfgang et.al. Ecodesign Implementation: A Systematic Guidance on Integrating Environmental Consideration into Product Development. Berlin: Springer, 2014.

REFERENCE BOOKS

1. John H. Lau (2003). Electronics manufacturing: with lead-free, halogen-free, and conductive-adhesive materials. New York: McGraw-Hill. 1v
2. WEEE : http://ec.europa.eu/environment/waste/weee/index_en.htm
3. REACH : http://ec.europa.eu/environment/chemicals/reach/reach_intro.htm

| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|----------------|--|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co1 | Recognize the importance of various environmental regulations in different major countries around the world and the need for compliance with these regulations. | | | | | | 3 | 2 | 3 | 2 | | 3 | | 3 | 1 | |
| Co2 | Describe the process, design techniques, manufacturing of green electronics systems and assessment of the environmental hazards and suggest ways to reduce them. | 3 | 2 | 1 | | | | | | | | | 1 | 3 | 1 | |
| Co3 | Apply the principles and practices of green electronics in selected consumer products. | 3 | 2 | 3 | 1 | 3 | | | | | | | 1 | 3 | 1 | |
| Co4 | Analyze the reliability of green electronic systems | 3 | 2 | 1 | | | | | | | | | 1 | 3 | 1 | |
| Co5 | Describe the significance of green electronics to nanotechnology domain | 3 | 2 | 1 | | | | | | | | | 1 | 3 | 1 | |


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COURSE OBJECTIVES:

- Compute FFT of a discrete time signal.
- Design the various FIR filter techniques.
- Design the various IIR filter techniques.
- Analyze the finite word length effects in signal processing.
- Devise the fundamentals of digital signal processors.

UNIT I FAST FOURIER TRANSFORM AND CONVOLUTION 9

Introduction to DFT – Efficient computation of DFT- Properties of DFT – FFT algorithms – Radix-2 FFT algorithms – Decimation in Time – Decimation in Frequency algorithms –sectioned convolution-overlap add method- overlap save method.

UNIT II FINITE IMPULSE RESPONSE DIGITAL FILTERS 9

Linear phase filters-Frequency response of linear phase FIR filters-Fourier series method of designing FIR filters-Windowing techniques for design of linear phase FIR filters: Rectangular- Hamming-Hanning-Blackman windows. Gibbs phenomenon –principle of frequency sampling technique-Realization - FIR filters-Direct form,Cascade ,Linear phase FIR realization.

UNIT III INFINITE IMPULSE RESPONSE DIGITAL FILTERS 9

Review of design of analogue Butterworth and Chebyshev Filters- Frequency transformation in analog domain – Design of IIR digital filters using impulse invariance technique –bilinear transformation – pre warping –Frequency transformation in digital domain – IIR Filter Realization - Direct form I, Direct form II, cascade and parallel.

UNIT IV FINITE WORD LENGTH EFFECTS 9

Quantization noise – truncation and rounding error-derivation for quantization noise power – Binary fixed point and floating point number representations – Comparison – input quantization error-coefficient quantization error –Product quantization error-limit cycle oscillations-dead band- Overflow error-signal scaling.

UNIT V DIGITAL SIGNAL PROCESSOR -TMS320C54X 9

Introduction-Architecture of C54X – 'C54X buses-Internal memory organization-Central Processing unit-Arithmetic Logic unit-Barrel Shifter-Multiplier/Adder unit-Compare, select and store unit-On-chip Peripherals-External Bus Interface - Overview of instruction set –Arithmetic instructions-Data Transfer instructions-Logical instructions

TOTAL HOURS:45 PERIODS**COURSE OUTCOMES:**

Upon Completion of this course, students will be able to :

- CO1: Calculate the FFT of a discrete time signal.
 CO2: Demonstrate various FIR filter techniques.
 CO3: Demonstrate various IIR filter techniques.
 CO4: Summarize finite word length effects in signal processing.
 CO5: Explain the fundamentals of Digital signal processor.



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TEXT BOOKS

1. John G Proakis- Dimtris G Manolakis- Digital Signal Processing Principles-Algorithms and Application- Pearson/PHI- 4th Edition- 2007-
2. S.K.Mitra- "Digital Signal Processing- A Computer based approach"- TataMcGraw-Hill- 1998- New Delhi.
3. B.Venkataramani& M-Bhaskar- Digital Signal Processor Architecture-Programming and Application- TMH 2002

REFERENCE BOOKS:

1. Allan V.Openheim, Ronald W.Schafer& John R.Buck-"Discrete Time Signal Processing",Third edition-Pearson/Prentice Hall,2014
2. Johny R-Johnson: Introduction to Digital Signal Processing- Prentice Hall- 1984
3. Emmanuel I feachor "Digital Signal Processing: A Practical Approach", 2/E -Prentice Hall
4. Li Tan " Digital Signal Processing" Elsevier-2008

| Course Outcome | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PS O3 |
|----------------|--|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co1 | Calculate the FFT of a discrete time signal. | 3 | 2 | 1 | 2 | | | | | | | 1 | 3 | 1 | |
| Co2 | Demonstrate various FIR filter techniques. | 3 | 2 | 1 | 2 | | | | | | | 1 | 2 | 1 | |
| Co3 | Demonstrate various IIR filter techniques. | 3 | 2 | 1 | 2 | | | | | | | 1 | 3 | 1 | |
| Co4 | Summarize finite word length effects in signal processing. | 2 | 2 | 1 | 3 | | | | | | | 1 | 2 | 1 | |
| Co5 | Explain the fundamentals of Digital signal processor. | | | | | | | | 1 | 3 | 1 | 2 | | 1 | 2 |


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MICROPROCESSORS AND MICROCONTROLLERS

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COURSE OBJECTIVES:

- Summarize the architecture and assembly language programming of microprocessors
- Defend the architecture and assembly language programming of microcontrollers
- Demonstrate the concept of interrupts and interfacing with various peripherals.
- Integrate the features of a microcontroller and its timer applications.
- Justify the architectural features of PIC with 8051 microcontroller

UNIT I 8085 MICROPROCESSOR 9

8085 Architecture – Instruction set – Addressing modes–Timing diagrams – Assembly language programming – Interrupts

UNIT II 8086 MICROPROCESSOR AND PERIPHERAL INTERFACING 9

Intel 8086 Internal Architecture – 8086 Addressing modes- Instruction set- 8086 Assembly language Programming-Interrupts - Architecture: Serial I/O (8251)- parallel I/O (8255) –Keyboard and Display controller (8279).

UNIT III 8051 MICROCONTROLLER 9

8051 Internal Architecture - Ports and circuits- External memory –instruction set – Addressing modes – Assembly language programming –Timer / counter – Serial Communication – Interrupt .

UNIT IV 8051 REAL WORLD INTERFACING 9

8051 Interfacing: Keyboard, LCD, Stepper Motors, Interfacing to external memory and 8255.

UNIT V INTRODUCTION TO PIC16F8XX MICROCONTROLLER 9

PIC16F8XX Flash microcontrollers: Pin diagram of 16F8XX, Architectural features, I/O Ports, & Timers, Interrupts, Memory organizations

TOTAL HOURS:45 PERIODS

COURSE OUTCOMES

Upon completion of this course, students will be able to

CO1: Recognize the basic microprocessor architecture and its concepts.

CO2: Outline the concepts of peripheral interfacing mechanisms.

CO3: Design various assembly language programming using microprocessors and microcontroller.

CO4: Extend the real world interfacing with microcontroller

CO5: Extrapolate the architecture of PIC microcontroller and its addressing modes .

TEXT BOOKS

1. Ramesh S Gaonkar, Microprocessor Architecture, Programming and application with 8085, 6th Edition, Penram International Publishing, New Delhi, 2013
2. JohnUffenbeck, The 80x86 Family, Design, Programming and Interfacing, Third Edition. Pearson Education, 2002
3. Mohammed Ali Mazidi and Janice GillispieMazidi, The 8051 Microcontroller and Embedded Systems, Pearson Education Asia, New Delhi, 2003.
4. John B.Peatman, Design with PIC Microcontrollers, Pearson Education Asia, 2002.

REFERENCE BOOKS


Chairman, Board of Studies
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1. A.K. Ray and K.M.Burchandi, Intel Microprocessors Architecture Programming and Interfacing, McGraw Hill International Edition, 2000
2. Kenneth J Ayala, The 8051 Microcontroller Architecture Programming and Application, 2nd Edition, Penram International Publishers (India), New Delhi, 1996.

| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|----------------|---|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co1 | Recognize the basic microprocessor architecture and its concepts. | 3 | 3 | | 2 | 3 | | | | | | | 1 | 3 | 1 | |
| Co2 | Outline the concepts of peripheral interfacing mechanisms. | 1 | | | 1 | | 3 | 3 | 2 | | | | | | 1 | 3 |
| Co3 | Design various assembly language programming using microprocessors and microcontroller. | 2 | 3 | 1 | | 2 | 1 | 1 | | | | | | 2 | 1 | |
| Co4 | Extend the real world interfacing with microcontroller | 3 | 2 | 3 | 1 | 1 | | 1 | | | | | 1 | 3 | 1 | |
| Co5 | Extrapolate the architecture of PIC microcontroller and its addressing modes . | 2 | 3 | | 1 | 2 | | | | | | | 1 | | 2 | |


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1. Herbert Taub & Donald L Schilling – Principles of Communication Systems (3rd Edition)
Tata McGraw Hill, 2008
2. Simon Haykin, “Communication systems”, Willey Publication, New Delhi, 2011.
3. Kennedy G, “Electronic communication systems” Tata McGraw Hill, New Delhi, 2009

REFERENCES:

1. John G. Proakis, Masoud Salehi, Fundamentals of Communication Systems, Pearson Education, 2006
2. B.P.Lathi, Modern Digital and Analog Communication Systems, Third Edition, Oxford Press, 2007.
3. P.Ramakrishnarao, “Communication Systems”, Published by McGraw Hill Education, 2013
4. Bruce Carlson - Communication Systems. (III Ed.), McGraw Hill.

| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|----------------|---|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co1 | Understand the modulation and its significance | 3 | | 2 | | | | 1 | | | | | | | 2 | |
| Co2 | Analyze the different modulation systems | 3 | 2 | 3 | 1 | 1 | | 1 | | | | | 1 | | 2 | |
| Co3 | Understand the working principle of AM and FM transmitters and receivers. | 2 | 3 | | 1 | 2 | | | | | | | 1 | 3 | 1 | |
| Co4 | Understand the frequency characteristics of noise. | 2 | 3 | | 1 | 2 | | | | | | | 1 | 3 | 1 | |
| Co5 | Calculate and analyze noise performance in various receivers. | 2 | 3 | | 1 | 2 | | | | | | | 1 | 3 | 1 | |



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COURSE OBJECTIVES

- Demonstrate the concept of various parameters in application layer
- Understand various protocols in transport layer like stop and wait go-back-N, TCP etc
- Discuss the various network layers and IP standards IPV4, IPV6
- Demonstrate various multiple access protocols point to point protocols and 802.11 standards
- Understand concepts in network security layers like cryptography, firewall, intrusion detection system and elements of QoS

UNIT I APPLICATION LAYER

9

Introduction-Services-client server programming - Delay, Loss and Throughput in Packet-Switched Networks-Protocol Layers and Their Service Models- Networks Under Attack- -Principles of Network Applications-The Web and HTTP-File Transfer: FTP -Electronic Mail in the Internet- DNS—The Internet's Directory Service-Peer-to-Peer Applications.

UNIT II TRANSPORT LAYER

9

Introduction and Transport Layer Services -Simple-stop and wait-Go-back N protocols -Multiplexing and Demultiplexing-Connectionless Transport: UDP-Principles of Reliable Data Transfer-Connection Oriented Transport: TCP-Principles of Congestion Control

UNIT III THE NETWORK LAYER

9

Introduction-Virtual Circuit and Datagram Networks- Inside a Router- The Internet Protocol (IP): Forwarding and Addressing in the Internet-Routing Algorithms Routing in the Internet-Broadcast and Multicast Routing-IPV4,IPV6,ICMP-IPV6 addressing

UNIT IV DATALINK LAYER AND LOCAL AREA NETWORKS

9

Link Layer: Introduction and Services-Error-Detection and -Correction Techniques-Multiple Access Protocols-Link Layer Addressing-Ethernet-Link-Layers Switches- The Point-to-Point Protocol-Link Virtualization: A Network as a Link Layer- WiFi: 802.11 Wireless LANs.

UNIT V NETWORK SECURITY AND MANAGEMENT

9

Principles of Cryptography- Message Integrity- End-Point Authentication- Securing Email-Securing TCP Connections: SSL-Network-Layer Security: IPsec- Securing Wireless LANs- Operational Security: Firewalls and Intrusion Detection Systems elements of QoS

TOTAL HOURS:45 PERIODS**COURSE OUTCOMES**

Upon Completion of this course, students will be able to :

CO1: Implement the concept of various parameters in application layer

CO2: Understand various protocols in transport layer like stop and wait go-back-N, TCP etc

CO3: Configure the various network layers and IP standards IPV4, IPV6

CO4: Implement various multiple access protocols point to point protocols and 802.11 standards

CO5: Understand concepts in network security layers like cryptography, firewall, intrusion detection system and elements of QoS

TEXT BOOKS


Chairman, Board of Studies
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1. Andrew S.Tannenbaum-"Computer Networks"- PHI/Pearson – 4/E,2011
2. Behrouz.A.Forouzan- "Data communication and Networking"- Tata McGraw-Hill- 4/E-2013
3. James .F.Kurose & Keith W Ross "Computer Networking: A Top down approach "- Pearson education- 4 /E 2013

REFERENCE BOOKS

1. Alberto Leon Garcia, Communication Networks, 2nd Edition TMH, 2004.
2. Douglas Comer 'Computer networks with Internet applications" Pearson edition 2005.

| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|----------------|--|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co1 | Implement the concept of various parameters in application layer | 2 | 3 | | 1 | 2 | | | | | | | 1 | 3 | 1 | |
| Co2 | Understand various protocols in transport layer like stop and wait go-back-N, TCP etc | 3 | 3 | | 2 | 3 | | | | | | | 1 | 3 | 1 | |
| Co3 | Configure the various network layers and IP standards IPV4, IPV6 | 3 | 2 | 3 | 1 | 1 | | 1 | | | | | 1 | 3 | 1 | |
| Co4 | Implement various multiple access protocols point to point protocols and 802.11 standards | 3 | 2 | | 2 | 3 | | | | 1 | | | 1 | 3 | 1 | |
| Co5 | Understand concepts in network security layers like cryptography, firewall, intrusion detection system and elements of QoS | 3 | 2 | 3 | 1 | 1 | | 1 | | | | | 1 | 3 | 1 | |


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COURSE OBJECTIVES:

- Explain propagation of signals through transmission lines
- Understand signal propagation at radio frequencies
- Understand propagation of RF signals in guided systems
- Understand the waveguide theories
- Categorize different types of cavity resonators.

UNIT I TRANSMISSION LINE PARAMETERS & THEORY 9

General theory of Transmission lines - the transmission line - general solution - The infinite line - Wavelength, velocity of propagation - Waveform distortion - the distortion-less line - Loading and different methods of loading - Reflection coefficient - calculation of current, voltage, power delivered and efficiency of transmission - Input and transfer impedance - Open and short circuited lines - reflection factor and reflection loss.

UNIT II HIGH FREQUENCY TRANSMISSION LINES 9

Transmission line equations at radio frequencies - Line of Zero dissipation - Voltage and current on the dissipation-less line, Standing Waves, Nodes, Standing Wave Ratio - Input impedance of the dissipation-less line - Open and short circuited lines - Power and impedance measurement on lines - Reflection losses - Measurement of VSWR and wavelength.

UNIT III IMPEDANCE MATCHING IN HIGH FREQUENCY LINES 9

Impedance matching: Quarter wave transformer - Impedance matching by stubs - Single stub and double stub matching - Smith chart - Solutions of problems using Smith chart - Single and double stub matching using Smith chart.

UNIT IV PASSIVE FILTERS 9

Characteristic impedance of symmetrical networks - **filter fundamentals, Design of filters: Constant K** - Low Pass, High Pass, Band Pass, Band Elimination, m-derived sections - low pass, high pass composite filters.

UNIT V WAVE GUIDES AND CAVITY RESONATORS 9

General Wave behaviours along uniform Guiding structures, Transverse Electromagnetic waves, Transverse Magnetic waves, Transverse Electric waves, TM and TE waves between parallel plates, TM and TE waves in Rectangular wave guides, Bessel's differential equation and Bessel function, TM and TE waves in Circular wave guides, Rectangular and circular cavity Resonators.

TOTAL HOURS:45 PERIODS**COURSE OUTCOMES**

Upon Completion of this course, students will be able to :

- CO1:Discuss the propagation of signals through transmission lines
 CO2:Analyze signal propagation at radio frequencies
 CO3:Explain propagation of RF signals in guided systems
 CO4:Elaborate the concept of waveguide mechanism.
 CO5:Utilize cavity resonators

TEXT BOOKS:

1. J.D.Ryder "Networks, Lines and Fields", PHI, New Delhi, 2nd edition, 2010.



2. E.C. Jordan and K.G. Balmain "Electro Magnetic Waves and Radiating System, PHI, New Delhi, 2006.

REFERENCES

1. B.Somanathan Nair, Transmission Lines and Wave guides, Sanguine Technical publishers, 2006.
2. David M. Pozar: Microwave Engineering – 2nd Edition – John Wiley 2000
3. G.S.N Raju "Electromagnetic Field Theory and Transmission Lines", Pearson Education, First edition 2005

| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|----------------|---|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co1 | Discuss the propagation of signals through transmission lines | 3 | 2 | 3 | 1 | 1 | | 1 | | | | | 1 | 3 | 1 | |
| Co2 | Analyze signal propagation at radio frequencies | 3 | 2 | 3 | 1 | 1 | | 1 | | | | | 1 | 3 | 1 | |
| Co3 | Explain propagation of RF signals in guided systems | 3 | 2 | | 2 | 3 | | | | 1 | | | 1 | | 2 | |
| Co4 | Elaborate the concept of waveguide mechanism. | 3 | 2 | 3 | 1 | 1 | | 1 | | | | | 1 | | 2 | |
| Co5 | Utilize cavity resonators | 3 | 2 | 3 | 1 | 1 | | 1 | | | | | 1 | | 2 | |


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COURSE OBJECTIVES:

- Demonstrate the signal processing techniques in time domain using MATLAB.
- Analyze the signals in frequency domain using MATLAB.
- Design Simulink model for signal generation.
- Interpret the Audio signals using MATLAB.
- Manipulate the signal processing techniques using TMS320C5X DSP Processor

LIST OF EXPERIMENTS**USING MATLAB**

1. Generation of Discrete time Signals.
2. Verification of Sampling Theorem.
3. Computation of FFT and IFFT.
4. Computation of Linear convolution .
5. Computation of Circular convolution .
6. Fast Convolution techniques.
7. Design of FIR filters (window design).
8. Design of IIR filters (Butterworth & Chebychev).
9. Record, Read and play audio signal(.WAV file).
10. Modelling pulse generator, signal generator, signal builder using MATLAB/SIMULINK.

USING TMS320C54X PROCESSOR

1. Generation of Discrete time Signals
2. Linear Convolution
3. Implementation of a FIR filter
4. Implementation of an IIR filter

COURSE OUTCOMES:

Upon Completion of this course, students will be able to :

CO1: Implement the signal processing techniques in time domain using MATLAB

CO2: Compute the signals in frequency domain using MATLAB.

CO3: Produce Simulink model for signal generation.

CO4: Manipulate the Audio signals using MATLAB.

CO5: Analyze the signal processing techniques using TMS320C5X DSP Processor.

| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|----------------|--|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co1 | Implement the signal processing techniques in time domain using MATLAB | 3 | 3 | | 2 | 3 | | | | | | | 1 | 3 | 1 | |
| Co2 | Compute the signals in frequency domain using MATLAB. | 3 | 2 | 3 | 2 | 1 | | 1 | | | | | 1 | 3 | 1 | |

Jeeva

| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|----------------|---|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co3 | Produce Simulink model for signal generation. | 3 | 2 | 3 | 1 | 1 | | 1 | | | | | 1 | 3 | 1 | |
| Co4 | Manipulate the Audio signals using MATLAB. | 3 | 2 | 3 | 1 | 1 | | 1 | | | | | 1 | 3 | 1 | |
| Co5 | Analyze the signal processing techniques using TMS320C5X DSP Processor. | 3 | 2 | 3 | 1 | 1 | | 1 | | | | | 1 | 3 | 1 | |

J. S. S.

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COURSE OBJECTIVES:

- Develop the code in assembly language programming.
- Interpret the Assembly code using 8085, 8086 processors and 8051 controllers.
- Test the developed code using 8085, 8086 processors and 8051 controllers.
- Demonstrate the interface peripherals with microprocessor and micro controller
- Apply the interfacing in the real world applications

I. 8085 based Experiments

1. 8-bit /16 bit-Arithmetic operations using 8085.
2. Searching of a Largest and smallest number in an array using 8085.
3. Sorting of an array using 8085
4. Conversion of Hexadecimal to ASCII code using 8085
5. Design of Simple ALU using 8085.

II. 8086 based Experiments

6. 16-bit Arithmetic operations using 8086
7. Searching of a Largest and smallest number in an array using 8086
8. String manipulation using 8086.
9. Generation of Fibonacci series using 8086

III. 8051 based experiments

10. 8-bit arithmetic operations using 8051 microcontroller
11. Design of simple ALU using 8051 microcontroller.

IV. Interfacing experiments with 8085/8086/8051

12. Traffic light controller
13. Stepper motor interfacing
14. 8279 keyboard/display controller
15. ADC and DAC interfacing

COURSE OUTCOMES

Upon completion of this course, students will be able to

- CO1: Generate the code for arithmetic operations in assembly language
 CO2: Generalize the developed code using 8085, 8086 processors and 8051 controllers
 CO3: Identify the bugs in the assembly code using 8085, 8086 processors and 8051 controllers
 CO4: Reorganize the Interfacing peripherals with microprocessor and microcontroller
 CO5: Propose the new design for real world applications

| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|----------------|--|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co1 | Generate the code for arithmetic operations in assembly language | 3 | 2 | 3 | 2 | 1 | | 1 | | | | | 1 | | 2 | |
| Co2 | Generalize the developed code using 8085, 8086 processors and 8051 controllers | 3 | 2 | 3 | 1 | 1 | | 1 | | | | | 1 | | 2 | |

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| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|----------------|---|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co3 | Identify the bugs in the assembly code using 8085, 8086 processors and 8051 controllers | 3 | 2 | 3 | 1 | 1 | | 1 | | | | | 1 | | 2 | |
| Co4 | Reorganize the Interfacing peripherals with microprocessor and microcontroller | 3 | 2 | | 2 | | 1 | | | | | | 1 | 3 | 1 | |
| Co5 | Propose the new design for real world applications. | 3 | 2 | | 2 | | 1 | | 1 | | | | 1 | 3 | 1 | |

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COURSE OBJECTIVES:

- Demonstrate Error Detecting Codes, IP subnet, LAN protocols
- Understand CSMA/CD Protocol, Token ring and Token Bus protocols
- Understand various protocols in transport layer like stop and wait go-back-N, TCP etc
- Demonstrate various routing algorithms like Distance vector and link state routing algorithm
- Learn NS2 simulators for Network Application.

LIST OF EXPERIMENTS

1. Implementation of Error Detecting Codes (CRC)/Error Correction Techniques
2. Implementation of IP subnet
3. Ethernet LAN protocol
4. Write A Code Simulating Ping And Trace Route Commands
5. Token bus and token ring protocols: To create scenario and study the performance of token bus and token ring protocols through .
6. Wireless LAN protocols: To create scenario and study the performance of network with CSMA / CA protocol and compare with CSMA/CD protocols.
7. Implementation and study of stop and wait protocol.
8. Implementation and study of Go-back-N and selective reject protocols.
9. Implementation of distance vector routing algorithm.
10. Implementation of Link state routing algorithm.
11. Implementation of Data encryption and decryption.
12. STUDY OF NS2 & SIMULATION OF CONGESTION CONTROL ALGORITHM USING NS2

*Open Source Software Tools like Ethereal /Wire shark Opnet IT Guru, Network Simulator 2, GLOMOSIM. Router Simulator may be used for Simulation.

COURSE OUTCOMES:

Upon Completion of this course, students will be able to :

CO1:Implement Error Detecting Codes, IP subnet, LAN protocols

CO2:Understand CSMA/CD Protocol, Token ring and Token Bus protocols

CO3:Understand various protocols in transport layer like stop and wait go-back-N, TCP etc

CO4:Implement various routing algorithms like Distance vector and link state routing algorithm

CO5:Simulate various algorithm in NS2 software

| Course Outcome | P O1 | PO2 | PO3 | P O4 | PO5 | PO6 | P O7 | P O8 | P O9 | PO 10 | PO 11 | PO 12 | PS O1 | PS O2 | PS O3 |
|----------------|--|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co1 | Implement Error Detecting Codes, IP subnet, LAN protocols | 3 | 2 | 2 | | 1 | | 1 | | | | 1 | 3 | 1 | |
| Co2 | Understand CSMA/CD Protocol, Token ring and Token Bus protocols | 3 | 2 | 2 | | 1 | | | | | | 1 | 3 | 1 | |
| Co3 | Understand various protocols in transport layer like stop and wait go-back-N, TCP etc | 3 | 2 | 2 | | 1 | | 1 | | | | 1 | 3 | 1 | |
| Co4 | Implement various routing algorithms like Distance vector and link state routing algorithm | 3 | 2 | 2 | | 1 | | | | | | 1 | 3 | 1 | |
| Co5 | Simulate various algorithm in NS2 software | 3 | 2 | 3 | 1 | 3 | | | | | | 1 | 3 | 1 | |

CO3:Understood the need for bioamplifiers and different types of bioamplifiers.

CO4:Known the instrumentation concerned with measuring the non electrical parameters

TEXT BOOKS

1. Leslie Cromwell, "Biomedical Instrumentation and measurement", Prentice hall of India, New Delhi, 2007.
2. John G. Webster, "Medical Instrumentation Application and Design", Fourth Edition, John Wiley and sons, New York, 2009

REFERENCE BOOKS

1. Joseph J. Carr and John M. Brown, "Introduction to Biomedical Equipment Technology", Pearson Education, 2004
2. Khandpur R.S, "Handbook of Biomedical Instrumentation", Third Edition, Tata McGraw-Hill, New Delhi, 2014
3. Myer Kutz, "Standard Handbook of Biomedical Engineering & Design", McGraw-Hill Publisher, 2003


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COURSE OBJECTIVES:

- Discuss the process of sampling, quantization and coding that are fundamental to the digital transmission of analog signals.
- Estimate the power spectrum of the signal
- Learn baseband pulse transmission, which deals with the transmission of pulse-amplitude modulated signals in their baseband form.
- Understand the error control coding which encompasses techniques for the encoding and decoding of digital data streams for their reliable transmission over noisy channels.
- Understand the digital spread spectrum modulation

UNIT I SAMPLING AND WAVEFORM CODING 9

Sampling - Band pass sampling- PAM- PCM -Uniform and Non- Uniform Quantization- Quantization error- DM and Adaptive Delta Modulation-DPCM- TDM Principles-Digital Multiplexer.

UNIT II BANDLIMITED SIGNALLING 9

Power Spectra of PAM signals-Matched filters- Inter Symbol Interference- Ideal Nyquist channel- Raised Cosine Channels- Correlative Coding- Eye patterns- Adaptive Equalization for Data Transmission.

UNIT III PASS BAND DATA TRANSMISSION 9

Pass band Transmission Model-Correlation receivers- Generation- Detection- Signal Space diagram- Bit error probability and power spectra of -BPSK-DPSK- QPSK- QAM - FSK and MSK schemes- Performance comparisons- carrier and bit synchronization

UNIT IV ERROR CONTROL CODING 9

Linear block codes- Cyclic codes- Convolutional Codes: Coding Gain and Viterbi decoding of Convolutional Codes- Trellis coded modulation

UNIT V SPREAD SPECTRUM SYSTEMS 9

Pseudo Noise sequences- generation-principles of DSSS-Correlation properties- m-sequence and Gold sequence- FHSS- processing gain- jamming margin.

TOTAL HOURS:45 PERIODS**COURSE OUTCOMES**

Upon Completion of this course, students will be able to :

- CO1: Demonstrate of sampling and waveform coding related to digital hierarchy.
 CO2: Implement the band limited signaling in the various digital transmissions.
 CO3: Analyze the BER for the different digital modulations.
 CO4: Apply the concept of error control coding to detect and correct the error in digital data transmission.
 CO5: Understand the concept of spread spectrum modulation to obtain secure communication.

TEXT BOOKS

1. Simon Haykins- "Digital Communications"- John Wiley, 4/E- 2007
2. H. Taub, D.L.Schilling, G. Saha- "Principles of Communication Systems"- 3/ETata McGraw Hill Publishing Company- New Delhi- 2008

REFERENCE BOOKS


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1. John.G.Proakis "Digital Communication"- McGraw Hill – 3/E - 2008
2. B.Sklar " Digital communications"2/E Prentice Hall-2001
3. K.N.Chari., D.GaneshRao-"Digital Communications"- 2/E- Sanguine Technical Publishers- Bangalore- 2005

| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PS O3 |
|----------------|---|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co1 | Demonstrate of sampling and waveform coding related to digital hierarchy. | 3 | 2 | 3 | 1 | 3 | | | | | | | 1 | 3 | 1 | |
| Co2 | Implement the band limited signaling in the various digital transmissions. | 3 | 2 | 3 | 1 | 3 | | | | | | | 1 | 3 | 1 | |
| Co3 | Analyze the BER for the different digital modulations. | 3 | 2 | 3 | 1 | 3 | | | | | | | 1 | 3 | 1 | |
| Co4 | Apply the concept of error control coding to detect and correct the error in digital data transmission. | 3 | 2 | 3 | 1 | 3 | | | | | | | 1 | 3 | 1 | |
| Co5 | Understand the concept of spread spectrum modulation to obtain secure communication. | 3 | 2 | 3 | 1 | 3 | | | | | | | 1 | | 2 | |


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COURSE OBJECTIVES:

- Understand the basic CMOS circuits.
- Learn the fabrication of the CMOS using several process.
- Know the concepts of designing VHDL.
- Design the inverter and logic gates using the CMOS technology.
- Learn the basic debugging process in digital circuits.

UNIT I MOS TECHNOLOGY 9

Chip Design Hierarchy- IC Layers –Photolithography and Pattern Transfers- Basic MOS Transistors- CMOS Fabrication – Submicron CMOS Process – Mask and Layout – CMOS Design Rules: Lambda based layout.

UNIT II MOS TRANSISTOR 9

NMOS and PMOS transistors, Threshold voltage - Body effect -DC equations - Second order effects. MOS models and small signal AC characteristics - CMOS-DC and transient characteristics- Noise Margin, Rise time and Fall time.

UNIT III INVERTER AND LOGIC GATES 9

NAND and NOR Gates – Complex Logic Gates(AOI and OAI logic) –Tri state circuits –Transmission Gate and Pass Transistor Logic- NMOS and CMOS Inverters, Stick diagram, Inverter ratio, Driving large capacitance loads, Static CMOS design, dynamic CMOS design.

UNIT IV BASICS OF TESTING AND FAULT MODELING 9

Introduction to testing - Faults in Digital Circuits – Modeling of faults – Logical Fault Models – Fault detection- Design for testability : Adhoc testing, Scan Design, BIST, IDDQ testing– Boundary scan.

UNIT V VHDL 9

VHDL Program Structure- concurrent code – sequential code - Variables- Signals and Constants-VHDL Operators -VHDL Description of Combinational Networks: Adders ,Subtractor– VHDL Model for Multiplexer- Modeling Flip Flop using VHDL Processes —Modeling a sequential Machine.

TOTAL HOURS:45 PERIODS**COURSE OUTCOMES**

Upon Completion of this course, students will be able to :

- CO1: Discuss the different design hierarchy of the CMOS circuits.
- CO2: Determine the various characteristics of the MOS transistor.
- CO3: Design the inverter and logic gates using the CMOS technology.
- CO4: Perform the testing and fault modeling in any design.
- CO5: Write Programs based on the VHDL structure.

TEXT BOOKS

1. John P Uyemura- “Chip Design for Submicron VLSI:CMOS layout and simulation” Thomson India Edition- 2006
2. Neil H.E. Weste and Kamran Eshraghian, Principles of CMOS VLSI Design, Pearson Education ASIA, 2nd edition, 2000.


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REFERENCE BOOKS

1. Eugene D.Fabricius, Introduction to VLSI Design McGraw Hill International Editions,1990
2. M.Abramovici, M.A.Breuer and A.D. Friedman, "Digital systems and Testable Design", Jaico Publishing House,2002
3. Charles H Roth-"Digital System Design Using VHDL"- Thomson business Information India Pvt Ltd-2006
4. Kamran Eshraghian- Douglas A PucknellSholehEshraghian "Essentials of VLSI Circuits and Systems"- Prentice Hall of India Pvt Ltd- 2006 Wayne Wolf," Modern VLSI Design – System On Chip", PHI 2006, 3e, New Delhi

| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|----------------|--|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co1 | Discuss the different design hierarchy of the CMOS circuits. | 3 | 2 | 3 | 1 | 3 | | | | | | | 1 | | 2 | |
| Co2 | Determine the various characteristics of the MOS transistor. | 3 | 2 | 3 | 1 | 3 | | | | | | | 1 | | 2 | |
| Co3 | Design the inverter and logic gates using the CMOS technology. | 3 | 2 | 3 | 1 | 3 | | | | | | | 1 | 3 | 1 | |
| Co4 | Perform the testing and fault modeling in any design. | 3 | 2 | 3 | 1 | 3 | | | | | | | 1 | 3 | 1 | |
| Co5 | Write Programs based on the VHDL structure | 3 | 2 | 3 | 1 | 3 | | | | | | | 1 | 3 | 1 | |


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COURSE OBJECTIVES:

- Understand the cellular concept, frequency reuse, multiple access and hand-off strategies.
- Analyze and design wireless and mobile cellular communication systems over a stochastic fading channel.
- Analyze the different speech coding techniques for vocoders
- Understand the digital cellular systems(GSM, CDMA)
- Know the present day cellular technologies implemented in LTE like OFDM, MIMO systems

UNIT I MULTIPLE ACCESS TECHNIQUES AND CELLULAR CONCEPT 9

Multiple Access Techniques: FDMA- TDMA- CDMA- SDMA- CSMA protocols- Cellular Concept: Frequency reuse- channel assignment- hand off- Interference and system capacity- tracking and grade of service- Improving Coverage and capacity in Cellular systems

UNIT II MOBILE RADIO PROPAGATION 9

Free space propagation model- relating power to electric field -Propagation mechanisms- reflection –Ground reflection model -diffraction- scattering- link budget design using path loss models -Small scale Multipath propagation- Impulse response model of a multi-path channel- Small scale Multipath measurements parameters of Mobile multipath channels- types of small scale fading

UNIT III MODULATION TECHNIQUES- DIVERSITY AND ANTENNAS 9

Modulation Techniques: Binary frequency shift keying- Minimum Shift Keying- Gaussian MSK- Orthogonal Frequency Division Multiplexing- Diversity reception- -Types of diversity- RAKE receiver - Base station and mobile station antennas- MIMO systems

UNIT IV SPEECH CODING 9

Characteristics of speech signals - Quantization techniques - Adaptive Differential pulse code modulation(ADPCM)- Frequency domain coding of speech Vocoders- Linear Predictive Coders- Selection of Speech Codecs for Mobile Communication- GSM Codec- USDC Codec - Performance evaluation

UNIT V CELLULAR STANDARDS 9

GSM-Architecture- Channels and Frame structure- GPRS- EDGE- CDMA standards (IS-95)-Forward CDMA channel and reverse CDMA channel –W-CDMA Layer architecture-4G Technologies: LTE

TOTAL HOURS:45 PERIODS**COURSE OUTCOMES**

Upon Completion of this course, students will be able to :

- CO1: Acquire knowledge in multiple access techniques and cellular concepts
- CO2: Demonstrate the mobile propagating mechanism
- CO3: Acquire knowledge in modulation techniques and mobile antennas
- CO4: Recall the different speech coding techniques in vocoders
- CO5: Identify the various Cellular Standards by their architecture

TEXT BOOKS

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Krishnagiri (Dt), Tamil Nadu. (C)

1. T.S.Rappaport- Wireless Communications: Principles and Practice- Second Edition- Pearson Education/ Prentice Hall of India- Third Indian Reprint 2003
2. Vijay K-Garg- "Wireless Network Evolution 2G to 3G"- Pearson Education- New Delhi- 2003.

REFERENCE BOOKS

1. Dharma Prakash Agarwal and Qing – An Zeng- "Introduction to Wireless and Mobile Systems"- 2nd Edition- Thomson Learning- New Delhi- 2007
2. William C.Y.Lee-"Mobile and Cellular Telecommunications Analog and Digital Systems"- 2 e – TMH, Tse&viswanath "cellular communications Schiller"mobile communications" pearson 2005

| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|----------------|---|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co1 | Acquire knowledge in multiple access techniques and cellular concepts | | | | | | 3 | 2 | 3 | 2 | 1 | 3 | 2 | 3 | 1 | |
| Co2 | Demonstrate the mobile propagating mechanism | 3 | 2 | 3 | 1 | 3 | | | | | | | 1 | | 2 | |
| Co3 | Acquire knowledge in modulation techniques and mobile antennas | 3 | 2 | 3 | 1 | 3 | | | | | | | 1 | | 2 | |
| Co4 | Recall the different speech coding techniques in vocoders | | | | | | | | | 1 | 3 | 2 | 2 | | 2 | |
| Co5 | Identify the various Cellular Standards by their architecture | 3 | 2 | 3 | 1 | 3 | | | | | | | 1 | 3 | 1 | |


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COURSE OBJECTIVES:

- Discuss the historical development of management and administration.
- Interpret the responsibility of the planning and decision making.
- Design the structure and process of the functional area of organization
- Generalize the responsibility of the leadership in organization.
- Specify the controlling strategies for the global issues.

UNIT I FOUNDATIONS

9

Historical developments –approaches to management– Management and Administration – Development of Management Thought – Contribution of Taylor and Fayol – Functions of Management – Types of Business Organization.

UNIT II PLANNING STRATEGIES

9

Social responsibility–Planning – Objectives – Setting Objectives – Process of Managing through Objectives – Strategies- Policies & Planning Premises- Forecasting – Decision- making.

UNIT III FUNCTIONAL AREA OF ORGANISATION

9

Formal and informal organization – Organization Chart – Structure and Process – Departmentation by difference strategies – Line and Staff authority – Benefits and Limitations – De-Centralization and Delegation of Authority – Staffing – Selection Process - Techniques – HRD – Managerial Effectiveness.

UNIT IV MOTIVATION & DIRECTIONS

9

Objectives– Human Factors – Creativity and Innovation – Harmonizing Objectives – Leadership – Types of Leadership Motivation – Hierarchy of needs – Motivation theories – Motivational Techniques – Job Enrichment – Communication.

UNIT V CONTROLLING STRATEGIES

9

System and process of Controlling – Requirements for effective control – The Budget as Control Technique – Information Technology– Computers in handling the information – Productivity – Problems and Management – Control of Overall Performance – Direct and Preventive Control – Reporting – The Global Environment – Globalization and Liberalization – International Management and Global theory of Management.

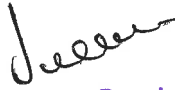
TOTAL HOURS:45 PERIODS**COURSE OUTCOMES**

Upon Completion of this course, students will be able to :

- CO1: Categorize the development and types of business of organization.
 CO2: Demonstration of the various strategies for the planning and decision making.
 CO3: Illustrate the various functional area of organization.
 CO4: Integration of the innovative and creative objectives for job enrichment.
 CO5: Propose to control various issues in the global environment

TEXT BOOKS

1. Harold Kooritz& Heinz Weihrich “Essentials of Management”- Tata McGraw- Hill-7th Edition- 2007
2. Joseph L Massie “Essentials of Management”- Prentice Hall of India- (Pearson) 4th Edition- 2003.


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REFERENCE BOOKS

1. Tripathy PC And Reddy PN- " Principles of Management"- Tata McGraw-Hill- 1999.
2. Decenzo David- Robbin Stephen A- "Personnel and Human Resources Management"- Prentice Hall of India- 1996
3. Robbins-" Principles of Management" Pearson education -2005

| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|----------------|---|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co1 | Categorize the development and types of business of organization. | 2 | 3 | 2 | 1 | | | | | | | | 1 | 3 | 1 | |
| Co2 | Demonstration of the various strategies for the planning and decision making. | 3 | 2 | 3 | 1 | 3 | | | | | | | 1 | 3 | 1 | |
| Co3 | Illustrate the various functional area of organization. | 2 | 3 | | 1 | | | | | | | | 1 | 3 | 1 | |
| Co4 | Integration of the innovative and creative objectives for job enrichment. | 3 | | | 2 | | | | 2 | | | | 1 | 3 | 1 | |
| Co5 | Propose to control various issues in the global environment | 3 | 2 | 1 | | | | | | | | | 1 | 3 | 1 | |


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COURSE OBJECTIVES:

- Know about the difference between modulation and demodulation techniques practically.
- Design and implementing the phase locked loop circuits.
- Study the characteristics of the different detectors in analog and digital communication techniques.

LIST OF EXPERIMENTS

1. Amplitude Modulation and demodulation
2. Frequency Modulation and FSK Generation
3. Balanced modulator
4. Pre-emphasis & de-emphasis
5. Phase locked loop and applications
6. PWM Generation and detection
7. AM detector and AGC Characteristics
8. FM detector
9. PAM and verification of sampling theorem
10. Pulse Code Modulation Encoder and Decoder
11. Delta modulation and demodulation
12. Digital Modulation Techniques

INNOVATIVE PROJECTS:

Communication System Design using MATLAB (Signal Generation and Interpretation), Pulse Code Modulation using MATLAB, Design Amplitude and Frequency modulation using SIMULINK, Design Delta Modulation using SIMULINK, Design Shift keying Techniques using MATLAB

COURSE OUTCOMES

Upon Completion of this course, students will be able to :

CO1: Analyze the PLL characteristics and its applications.

CO2: Understand the difference between the modulation and demodulation techniques.

CO3: Implement various detection process of analog and digital communication

| Course Outcome | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PS O3 |
|--|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co1 Analyze the PLL characteristics and its applications. | 3 | 2 | 1 | | | | | | | | | 1 | 3 | 1 | |
| Co2 Understand the difference between the modulation and demodulation techniques. | 3 | 2 | 3 | 1 | 3 | | | | | | | 1 | | 2 | |
| Co3 Implement various detection process of analog and digital communication | 3 | 2 | 3 | 1 | 3 | | | | | | | 1 | | 2 | |

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COURSE OBJECTIVES:

- Develop VHDL programs for various sequential and combinational logic circuits.
- Design the CMOS circuits using SPICE.

LIST OF EXPERIMENTS**I- Design and simulation of Combinational Logic Circuit using VHDL**

1. Adder, subtractor
2. Multiplexer and Demultiplexer
3. Encoder and Decoder
4. Multiplier

II- Design and simulation of Sequential logic circuit using VHDL

5. Flip Flops
6. Counter
7. Shift registers
8. Frequency Divider

III- CMOS Circuit design using SPICE (DC and Transient Analysis)

9. CMOS Inverter
10. CMOS NAND and NOR Gates
11. CMOS D Latch

IV- FPGA Implementation

12. 4 bit Adder, 4 Bit Multiplier.
13. Real Time clock

INNOVATIVE PROJECTS:

DESIGN AND IMPLEMENTATION OF A TRAFFIC LIGHT CONTROLLER USING VHDL, DC MOTOR INTERFACING, LED INTERFACING, DESIGN AND SIMULATION OF FINITE STATE MACHINE (FSM) USING VHDL, DESIGN AND SIMULATION OF SIMPLE ALU USING VHDL.

COURSE OUTCOMES

Upon Completion of this course, students will be able to :

- CO1: Design and simulate various sequential and combinational logic circuits with VHDL programs.
 CO2: Design and implement the different adders and multipliers using FPGA kit.
 CO3: Design CMOS circuits for the DC and transient analysis

| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PS O3 |
|----------------|---|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co1 | Analyze the PLL characteristics and its applications. | 3 | 2 | 1 | | | | | | | | | 1 | 3 | 1 | |
| Co2 | Understand the difference between the modulation and demodulation techniques. | 3 | 2 | 1 | | | | | | | | | 1 | 3 | 1 | |
| Co3 | Implement various detection process of analog and digital communication. | 3 | 2 | 1 | | | | | | | | | 1 | 3 | 1 | |

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COURSE OBJECTIVES:

- Understand the fundamentals of image processing
- Understand the basic image transforms.
- Compare different Image enhancement and restoration techniques
- Describe the various image segmentation and representation process
- Understand the Image compression process

UNIT I DIGITAL IMAGE FUNDAMENTALS 9

Elements of digital image processing systems- Elements of visual perception- psycho visual model- brightness- contrast- hue- saturation- mach band effect- Relationship between pixels-Color image fundamentals - RGB- HSI models- Image sampling- Quantization- dither- Two dimensional mathematical preliminaries

UNIT II IMAGE TRANSFORMS 9

1D DFT- 2D transforms – DFT- DCT- Discrete Sine, Walsh- Hadamard , Slant , Haar Wavelet Transform

UNIT III IMAGE ENHANCEMENT AND RESTORATION 9

Spatial domain enhancement: gray level transformations - Histogram modification and specification techniques- Image averaging- Directional Smoothing- Median- Geometric mean- Harmonic mean- Contra harmonic and Yp mean filters- Homomorphic filtering- Color image enhancement. Image Restoration – degradation model- Unconstrained and Constrained restoration- Inverse filtering: Removal of blur caused by uniform linear motion- Wiener filtering.

UNIT IV IMAGE SEGMENTATION AND REPRESENTATION 9

Point- line and edge detection- Edge linking-Hough Transform- Region based segmentation: Region splitting and merging. **Image representation:** chain codes – polygonal approximations – signatures – boundary segments – skeletons. Morphological processing - dilation - erosion

UNIT V IMAGE COMPRESSION 9

Need for data compression-Huffman coding - Error free compression: variable length coding, **bit plane coding, LZW coding. Lossy compression:** Transform coding, wavelet coding. Compression standards: binary image compression standard, still image compression standards, video compression standards.


TOTAL HOURS:45 PERIODS**COURSE OUTCOMES:**

Upon Completion of this course, students will be able to :

- CO1: Compute the mathematical transforms for images.
 CO2: Analyze Image by designing spatial and frequency domain filters.
 CO3: Describe the concepts of image segmentation and pattern recognition and to develop an object recognition system.
 CO4: List the various image segmentation and representation process
 CO5: Explain the Image compression process

TEXT BOOKS

1. Rafael C- Gonzalez- Richard E-Woods- 'Digital Image Processing'- Pearson Education- Inc-- Third Edition- 2015
2. Anil K- Jain- 'Fundamentals of Digital Image Processing'- Pearson/Prentice Hall of India- 2002




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REFERENCE BOOKS

1. Dr.S.Jayaraman, Digital Image Processing TMH New Delhi, 2009
2. David Salomon Data Compression – The Complete Reference- Springer Verlag New York Inc-- 2nd Edition- 2001
3. William K-Pratt- 'Digital Image Processing'- John Wiley- NewYork- 2002.
4. Kenneth R.Castleman-"Digital Image Processing"-Pearson-2003.

| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|----------------|--|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co1 | Compute the mathematical transforms for images. | 3 | 2 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 2 | 1 | 3 | 2 | 1 |
| Co2 | Analyze Image by designing spatial and frequency domain filters. | 3 | 2 | 3 | 1 | 3 | | | | | | | 1 | 3 | 1 | |
| Co3 | Describe the concepts of image segmentation and pattern recognition and to develop an object recognition system. | 2 | 3 | 2 | 1 | | | | | | | | 1 | 3 | 1 | |
| Co4 | List the various image segmentation and representation process | 2 | 3 | 2 | 1 | | | | | | | | 1 | 3 | 1 | |
| Co5 | Explain the Image compression process | 3 | 2 | 1 | | | | | | | | | 1 | 3 | 1 | |


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COURSE OBJECTIVES

- Understand the architecture and programming of Programmable Logic devices
- Implement and realize the SM charts.
- Design and program FPGA for digital system
- Design and program RISC microprocessor
- Develop program for Digital system design using VHDL

UNIT I Introduction To Programmable Logic Devices 9
 Programmable Logic Devices, Simple Programmable Logic Devices, Complex Programmable Logic Devices, Field Programmable Gate Arrays -Logic block , routing architecture and constraints

UNIT II State Machine Charts 9
 State Machine Charts, Derivation of SM Charts, Realization of SM Charts -Binary Multiplier, Dice game

UNIT III Designing With Field Programmable Gate Array 9
 Function Implementation in FPGAs and Shannon Decomposition, Carry and Cascade Chains in FPGAs, Dedicated memories and Multipliers in FPGA, Cost of Programmability, FPGA Capacity: Maximum Gates vs. Usable Gates, Design translation, Mapping, Placement and Routing

UNIT IV Design of RISC Microprocessor 9
 RISC Philosophy, MIPS ISA, MIPS Instruction Encoding, implementation of MIPS Subset, VHDL model- Memory and Register

UNIT V VHDL 9
 VHDL function and Procedures, Attributes and overloaded Operators, Multivalued Logic and Signal resolution, IEEE 9-valued Logic System, SRAM model using IEEE, Model for SRAM ready write system

TOTAL HOURS:45 PERIODS

COURSE OUTCOMES

Upon Completion of this course, students will be able to :

- CO1: Write programs for programmable Logic devices
 CO2: Implement and realization of SM charts
 CO3: Implement and realize digital design in FPGA
 CO4: Write program using RISC
 CO5: Write Programs in VHDL

TEXT BOOKS

1. Principle of Digital System Design Using VHDL by Roth and John, Cengagelearning, Third edition, 2016
2. "An Engineering Approach to Digital Design" by William I. Fletcher, PHI 10th Edition, 2007

REFERENCE BOOKS

1. "Digital Design Principles and Practices" by John F. Wakerly, Person Publication 4th Edition, 2009
2. "Fundamentals of Digital Logic with VHDL Design" by Stephen Brown and Zvonko, McGraw-Hill 3rd Edition, 2009


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3. ZainalabedinNavabi, VHDL, analysis and modeling of digital systems, McGraw-HillThird Edition 2011

| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|----------------|---|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co1 | Write programs for programmable Logic devices | 3 | 2 | 3 | 1 | 3 | | | | | | | 1 | 3 | 1 | |
| Co2 | Implement and realization of SM charts | 3 | 2 | 1 | | | | | | | | | 1 | 3 | 1 | |
| Co3 | Implement and realize digital design in FPGA | 3 | 2 | 1 | | | | | | | | | 1 | 3 | 1 | |
| Co4 | Write program using RISC | | | | | | 3 | 2 | 3 | 2 | | 3 | | 3 | 1 | |
| Co5 | Write Programs in VHDL | 3 | 2 | 1 | | | | | | | | | 1 | 3 | 1 | |


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COURSE OBJECTIVES

- Understand the Concept of Information Entropy,
- Understand the various Source coding Technique
- Understand the various compression technique like Huffman coding, Tagged Image file
- Understand various data and voice coding methods like DPCM, LPC etc.,
- Understand the concept of Channel Capacity and Error control codes

UNIT I INFORMATION ENTROPY FUNDAMENTALS 9

Uncertainty, Information and Entropy – Source coding Theorem – Huffman coding – Shannon Fano coding – Discrete Memoryless channels – channel capacity – channel coding Theorem – Channel capacity Theorem

UNIT II SOURCE CODING 9

Encoding of the source output, Shannon's encoding algorithm. Communication Channels, Discrete communication channels, Continuous channels

UNIT III COMPRESSION TECHNIQUES 9

Principles – Text compression – Static Huffman Coding – Dynamic Huffman coding – Arithmetic coding – Image Compression – Graphics Interchange format – Tagged Image File Format – Digitized documents – Introduction to JPEG standards Image and Video Formats

UNIT IV DATA AND VOICE CODING 9

Differential Pulse code Modulation – Adaptive Differential Pulse Code Modulation – Adaptive subband coding – Delta Modulation – Adaptive Delta Modulation – Coding of speech signal at low bit rates (Vocoders, LPC).

UNIT V ERROR CONTROL CODES 9

Linear Block codes – Syndrome Decoding – Minimum distance consideration – cyclic codes – Generator Polynomial – Parity check polynomial – Encoder for cyclic codes – calculation of syndrome – Convolutional codes.

TOTAL HOURS:45 PERIODS**COURSE OUTCOMES**

Upon Completion of this course, students will be able to :

- CO1: Acquire Knowledge in Information entropy, channel capacity
 CO2: Apply various source coding techniques
 CO3: Implement various compression techniques in relevant application
 CO4: Acquire Knowledge in Error control codes
 CO5: Apply various decoding techniques in Block codes and Convolutional codes

TEXT BOOKS

1. Digital and analog communication systems, K. Sam Shanmugam, John Wiley, 2006
2. Digital communication, Simon Haykin, John Wiley, 2008

REFERENCE BOOKS

1. ITC and Cryptography, Ranjan Bose, TMH, II edition, 2007
2. Fred Halsall, "Multimedia Communications, Applications Networks Protocols and Standards", Pearson Education, Asia 2002; Chapters: 3,45
3. Information Theory and Reliable Communication by Robert Gallager



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| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|----------------|--|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co1 | Acquire Knowledge in Information entropy, channel capacity | 3 | 2 | 3 | 1 | 3 | | | | | | | 1 | 3 | 1 | |
| Co2 | Apply various source coding techniques | 3 | 2 | 1 | | | | | | | | | 1 | 3 | 1 | |
| Co3 | Implement various compression techniques in relevant application | 3 | 2 | 1 | | | | | | | | | 1 | 3 | 1 | |
| Co4 | Acquire Knowledge in Error control codes | 3 | 2 | 1 | | | | | | | | | 1 | 3 | 1 | |
| Co5 | Apply various decoding techniques in Block codes and Convolutional codes | 3 | 2 | 1 | | | | | | | | | 1 | 3 | 1 | |


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COURSE OBJECTIVES

- Recall Ad hoc network and Routing protocol fundamentals
- Understand the different Sensor networks
- Illustrate depth knowledge on sensor network architecture and protocols
- Explain about Sensor network security and its challenges
- Utilize an exposure to mote programming platforms and tools

UNIT I AD HOC NETWORKS – INTRODUCTION AND ROUTING PROTOCOLS 9

Elements of Ad hoc Wireless Networks, Issues in Ad hoc wireless networks, Example commercial applications of Ad hoc networking, Ad hoc wireless Internet, Issues in Designing a Routing Protocol for Ad Hoc Wireless Networks, Classifications of Routing Protocols, Table Driven Routing Protocols – Destination Sequenced Distance Vector (DSDV), On-Demand Routing protocols –Ad hoc On-Demand Distance Vector Routing (AODV).

UNIT II SENSOR NETWORKS – INTRODUCTION & ARCHITECTURES 9

Challenges for Wireless Sensor Networks, Enabling Technologies for Wireless Sensor Networks, WSN application examples, Single-Node Architecture – Hardware Components, Energy Consumption of Sensor Nodes, Network Architecture – Sensor Network Scenarios, Transceiver Design Considerations, Optimization Goals and Figures of Merit.

UNIT III WSN NETWORKING CONCEPTS AND PROTOCOLS 9

MAC Protocols for Wireless Sensor Networks, Low Duty Cycle Protocols and Wakeup Concepts – S-MAC, The Mediation Device Protocol, Contention based protocols – PAMAS, Schedule based protocols – LEACH, IEEE 802.15.4 MAC protocol, Routing Protocols-Energy Efficient Routing, Challenges and Issues in Transport layer protocol.

UNIT IV SENSOR NETWORK SECURITY 9

Network Security Requirements, Issues and Challenges in Security Provisioning, Network Security Attacks, Layer wise attacks in wireless sensor networks, possible solutions for jamming, tampering, black hole attack, flooding attack. Key Distribution and Management, Secure Routing – SPINS, reliability requirements in sensor networks.

UNIT V SENSOR NETWORK PLATFORMS AND TOOLS 9

Sensor Node Hardware – Berkeley Motes, Programming Challenges, Node-level software platforms – Tiny OS, nesC, CONTIKIOS, Node-level Simulators – NS2 and its extension to sensor networks, COOJA, TOSSIM, Programming beyond individual nodes – State centric programming.

TOTAL HOURS:45 PERIODS**COURSE OUTCOMES**

Upon Completion of this course, students will be able to:

- CO1: Outline the basics of Ad hoc networks and Routing protocols.
 CO2: Illustrate various Sensor network architectures
 CO3: Summarize appropriate physical and MAC layer protocols
 CO4: Identify the sensor network security and attacks
 CO5: Experiment with sensor network programming and tools



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TEXT BOOKS

1. C. Siva Ram Murthy and B. S. Manoj, "Ad Hoc Wireless Networks Architectures and Protocols", Prentice Hall, PTR, 6th Printing February 2008. Holger Karl , Andreas willig, "Protocol and Architecture for Wireless Sensor Networks",
2. Holger Karl , Andreas willig, "Protocol and Architecture for Wireless Sensor Networks",
3. John wiley publication, Jan 2006

REFERENCE BOOKS

1. Feng Zhao, Leonidas Guibas, "Wireless Sensor Networks: an information processing approach", Elsevier publication, 2004.
2. Charles E. Perkins, "Ad Hoc Networking", Addison Wesley, 2000
3. I.F. Akyildiz, W. Su, Sankarasubramaniam, E. Cayirci, "Wireless sensor networks: a survey", computer networks, Elsevier, 2002, 394 - 422.

| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|----------------|--|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co1 | Outline the basics of Ad hoc networks and Routing protocols. | 3 | 2 | | 3 | 2 | | | | 1 | | | 1 | 2 | 3 | |
| Co2 | Illustrate various Sensor network architectures | 2 | 3 | | 1 | 2 | | | | | | | 1 | | 3 | |
| Co3 | Summarize appropriate physical and MAC layer protocols | 3 | 2 | | 3 | 2 | | | | 1 | | | 1 | | 3 | |
| Co4 | Identify the sensor network security and attacks | 3 | 2 | | 1 | 2 | | | | | | | 1 | 3 | 1 | |
| Co5 | Experiment with sensor network programming and tools | 3 | 2 | | 1 | 2 | | | | | | | 1 | 2 | 1 | |



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COURSE OBJECTIVES

- Define the basic concepts of the optical transmission links.
- Analyze the different losses and degradation of the signals in the optical transmission.
- Generalize about the different laser sources and their effects.
- Identify the specification and operation of various optical receivers.
- Discuss about digital transmission systems with optical fibers

UNIT I OPTICAL FIBERS – STRUCTURE

9

Evolution of Fiber Optic Systems – Elements of an Optical fiber Transmission link – Basic laws and definitions – ray optics – Optical fiber modes and configurations – Mode theory of circular waveguides – Overview of modes – Key modal concepts – Linearly Polarized waves – Single Mode Fibers – Graded Index Fiber Structure- design optimization of SM fibers – RI profile and cut – off wavelength.

UNIT II SIGNAL DEGRADATION IN OPTICAL FIBERS

9

Attenuation – Signal distortion in optical wave guides – Information capacity determination – Group delay – material dispersion – Wave Guide dispersion –Signal distortion in single mode fibers – Polarization mode dispersion –Intermodal dispersion – Pulse broadening in GI fibers – Mode Coupling – Principles of fiber nonlinearities.

UNIT III OPTICAL SOURCES & DETECTORS

9

Sources: Intrinsic and extrinsic material-direct and indirect band gaps-LED-LED structures surface emitting LED-Edge emitting LED-quantum efficiency and LED power-light source materials-modulation of LED-LASER diodes-modes and threshold conditions-Rate equations-external quantum efficiency-resonant frequencies-structures and radiation patterns-single mode laser-external modulation-temperature effort.

Detectors: PIN photo detector-Avalanche photo diodes-Photo detector noise-noise sources-SNR-detector response time-Avalanche multiplication noise-temperature effects comparisons of photo detectors.

UNIT IV OPTICAL RECEIVERS & COUPLING

9

Fundamental receiver operation-preamplifiers-digital signal transmission-error sources-Front end amplifiers-digital receiver performance-probability of error-receiver sensitivity-quantum limit. Source to Fiber Power Launching-Lensing Schemes for Coupling Management-Fiber to Fiber Joints-LED Coupling to Single Mode Fibers-Fiber SplicingOptical Fiber connectors.

UNIT V DIGITAL TRANSMISSION SYSTEMS

9

Point to point link systems considerations – Link Power budget – Rise time budget – Noise effects on system performance – Operational principles of WDM– Solitons – EDFA – Basic concepts of SONET/SDH.

TOTAL HOURS:45 PERIODS**COURSE OUTCOMES**

Upon Completion of this course, students will be able to :

CO1: Predict the different characteristics of the optical links.

CO2: Detect signal loss while designing the transceivers.

CO3: Summarize the optical sources and detectors with their effects.


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CO4: Justify the suitable receivers and couplers in the transceiver design.

CO5: Design digital transmission systems with optical fibers.

TEXT BOOKS:

1. P Chakrabarti, "Optical Fiber Communication", McGraw Hill Education (India) Private Limited, 2016
2. GredKeiser, "Optical Fiber Communication", McGraw Hill Education (India) Private Limited, 2013
3. GredKeiser, "Optical Fiber Communication", McGraw Hill Education (India) Private Limited, Fifth Edition, Reprint 2013

REFERENCE BOOKS

1. John M. Senior- "Optical Fiber communications –principles and practice"-Third edition, Pearson/Prentice Hall, 2012
2. Palais " Fiber optic communications " pearson 2005-5th Edition
3. Govind P. Agrawal, "Fiber-optic communication systems", third edition, John Wiley & sons, 2004.

| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|----------------|--|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co1 | Predict the different characteristics of the optical links. | 3 | 2 | | 1 | 2 | | | | | | | 1 | 3 | 1 | |
| Co2 | Detect signal loss while designing the transceivers. | 2 | 2 | | 1 | 3 | | | | | | | 1 | 2 | 1 | |
| Co3 | Summarize the optical sources and detectors with their effects. | | | | | | | | | 1 | 3 | 1 | 2 | | 1 | 2 |
| Co4 | Justify the suitable receivers and couplers in the transceiver design. | 3 | 3 | | 2 | 3 | | | | | | | 1 | 3 | 1 | |
| Co5 | Design digital transmission systems with optical fibers. | 1 | | | 1 | | 3 | 3 | 2 | | | | | | 1 | 3 |


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COURSE OBJECTIVES

- Enable the student to understand the basic principles in antenna and microwave system design
- Enhance the student's knowledge in the area of radiation mechanisms.
- Understand the area of antenna arrays for practical applications.
- Obtain the knowledge in the area of various microwave devices.
- Analyze various microwave designs

UNIT I INTRODUCTION TO MICROWAVE SYSTEMS AND ANTENNAS 9

Microwave frequency bands, Physical concept of radiation, Near- and far-field regions, Fields and Power Radiated by an Antenna, Antenna Pattern Characteristics, Antenna Gain and Efficiency, Aperture Efficiency and Effective Area, Antenna Noise Temperature and G/T, Impedance matching, Friis transmission equation, Link budget and link margin, Noise Characterization of a microwave receiver.

UNIT II RADIATION MECHANISMS AND DESIGN ASPECTS 9

Radiation Mechanisms of Linear Wire and Loop antennas, Aperture antennas, Reflector antennas, Microstrip antennas and Frequency independent antennas, Design considerations and applications.

UNIT III ANTENNA ARRAYS AND APPLICATIONS 9

Two-element array, Array factor, Pattern multiplication, Uniformly spaced arrays with uniform and non-uniform excitation amplitudes, Smart antennas.

UNIT IV PASSIVE AND ACTIVE MICROWAVE DEVICES 9

Microwave Passive components: Directional Coupler, Power Divider, Magic Tee, attenuator, resonator, Principles of Microwave Semiconductor Devices: Gunn Diodes, IMPATT diodes Schottky Barrier diodes, PIN diodes, Microwave tubes: Klystron, TWT, Magnetron.

UNIT V MICROWAVE DESIGN PRINCIPLES 9

Impedance transformation, Impedance Matching, Microwave Filter Design, RF and Microwave Amplifier Design, Microwave Power amplifier Design, Low Noise Amplifier Design, Microwave Mixer Design, Microwave Oscillator Design.

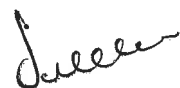
TOTAL HOURS:45 PERIODS**COURSE OUTCOMES**

Upon Completion of this course, students will be able to :

- CO1: Apply the basic principles and evaluate antenna parameters and link power budgets
 CO2: Design and assess the performance of various antennas
 CO3: Design a microwave system given the application specifications
 CO4: Gain knowledge in various passive and active microwave devices
 CO5: Perform the various microwave designs .

TEXT BOOKS

1. John D Krauss, Ronald J Marhefka and Ahmad S. Khan, "Antennas and Wave Propagation: Fourth Edition, Tata McGraw-Hill, 2006. (UNIT I, II, III).
2. David M. Pozar, "Microwave Engineering", Fourth Edition, Wiley India, 2012.(UNIT I,IV,V)




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REFERENCE BOOKS

1. Constantine A.Balanis, "Antenna Theory Analysis and Design", Third edition, John
2. Wiley India Pvt Ltd., 2005 R.E.Collin, "Foundations for Microwave Engineering", Second edition, IEEE Press, 2001
3. R.E.Collin, "Foundations for Microwave Engineering", Second edition, IEEE Press, 2001

| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|----------------|---|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co1 | Apply the basic principles and evaluate antenna parameters and link power budgets | 2 | 3 | 1 | | 2 | 1 | 1 | | | | | | 2 | 1 | |
| Co2 | Design and assess the performance of various antennas | 3 | 2 | 3 | 1 | 1 | | 1 | | | | | 1 | 3 | 1 | |
| Co3 | Design a microwave system given the application specifications | 2 | 3 | | 1 | 2 | | | | | | | 1 | | 2 | |
| Co4 | Gain knowledge in various passive and active microwave devices | 3 | | 2 | | | | 1 | | | | | | | 2 | |
| Co5 | Perform the various microwave designs | 3 | 2 | 3 | 1 | 1 | | 1 | | | | | 1 | | 2 | |


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COURSE OBJECTIVES

- Point out the basic concepts and architecture of the embedded systems.
- Understand the various concepts of the RTOS and OS.-
- Obtain the knowledge on programming for embedded system
- Analyze various networking protocols.
- Apply the various designs in real time applications.

UNIT I EMBEDDED ARCHITECTURE

9

Embedded Computers, Characteristics of Embedded Computing Applications, Challenges in Embedded System Design, Embedded System Design Process - Requirements, Specification, Architectural Design, Designing Hardware and Software Components, System Integration.

UNIT II REAL-TIME OPERATING SYSTEM CONCEPTS

9

Desk Top OS versus RTOS - Architecture of the Kernel-task and task scheduler-Interrupt Service Routines- Semaphores-Mutex-Mailboxes-Message Queues-Event Registers-Pipes-Signals- Timers-Memory Management – Priority Inversion Problem

UNIT III PROGRAMMING FOR EMBEDDED SYSTEMS

9

Embedded Program – Role of Infinite loop – compiling, linking and locating –downloading and debugging – Emulators and Simulators processor - Overview of Embedded C - Programming and Assembly – Register usage conventions - procedure call and return - parameter passing – retrieving parameters - temporary variables

UNIT IV NETWORKS

9

Distributed Embedded Architecture - Hardware and Software Architectures, Networks for embedded systems- I²C, CAN Bus, SHARC link ports, Ethernet, Internet. Design Example: Elevator Controller.

UNIT V CASE STUDY

9

Data Compressor-Alarm clock-Cell phones-Audio player-Software Modem-Digital still camera-Telephone answering machine-Engine control unit-Case Study of Washing Machine- Automotive Application- Smart card System Application-ATM machine Digital camera.

TOTAL HOURS:45 PERIODS**COURSE OUTCOMES**

Upon Completion of this course, students will be able to :

- CO1: Identify the basic concepts and architecture of the embedded systems.
 CO2: Summarize the various concepts of the RTOS and OS.
 CO3: Write program for embedded system
 CO4: Gain knowledge on various communication protocols.
 CO5: Perform the design in various concepts for real time application models

TEXT BOOKS

1. Wayne Wolf, "Computers as Components - Principles of Embedded Computing System Design",
2. Morgan Kaufman Publishers, First Indian Reprint, 2001. Marilyn Wolf, "Computers as Components - Principles of Embedded Computing System Design",
3. Marilyn Wolf, "Computers as Components - Principles of Embedded Computing System Design",



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4. Morgan Kaufman Publishers, Third edition, 2012. K.V.K.K.Prasad ,“Embedded /Real-Time Systems: Concepts, Design and programming” Dreamtech, Wiley 2003.
5. K.V.K.K.Prasad ,“Embedded /Real-Time Systems: Concepts, Design and programming” Dreamtech, Wiley 2003.

REFERENCE BOOKS

1. Raj Kamal “Embedded Systems Architecture Programming and Design” 2nd Edition TMH,2008
2. David E Simon “An Embedded Software Primer” Pearson Education 2003
3. Daniel.W. Lewis, “Fundamentals of Embedded Software” Pearson Education- 2001
4. Peatman “Designing with PIC Micro Controller”, Pearson 2003.
5. Introduction to Embedded system – ShibuK.V.McGraw Hill.
6. Michael Barr, “Programming Embedded systems in C & C++” Oreily, 2003.

| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|----------------|--|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co1 | Identify the basic concepts and architecture of the embedded systems. | 2 | 3 | | 1 | 2 | | | | | | | 1 | 3 | 1 | |
| Co2 | Summarize the various concepts of the RTOS and OS. | 2 | 3 | | 1 | 2 | | | | | | | 1 | 3 | 1 | |
| Co3 | Write program for embedded system | 2 | 3 | | 1 | 2 | | | | | | | 1 | 3 | 1 | |
| Co4 | Gain knowledge on various communication protocols. | 2 | 3 | | 1 | 2 | | | | | | | 1 | 3 | 1 | |
| Co5 | Perform the design in various concepts for real time application models. | 3 | 3 | | 2 | 3 | | | | | | | 1 | 3 | 1 | |


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COURSE OBJECTIVES

- Recognize the behavior of microwave components
- Predict microwave measurement procedures
- Compute the working principle of optical sources and components
- Design The WDM network and chromatic dispersion
- Determine BER and Eye pattern measurements

LIST OF EXPERIMENTS**Microwave Lab Experiments:**

1. Characteristics of Reflex Klystron and Gunn diode Oscillator
2. Study of Power Distribution in directional coupler.
3. Study of power distribution in E / H -Plane Tee, Magic Tee.
4. VSWR Measurements – Determination of terminated load and impedance using Smith chart.
5. Radiation Pattern, Gain, Directivity of Horn antenna.
6. Determination of guide wavelength, frequency measurement.
7. Paraboloids design using MATLAB/Ansoft HFSS

Optical Experiments:

1. Measurement of Numerical Aperture and Coupling (Angular and Lateral) in Optical Fiber.
2. DC Characteristics of LED and LASER Diode.
3. Analog/Digital transmission through optical fiber link.
3. Data Communication and Wave length Division multiplexing and de-Multiplexing using Single mode Fiber Optic System.
4. Attenuation and Chromatic dispersion Measurement in Single Mode Optical Glass Fiber.
5. BER and Eye pattern measurement.

COURSE OUTCOMES

Upon Completion of this course, students will be able to :

CO1: Analyze S parameter and VSWR measurements of microwave components

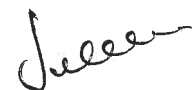
CO2: Identify the Radiation pattern of Horn and reflector antenna

CO3: Outline basic of light propagation and mode characteristics through optical Fiber

CO4: Estimate the operations of optical networks

CO5: Demonstrate the microwave work bench with various components

| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|----------------|---|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co1 | Analyze S parameter and VSWR measurements of microwave components | 3 | 2 | 3 | 1 | 1 | | 1 | | | | | 1 | 3 | 1 | |
| Co2 | Identify the Radiation pattern of Horn and reflector antenna | 3 | 2 | | 2 | 3 | | | 1 | | | | 1 | 3 | 1 | |
| Co3 | Outline basic of light propagation and mode | 3 | 2 | 3 | 1 | 1 | | 1 | | | | | 1 | 3 | 1 | |



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| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|----------------|--|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| | characteristics through optical Fiber | | | | | | | | | | | | | | | |
| Co4 | Estimate the operations of optical networks | 3 | 2 | 3 | 1 | 1 | | 1 | | | | | 1 | 3 | 1 | |
| Co5 | Demonstrate the microwave work bench with various components | 3 | 2 | 3 | 1 | 1 | | 1 | | | | | 1 | 3 | 1 | |

Jelle

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COURSE OBJECTIVES

- Illustrate the design of power supply circuits using SCR and timer circuits
- Infer various transducers interfacing with microprocessor
- Generalize the modulation schemes using MATLAB
- Develop DTMF generation & detection using MATLAB
- Draw PCB Layout design using CAD.

LIST OF EXPERIMENTS

1. Design of AC/DC voltage regulator using SCR
2. Design of Process Control Timer
3. Microprocessor based system design along with suitable signal conditioners for the measurement using
 - a. LVDT
 - b. Strain gauge and Pressure Transducer
 - c. Photocell / LDR
 - d. Temperature measurement using RTD- Thermo couples
4. Data acquisition and storage of signals through Serial / Parallel port to PC
5. PC based data acquisition using add-on (PCI) card or USB compatible card
6. DC motor speed control using digital logic circuits/Microprocessor/PC
7. Simulation Experiments (using MATLAB)
 - a. DTMF generation & detection
 - b. Multi-rate Processing
 - c. Echo Cancellation
 - d. Error Detection coding
 - e. Modulation and Demodulation
8. PCB Layout design using CAD

COURSE OUTCOMES

Upon Completion of this course, students will be able to :

CO1: Recall the concept of regulator, SCR and timer circuit designs.

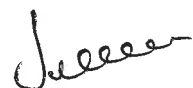
CO2: Analyze various transducers interfacing with microprocessor.

CO3: Devise modulation schemes using MATLAB

CO4: Extrapolate DTMF generation & detection using MATLAB

CO5: Demonstrate PCB Layout design using CAD

| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|----------------|---|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co1 | Recall the concept of regulator, SCR and timer circuit designs. | 3 | 2 | | 2 | 3 | | | | 1 | | | 1 | | 2 | |
| Co2 | Analyze various transducers interfacing with | 3 | 2 | 3 | 1 | 1 | | 1 | | | | | 1 | | 2 | |



| Course Outcome | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|-----------------|-------------|------------|------------|-------------|--------|--------|------|------|------|-------|-------|-------|-------|-------|-------|
| microprocessor. | | | | | | | | | | | | | | | |
| Co3 | Devis | modulation | schemes | using | MATLAB | | | | | | | | | | |
| Co4 | Extrapolate | DTMF | generation | & detection | using | MATLAB | | | | | | | | | |
| Co5 | Demonstrate | PCB | Layout | design | using | CAD | | | | | | | | | |


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COURSE OBJECTIVES

- Recognize the importance and issues in the design of RF systems.
- Design the filter operation in RF applications.
- Identify the operational characteristics of Active RF Components.
- Demonstrate the basic model, characteristic and configuration of RF Amplifiers.
- Design Oscillators and Mixers in RF Applications.

| | | |
|---|---|----------|
| UNIT I | RF ISSUES | 9 |
| Importance of RF design- Electromagnetic spectrum, RF behavior of passive components, chip components and circuit board considerations, scattering parameters, smith chart and applications. | | |
| UNIT II | RF FILTER DESIGN | 9 |
| Overview, Basic resonator and filter configuration, special filter realizations, smith chart based filter design, coupled filter. | | |
| UNIT III | ACTIVE RF COMPONENTS AND APPLICATIONS | 9 |
| RF diodes, BJT, RF FET'S, High electron mobility transistors, matching and biasing networks- impedance matching using discrete components, microstrip line matching networks, amplifier classes of operation and biasing networks. | | |
| UNIT IV | RF AMPLIFIER DESIGNS | 9 |
| Characteristics, amplifier power relations, stability considerations, constant gain circles, constant VSWR circles, low noise circles broadband, high power and multistage amplifiers. | | |
| UNIT V | OSCILLATORS, MIXERS & APPLICATIONS | 9 |
| Basic oscillator model, High Frequency oscillator configuration, Design of RF oscillator using CAD, basic characteristic of mixers, wireless synthesizers, phase locked loops, PLL using CAD, RF directional couplers, detector and demodulator circuits. | | |

TOTAL HOURS:45 PERIODS**COURSE OUTCOMES**

Upon Completion of this course, students will be able to :

- CO1: Describe the various passive and active components for radio frequency circuit
 CO2: Analyze RF filters based on smith chart.
 CO3: Analyze the biasing methods for RF amplifiers.
 CO4: Compare the various RF amplifiers and their performance.
 CO5: Design oscillators and mixers for various applications.

TEXT BOOKS

1. Reinhold Ludwig, Gene Bogdanov, RF Circuit Design, Theory and Applications, Pearson Asia Education , Second Edition, 2009.
2. Joseph. J. Carr, Secrets of RF Circuit Design , McGraw Hill Publishers, Third Edition, 2000
3. Mathew M. Radmanesh, Radio Frequency & Microwave Electronics, Pearson Education Asia, Second Edition, 2002.



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REFERENCE BOOKS

1. Ulrich L. Rohde and David P. New Kirk, RF / Microwave Circuit Design, John Wiley & Sons USA, 2000.
2. Roland E. Best, Phase – Locked Loops: Design, simulation and applications, McGraw Hill Publishers, Fifth Edition, 2003

| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|----------------|--|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co1 | Describe the various passive and active components for radio frequency circuit | 3 | 2 | 3 | 1 | 1 | | 1 | | | | | 1 | | 2 | |
| Co2 | Analyze RF filters based on smith chart. | 3 | 2 | | 2 | | 1 | | | | | | 1 | 3 | 1 | |
| Co3 | Analyze the biasing methods for RF amplifiers. | 3 | 2 | | 2 | | 1 | | 1 | | | | 1 | 3 | 1 | |
| Co4 | Compare the various RF amplifiers and their performance. | 3 | 2 | | 2 | | 1 | | 1 | | | | 1 | 3 | 1 | |
| Co5 | Design oscillators and mixers for various applications. | 3 | 2 | | 2 | | 1 | | | | | | 1 | 3 | 1 | |



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COURSE OBJECTIVES

- Learn the basic concepts in the multimedia compression techniques.
- Learn the various algorithms and coding techniques of the text compression.
- Learn the audio compression techniques and its applications.
- Understand the predictive techniques and wavelet based image compressions

UNIT I MULTIMEDIA COMPONENTS 9

Introduction – Multimedia components and their characteristics – Text, sound, images, graphics, animation, video, hardware – Graphics & Image data representation-Storage requirements of multimedia applications -Compression techniques- Need for compression-

UNIT II TEXT COMPRESSION 9

Compaction techniques – Huffmann coding – Adaptive Huffmann Coding – Arithmetic coding – Dictionary techniques – LZW family algorithms.

UNIT III AUDIO COMPRESSION 9

Audio compression techniques - μ - Law and A- Law companding. Frequency domain and filtering – Basic sub-band coding – Application to speech coding – G.722 – Application to audio coding – MPEG audio, progressive encoding for audio – speech compression techniques – CELP Vocoders.

UNIT IV IMAGE COMPRESSION 9

Predictive techniques – DM, PCM, DPCM: Optimal Predictors and Optimal Quantization– Transform Coding – JPEG Standard – Sub-band coding algorithms: Design of Filter banks – Wavelet based compression: Implementation using filters – EZW, SPIHT coders.

UNIT V VIDEO COMPRESSION 9

Video compression techniques and standards – MPEG Video Coding I: MPEG – 1 and 2 – MPEG Video Coding II: MPEG – 4 and 7 – Motion estimation and compensation techniques – H.261 Standard.


TOTAL HOURS:45 PERIODS**COURSE OUTCOMES**

Upon Completion of this course, students will be able to :

- CO1: Understand the various requirements of the multimedia compression techniques.
 CO2: Implement text compression using the LZW algorithms and coding techniques.
 CO3: Acquire knowledge in the various audio compression techniques and its applications.
 CO4: Design and analyze of images compression using wavelet based compression.

REFERENCE BOOKS

1. Khalid Sayood:Introduction to Data Compression, Morgan Kauffman Harcourt India, 2nd Edition, 2000
2. David Salomon : Data Compression – The Complete Reference, Springer Verlag New York Inc., 2nd Edition, 2001
3. Yun Q.Shi, HuifangSun : Image and Video Compression for Multimedia Engineering - Fundamentals, Algorithms & Standards, CRC press, 2003
4. Peter Symes : Digital Video Compression, McGraw Hill Pub., 2004


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5. Mark Nelson : Data compression, BPB Publishers, New Delhi,1998.
6. Mark S.Drew, Ze-NianLi : Fundamentals of Multimedia, PHI, 1st Edition, 2003
7. Watkinson,J : Compression in Video and Audio, Focal press,London.1995
8. Jan Vozer : Video Compression for Multimedia, AP Profes, NewYork, 1995

| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|----------------|---|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co1 | Understand the various requirements of the multimedia compression techniques. | 3 | 2 | | 2 | | 1 | | 1 | | | | 1 | 3 | 1 | |
| Co2 | Implement text compression using the LZW algorithms and coding techniques. | 3 | 2 | | 2 | | 1 | | | | | | 1 | 3 | 1 | |
| Co3 | Acquire knowledge in the various audio compression techniques and its applications. | 3 | 2 | 3 | 1 | 3 | | | | | | | 1 | 3 | 1 | |
| Co4 | Design and analyze of images compression using wavelet-based compression. | 3 | 2 | 3 | 1 | 3 | | | | | | | 1 | 3 | 1 | |



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2. Thiagarajan Viswanathan, "Telecommunication switching systems and Networks"-PHI-2004

REFERENCE BOOKS

1. D N Krishna Kumar- "Telecommunication & Switching"- Sanguine Technical Publishers- Bangalore-2006
2. J.E.Flood, Telecommunication switching, Traffic and Networks, Pearson Education Ltd, New Delhi, 2001.
3. Syed R Ali, Digital switching systems, McGraw-Hill, New York 1998

| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|----------------|--|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co1 | Implement the different multiplexing technique | 3 | 2 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 2 | 1 | 3 | 2 | 1 |
| Co2 | understand the concept of switching | 3 | 2 | 3 | 1 | 3 | | | | | | | 1 | 3 | 1 | |
| Co3 | synchronize, control and managing the Network | 2 | 3 | 2 | 1 | | | | | | | | 1 | 3 | 1 | |
| Co4 | Identify the different methods for subscriber access | 2 | 3 | 2 | 1 | | | | | | | | 1 | 3 | 1 | |
| Co5 | Analyze and route the traffic in the peak hours | 3 | 2 | 1 | | | | | | | | | 1 | 3 | 1 | |



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COURSE OBJECTIVES

- Recall the RISC AND CISC processor architecture.
- Summarize RL-78 Microcontroller architecture.
- Classify MSP430 16 bit microcontroller.
- Explain peripheral interface using MSP 430 families.
- Compose various communication interface in MSP 430 microcontroller

UNIT I RISC PROCESSOR 9

RISC Vs CISC, RISC properties and evolution, Advanced RISC microcontrollers, PIC18xx microcontroller family, Architecture, Instruction set, ROM, RAM, Timer programming, Serial port programming, Interrupt programming, ADC and DAC interfacing, CCP module and programming.

UNIT II CISC PROCESSORS 9

RL78 16BIT Microcontroller architecture, addressing modes, on Chip memory, ADC, interrupts, MAC unit, Barrel shifter, internal and external clock generation, memory CRC, on chip debug function and self programming.

UNIT III MSP430 16-BIT MICROCONTROLLER 9

The MSP430 Architecture, CPU Registers, Instructions Set, addressing modes, the MSP430 family viz. MSP430x2x, MSP430x4x, MSP430x5x. Low power aspects of MSP430: Low power modes, active Vs standby current consumption, FRAM Vs Flash for low power and reliability.

UNIT IV PROGRAMMING AND PERIPHERALS INTERFACE USING MSP430 FAMILIES 9

Memory mapped peripherals, I/O pin multiplexer, Timers, RTC, Watch dog timer, PWM control, analog interfacing and data acquisition, DMA, programming with above internal peripheral using optimal power consumption. Case study: Remote control of air conditioner and home appliances.

UNIT V COMMUNICATION INTERFACE USING MSP430 MICROCONTROLLER 9

Serial and parallel communication, Synchronous and asynchronous interfaces, Implementing and programming of: UART, I2C and SPI protocols. Wireless connectivity: NFC, Zigbee, Bluetooth and WIFI. MSP430 development tools. Case study: Implementing WIFI connectivity in smart electric meter.

TOTAL HOURS:45 PERIODS**COURSE OUTCOMES**

Upon Completion of this course, students will be able to :

CO1: Distinguish between RISC AND CISC processor architecture.

CO2: Outline the RL-78 Microcontroller architecture.

CO3: Illustrate the MSP 430 Microcontroller architecture.

CO4: Recognize various peripheral interface in MSP 430.

CO5: Categorize the different communication interface in real time environment.

TEXT BOOKS


1. Alexander G ,James M conard, "creating fast, responsive and energy efficient embedded systems using the renesas, RL 78 microcontroller ", micrium press, USA, reprinted by S.P printers, Harayana, ISBN no:978-1-935772-98-9, 2011

REFERENCE BOOKS


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- MuhammedaliMazidi,Rolind D Mckinlay and Danny causey,"PIC microcontroller and embedded systems" Pearson education,2008
- John H Davies,"MSP 430 Microcontroller basics,Elseiver,2008

| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|----------------|--|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co1 | Distinguish between RISC AND CISC processor architecture. | 3 | 2 | 1 | | | | | | | | | 1 | 3 | 1 | |
| Co2 | Outline the RL-78 Microcontroller architecture. | 3 | 2 | 1 | | | | | | | | | 1 | 3 | 1 | |
| Co3 | Illustrate the MSP 430 Microcontroller architecture. | 3 | 2 | 1 | | | | | | | | | 1 | 3 | 1 | |
| Co4 | Recognize various peripheral interface in MSP 430. | 3 | 2 | 1 | | | | | | | | | 1 | 3 | 1 | |
| Co5 | Categorize the different communication interface in real time environment. | 3 | 2 | 1 | | | | | | | | | 1 | 3 | 1 | |


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COURSE OBJECTIVES

- Acquire awareness about the disaster.
- Develop the technology for disaster risk reduction.
- Understand the various factors affecting disaster and development.
- Outline the disaster risk management in india.
- Analyse the applications and case studies of disaster management

UNIT I INTRODUCTION TO DISASTERS 9

Definition: Disaster, Hazard, Vulnerability, Resilience, Risks – Disasters: Types of disasters – Earthquake, Landslide, Flood, Drought, Fire etc - Classification, Causes, Impacts including social, economic, political, environmental, health, psychosocial, etc.- Differential impacts- in terms of caste, class, gender, age, location, disability - Global trends in disasters: urban disasters, pandemics, complex emergencies, Climate change- Dos and Don'ts during various types of Disasters.

UNIT II APPROACHES TO DISASTER RISK REDUCTION (DRR) 9

Disaster cycle - Phases, Culture of safety, prevention, mitigation and preparedness community based DRR, Structural- nonstructural measures, Roles and responsibilities of- community, Panchayati Raj Institutions/Urban Local Bodies (PRIs/ULBs), States, Centre, and other stake-holders- Institutional Processes and Framework at State and Central Level- State Disaster Management Authority(SDMA) – Early Warning System – Advisories from Appropriate Agencies.

UNIT III INTER-RELATIONSHIP BETWEEN DISASTERS AND DEVELOPMENT 9

Factors affecting Vulnerabilities, differential impacts, impact of Development projects such as dams, embankments, changes in Land-use etc.- Climate Change Adaptation- IPCC Scenario and Scenarios in the context of India - Relevance of indigenous knowledge, appropriate technology and local resources.

UNIT IV DISASTER RISK MANAGEMENT IN INDIA 9

Hazard and Vulnerability profile of India, Components of Disaster Relief: Water, Food, Sanitation, Shelter, Health, Waste Management, Institutional arrangements (Mitigation, Response and Preparedness, Disaster Management Act and Policy - Other related policies, plans, programmes and legislation – Role of GIS and Information Technology Components in Preparedness, Risk Assessment, Response and Recovery Phases of Disaster – Disaster Damage Assessment.

UNIT V DISASTER MANAGEMENT: APPLICATIONS AND CASE STUDIES AND FIELD WORKS 9

Landslide Hazard Zonation: Case Studies, Earthquake Vulnerability Assessment of Buildings and Infrastructure: Case Studies, Drought Assessment: Case Studies, Coastal Flooding: Storm Surge Assessment, Floods: Fluvial and Pluvial Flooding: Case Studies; Forest Fire: Case Studies, Man Made disasters: Case Studies, Space Based Inputs for Disaster Mitigation and Management and field works related to disaster management.

TOTAL HOURS:45 PERIODS**COURSE OUTCOMES**

Upon Completion of this course, students will be able to :

- CO1: Create Awareness about disaster
- CO2: Summarize the technology for disaster risk reduction
- CO3: Outline the inter relationships between disasters and development.
- CO4: Illustrate the disaster risk management in india
- CO5: Analyse the case studies and field works in disaster management

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TEXT BOOKS

1. Singhal J.P. "Disaster Management", Laxmi Publications, 2010. ISBN-10: 9380386427 ISBN-13: 978-9380386423
2. Tushar Bhattacharya, "Disaster Science and Management", McGraw Hill India Education Pvt. Ltd., 2012. ISBN-10: 1259007367, ISBN-13: 978-1259007361]

REFERENCE BOOKS

1. Gupta Anil K, Sreeja S. Nair. Environmental Knowledge for Disaster Risk Management, NIDM, New Delhi, 2011
2. Kapur Anu Vulnerability India: A Geographical Study of Disasters, IAS and Sage Publishers, New Delhi, 2010.
3. Govt. of India: Disaster Management Act , Government of India, New Delhi, 2005
4. Government of India, National Disaster Management Policy,2009.

| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PS O1 | PS O2 | PS O3 |
|----------------|--|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co1 | Create Awareness about disaster | 3 | 2 | 3 | 1 | 3 | | | | | | | 1 | 3 | 1 | |
| Co2 | Summarize the technology for disaster risk reduction | 3 | 2 | 3 | 1 | 3 | | | | | | | 1 | 3 | 1 | |
| Co3 | Outline the inter relationships between disasters and development. | 3 | 2 | 1 | | | | | | | | | 1 | 3 | 1 | |
| Co4 | Illustrate the disaster risk management in india | 3 | 2 | 3 | 1 | 3 | | | | | | | 1 | 3 | 1 | |
| Co5 | Analyse the case studies and field works in disaster management. | 3 | 2 | 1 | | | | | | | | | 1 | 3 | 1 | |



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COURSE OBJECTIVES

- Understand the ARM architecture
- Understand the architecture for high level language
- Develop the architecture for system development
- Discuss the memory of ARM
- Implement ARM in Embedded applications

UNIT I ARM ARCHITECTURE

9

ARM Embedded system-ARM processor fundamentals-ARM instruction set- The Thumb instruction set-ARM processor cores- ARM assembly language programming

UNIT II ARCHITECTURAL SUPPORT FOR HIGH LEVEL LANGUAGE

9

Writing and optimizing ARM assembly code-Instruction schedules- Register allocation –Conditional execution- looping constructs- Bit manipulation-Function and procedures- use of memory.

UNIT III ARCHITECTURAL SUPPORT FOR SYSTEM DEVELOPMENT

9

The ARM memory interface-The advanced Microcontroller bus architecture(AMBA)-Hardware system prototyping tools-the ARMulator- The JTAG boundary scan test architecture-The ARM Embedded trace- debug architecture-Signal processing support-DSP on the ARM-Architectural support for OS

UNIT IV MEMORY HIERARCHY AND ARM CPU CORES

9

Caches-Memory protection unit-Memory management unit-ARM CPU cores-The AMULET asynchronous ARM Processors-ARM Organization-3-Stage Pipeline – 5-Stage Pipeline

UNIT V EMBEDDED ARM APPLICATIONS

9

Embedded Operating systems-Principle components-Simple operating system. The VLSI Ruby II Advanced communication processor-The VLSI ISDN subscriber processor-The one CTMVWS22100 GSM chip-The Ericsson –VLSI Bluetooth Baseband Controller-The ARM 7500 and ARM 7500FE.The ARM 7100-The SA-1100

TOTAL HOURS:45 PERIODS**COURSE OUTCOMES**

Upon Completion of this course, students will be able to :

- CO1: Describe the ARM architecture
 CO2: Explain the architecture for high level language
 CO3: Build the architecture for system development
 CO4: Explain the memory of ARM
 CO5: Implement ARM in Embedded applications

TEXT BOOKS

1. Steve Furber, "ARM System-on-chip architecture" Addison Wesley, 2000
2. Andrew N.SLOSS, Dominic SYMES, Chris Wright, "ARM System Developer's Guide, Designing and optimizing system software", Morgan Kaufmann, 2007.

REFERENCE BOOKS

1. Daniel W. Lewis, "Fundamentals of Embedded Software with the ARM Cortex-M3", Prentice Hall, 1st Edition, 2012
2. Joseph Yiu, "The Definitive Guide to the ARM Cortex-M3", Elsevier, 2nd Edition, 2010
3. David Seal, "ARM Architecture Reference Manual", Pearson Education, 2007



| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|----------------|--|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co1 | Ability to understand the concepts in EMI/EMC. | 3 | 2 | 3 | 1 | 3 | | | | | | | 1 | 3 | 1 | |
| Co2 | Ability to understand the EMI coupling principles | | | | | | | | | 1 | 3 | 1 | 2 | 1 | | 3 |
| Co3 | Implementation of EMI control techniques such as grounding, shielding, filtering. | 3 | 3 | | 2 | | | | | | | | 1 | 3 | 1 | |
| Co4 | Implementation of EMC in equipment design of PCB. | 2 | 3 | | 1 | 2 | | | | | | | 1 | 3 | 1 | |
| Co5 | Analyzing the various parameters with the knowledge of the measurements and standards. | 2 | 3 | | 1 | 2 | | | | | | | 1 | 3 | 1 | |


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COURSE OBJECTIVES

- Understand the fundamentals of RADAR
- Generalize the types of RADAR
- Recognize the transceiver of RADAR
- Describe the different methods of direction finding
- Outline the various methods navigation in RADAR

UNIT I INTRODUCTION TO RADAR

9

Basic Radar –The simple form of the Radar Equation- Radar Block Diagram- Radar Frequencies – Applications of Radar – The Origins of Radar-The Radar Equation-Detection of Signals in Noise- Receiver Noise and the Signal-to-Noise Ratio- Probability Density Functions- Probabilities of Detection and False Alarm- Integration of Radar Pulses- Radar Cross Section of Targets- Radar cross Section Fluctuations- Transmitter Power-Pulse Repetition Frequency- Antenna Parameters-System losses – Other Radar Equation Considerations

UNIT II MTI AND PULSE DOPPLER RADAR

9

Doppler and MTI Radar- Delay –Line Cancellers- Staggered Pulse Repetition Frequencies –Doppler Filter Banks - Digital MTI Processing - Moving Target Detector - Limitations to MTI Performance - MTI from a Moving Platform (AMIT) - Pulse Doppler Radar – Other Doppler Radar Topics- Tracking with Radar –Monopulse Tracking – Conical Scan and Sequential Lobing - Limitations to Tracking Accuracy - Low-Angle Tracking - Tracking in Range - Other Tracking Radar Topics -Comparison of Trackers - Automatic Tracking with Surveillance Radars (ADT).

UNIT III RADAR TRANSMITTER AND RECEIVER

9

Radar Transmitters:

Linear Beam Power Tubes - Solid State RF Power Sources - Magnetron - Crossed Field Amplifiers - Other RF Power Sources - Other aspects of Radar Transmitter-

Radar Receivers :

The Radar Receiver - Receiver noise Figure - Super heterodyne Receiver - Duplexers and Receiver Protectors- Radar Displays.

Detection of Signals in Noise :

Matched –Filter Receiver –Detection Criteria – Detectors –Automatic Detector - Integrators - Constant-False-Alarm Rate Receivers - The Radar operator – Signal Management - Propagation Radar Waves - Atmospheric Refraction –Standard propagation - Nonstandard Propagation - The Radar Antenna - Reflector Antennas - Electronically Steered Phased Array Antennas - Phase Shifters - Frequency-Scan Arrays.

UNIT IV RADIO DIRECTION & RANGES

9

Introduction-Four Methods of Navigation-The Loop Antenna - Loop Input Circuits - An Aural Null Direction Finder – The Goniometer - Errors in Direction Finding - Adcock Direction Finders - Direction Finding at Very High Frequencies - Automatic Direction Finders - The Commutated Aerial Direction Finder - Range and Accuracy of Direction Finders.

Radio Ranges :

The LF/MF Four course Radio Range - VHF Omni Directional Range(VOR) - VOR Receiving Equipment - Range and Accuracy of VOR - Recent Developments.

Hyperbolic Systems of Navigation (Loran and Decca):

Loran-A - Loran-A Equipment - Range and precision of Standard Loran - Loran- C - The Decca Navigation System - Decca Receivers - Range and Accuracy of Decca - The Omega System.

UNIT V METHODS OF NAVIGATION

9

DME and TACAN :Distance Measuring Equipment - Operation of DME - TACAN - TACAN Equipment.

Aids to Approach and Landing :

Instrument Landing System - Ground Controlled Approach System – Microwave Landing System(MLS).

Doppler Navigation :

The Doppler Effect - Beam Configurations -Doppler Frequency Equations - Track Stabilization - Doppler Spectrum - Components of the Doppler Navigation System - Doppler range Equation - Accuracy of Doppler Navigation Systems.

Inertial Navigation :

Principles of Operation - Navigation Over the Earth - Components of an Inertial Navigation System - Earth Coordinate Mechanization - Strapped-Down Systems - Accuracy of Inertial Navigation Systems.

Satellite Navigation System :

The Transit System - Navstar Global Positioning System (GPS).

TOTAL HOURS:45 PERIODS

COURSE OUTCOMES

Upon Completion of this course, students will be able to :

- CO1: Discuss the fundamentals of RADAR
- CO2: Describe the types of RADAR
- CO3: Explain the transceiver of RADAR
- CO4: Demonstrate the different methods of direction finding
- CO5: Demonstrate the various methods navigation in RADAR

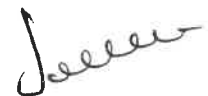
TEXT BOOKS

1. Merrill I- Skolnik -" Introduction to Radar Systems"- Tata McGraw-Hill (3rd Edition) 2003

REFERENCE BOOKS

1. G.S.N. Raju -"Radar Engineering and Fundamentals of Navigational Aids"-wiley 2020
2. N.S.Nagaraja, "Elements of Electronic Navigation Systems", 2nd Edition, TMH, 2000.
3. Peyton Z- Peebles:- "Radar Principles"- Johnwiley- 2004
4. J-C Toomay- " Principles of Radar"- 2nd Edition –PHI- 2004
5. NadavLevanon-" Radar Signals"-1/E- IEEE Computer Society Press-2004

| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PS O1 | PS O2 | PS O3 |
|----------------|--|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co1 | Discuss the fundamentals of RADAR | 3 | 2 | | 1 | 2 | | | | | | | 1 | 3 | 1 | |
| Co2 | Describe the types of RADAR | 2 | 2 | | 1 | 3 | | | | | | | 1 | 2 | 1 | |
| Co3 | Explain the transceiver of RADAR | | | | | | | | | 1 | 3 | 1 | 2 | | 1 | 2 |
| Co4 | Demonstrate the different methods of direction finding | 3 | 3 | | 2 | 3 | | | | | | | 1 | 3 | 1 | |
| Co5 | Demonstrate the various methods navigation in RADAR | 1 | | | 1 | | 3 | 3 | 2 | | | | | | 1 | 3 |



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COURSE OBJECTIVES

- Describe the concepts of ASIC design methodology, data path elements, operators, I/O cells.
- Analyze the design of programmable ASICs logic cells and ASIC I/O cells.
- Apply logical effort technique for predicting delay, delay minimization and ASIC architectures.
- Design and apply the algorithms for logic synthesis.
- Explain algorithms for floor planning and placement of cells for optimized area and speed.

UNIT I INTRODUCTION TO ASIC, CMOS LOGIC AND ASIC LIBRARY 9

Types of ASICs - Design flow - CMOS transistors - Combinational Logic Cell – Sequential logic cell - Data path logic cell - Transistors as Resistors - Transistor Parasitic Capacitance- Logical effort.

UNIT II PROGRAMMABLE ASICS, PROGRAMMABLE ASIC LOGIC CELLS AND PROGRAMMABLE ASIC I/O CELLS 9

Anti fuse - static RAM - EPROM and EEPROM technology - Actel ACT - Xilinx LCA –Altera FLEX - Altera MAX DC & AC inputs and outputs - Clock & Power inputs - Xilinx I/O blocks

UNIT III PROGRAMMABLE ASIC ARCHITECTURE 9

Actel ACT -Xilinx LCA - Xilinx EPLD - Altera MAX 5000 and 7000 - Design systems - Logic Synthesis - Half gate ASIC -Schematic entry - Low level design language – Introduction to PLA tools.

UNIT IV LOGIC SYNTHESIS, SIMULATION AND TESTING 9

VHDL and logic synthesis - types of simulation -boundary scan test – fault simulation automatic test pattern generation.

UNIT V ASIC CONSTRUCTION, FLOOR PLANNING, PLACEMENT AND ROUTING 9

System partition - FPGA partitioning – partitioning methods - floor planning - placement - physical design flow - global routing - detailed routing - special routing - circuit extraction -DRC.

TOTAL HOURS: 45 PERIODS

COURSE OUTCOMES

Upon Completion of this course, students will be able to :

- CO1: Acquire knowledge in various physical design in ASIC.
 CO2: Understand the concept of ASIC Logic Cells and ASIC I/O Cells.
 CO3: Design Programmable ASIC Architecture.
 CO4: Use the simulation techniques at various levels in ASIC design flow.
 CO5: Design ASIC and FPGA based floor planning and placement of cells for optimized area and speed.

TEXT BOOKS

1. Smith M.J.S, - " Application - Specific Integrated Circuits " - Addison -Wesley Longman Inc., 2010
2. Andrew Brown, - " VLSI Circuits and Systems in Silicon", McGraw Hill, 1991

REFERENCE BOOKS

1. Francis R.J., Rose J., Vranesic Z.G., Brown S.D., "Field Programmable Gate Arrays " - Springer Verlag, 2007.
2. Mohammed Ismail and Terri Fiez, " Analog VLSI Signal and Information Processing ", Mc Graw Hill, 1994
3. David A.Hodges, Analysis and Design of Digital Integrated Circuits (3/e), MGH 2004



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| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PS O1 | PS O2 | PS O3 |
|----------------|--|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co1 | Acquire knowledge in various physical design in ASIC. | 3 | 2 | | 2 | 3 | | | | 1 | | | 1 | | 2 | |
| Co2 | Understand the concept of ASIC Logic Cells and ASIC I/O Cells. | 3 | 2 | 3 | 1 | 1 | | 1 | | | | | 1 | | 2 | |
| Co3 | Design Programmable ASIC Architecture. | 3 | 2 | 3 | 1 | 1 | | 1 | | | | | 1 | | 2 | |
| Co4 | Use the simulation techniques at various levels in ASIC design flow. | 3 | 3 | | 2 | 3 | | | | | | | 1 | 3 | 1 | |
| Co5 | Design ASIC and FPGA based floor planning and placement of cells for optimized area and speed. | 3 | 2 | 3 | 2 | 1 | | 1 | | | | | 1 | 3 | 1 | |

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COURSE OBJECTIVES

- Understand the Kepler's law of motion and different orbital elements
- Know the Attitude and orbit control in spacecraft subsystems and link design
- Understand the analog and digital multiple access
- Understand the distinct types of Earth segment
- Summarize the various applications of Satellite.

UNIT I ORBIT DYNAMICS 9

Kepler's Laws of planetary motion , orbital parameters, orbital perturbations, station keeping, geo stationary and non Geo-stationary orbits – Look Angle Determination- Limits of visibility –eclipse-Sub satellite point –Sun transit outage–Launching Procedures - launch vehicles and propulsion.

UNIT II SPACE SEGMENT AND LINK DESIGN 9

Space Segment: Power Supply – Attitude Control – Spinning Satellite Stabilization – Momentum Wheel Stabilization – Station Keeping – Thermal Control – TT&C Subsystem – Transponders – Wideband Receiver – Input Demultiplexer – Power Amplifier – Antenna Subsystem

Link Design: Satellite uplink – down link- link power budget equation - C/No - G/T- Noise temperature- System noise- propagation factors- rain and ice effects- Earth Station parameters- polarization.

UNIT III SATELLITE ACCESS AND CODING METHODS 9

Modulation and Multiplexing: Voice, Data and Video- Analog Satellite communication – FDMA Technique, SCPC, CSSB system – Digital satellite communication system –TDMA ,CDMA Techniques- DAMA Assignment Methods, Compression-encryption ,Coding Schemes.

UNIT IV EARTH SEGMENT 9

Introduction - Active and passive satellite- Transmitters- receivers- Antennas- Terrestrial Interface- TVRO- MATV- CATV- Test Equipments- Measurements on G/T- C/No- EIRP- Antenna Gain.

UNIT V SATELLITE APPLICATIONS 9

INTELSAT Series, INSAT, VSAT, INMARSAT, Satellite Navigational System-IRNSS , Direct Broadcast satellites (DBS)- Direct to home Broadcast (DTH), Digital audio broadcast (DAB)- Business TV(BTV), GRAMSAT, Specialized services – E –mail, Video conferencing, Internet.

TOTAL HOURS: 45 PERIODS**COURSE OUTCOMES**

Upon Completion of this course, students will be able to :

- CO1: Analyze different orbital elements.
 CO2: Control the space craft subsystems and design link budget analysis.
 CO3: Apply multiple access technique for Satellite Communication.
 CO4: Describe the various types of Earth Segments.
 CO5: Understand different applications of Satellite

TEXT BOOKS


1. Dennis Roddy- 'Satellite Communication, 4th Edition'- Tata McGraw Hill-2017
2. Wilbur L- Pritchard- Hendri G- Suyderhoud- Robert A- Nelson- 'Satellite Communication Systems Engineering , 2nd Edition'- Pearson/Prentice Hall- II Edition- 1993
3. Timothy Pratt - Charles Bostian & Jeremy Allmuti- Satellite Communications-John Willy & Sons (Asia) Pvt- Ltd- 2004

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REFERENCE BOOKS

1. Tri T. Ha, "Digital Satellite Communication", II nd edition, 2017.
2. M-Richharia : Satellite Communication Systems (Design Principles) Pearson Second Edition

| Course Outcome | | PO 1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|----------------|---|------|-----|-----|------|-----|-----|------|------|------|-------|-------|-------|-------|-------|-------|
| Co1 | Analyze different orbital elements. | 3 | 2 | 3 | 1 | 1 | | 1 | | | | | 1 | 3 | 1 | |
| Co2 | Control the space craft subsystems and design link budget analysis. | 3 | 2 | 3 | 1 | 1 | | 1 | | | | | 1 | 3 | 1 | |
| Co3 | Apply multiple access technique for Satellite Communication. | 3 | 2 | 3 | 1 | 1 | | 1 | | | | | 1 | 3 | 1 | |
| Co4 | Describe the various types of Earth Segments. | 3 | 2 | 3 | 2 | 1 | | 1 | | | | | 1 | | 2 | |
| Co5 | Understand different applications of Satellite. | 3 | 2 | 3 | 1 | 1 | | 1 | | | | | 1 | | 2 | |


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