



STUDENT SATISFACTION SURVEY (SSS)

2.7.1



AY 2019-20

**ADHIYAMAAN COLLEGE OF ENGINEERING
(AUTONOMOUS)**

Dr. M.G.R. Nagar, Hosur, Krishnagiri (Dt), Tamilnadu, India.

INDEX

S.No.	Contents	Page No.
1	Guidelines for Students	2
2	Questionnaire	3
	Department Wise Survey and Action Report-Details	
3	Aeronautical Engineering	8
4	Architecture	11
5	Biomedical Engineering	14
6	Biotechnology	17
7	Chemical Engineering	23
8	Civil Engineering	27
9	Computer Science and Engineering	31
10	Electronics and Communication Engineering	34
11	Electrical and Electronics Engineering	40
12	Electronics and Instrumentation Engineering	43
13	Information Technology	46
14	Mechanical Engineering	50
15	Master of Business Administration	54
16	Master of Computer Application	56

National Assessment and Accreditation Council (NAAC)
Student Satisfaction Survey
Key Indicator - 2.7.1
Under Criterion II of Teaching – Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey.

a) Yes ☐ b) No ☐

B) Age: C) College Name:

D) Gender: a) Female ☐ b) Male ☐ c) Transgender ☐

E) What degree program are you pursuing now?

a) Bachelor's ☐ b) Master's ☐ c) MPhil ☐
d) Doctorate ☐ e) Other ()

F) What subject area are you currently pursuing?

a) Arts ☐ b) Commerce ☐ c) Science ☐
d) Professional ☐ e) Other: ()

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II – Teaching–Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding Teaching Learning process.

1. How much of the syllabus was covered in the class?
 - 4 – 85 to 100%
 - 3 – 70 to 84%
 - 2 – 55 to 69%
 - 1– 30 to 54%
 - 0 –Below 30%

2. How well did the teachers prepare for the classes?
 - 4 –Thoroughly
 - 3 – Satisfactorily
 - 2 – Poorly
 - 1 – Indifferently
 - 0 – Won't teach at all

3. How well were the teachers able to communicate?
 - 4 – Always effective
 - 3 – Sometimes effective
 - 2 – Just satisfactorily
 - 1– Generally ineffective
 - 0– Very poor communication

4. The teacher's approach to teaching can best be described as
 - 4– Excellent
 - 3 – Very good
 - 2 – Good
 - 1 – Fair
 - 0– Poor

5. Fairness of the internal evaluation process by the teachers.
- 4 – Always fair
 - 3 – Usually fair
 - 2 – Sometimes unfair
 - 1 – Usually unfair
 - 0– Unfair
6. Was your performance in assignments discussed with you?
- 4 – Every time
 - 3 – Usually
 - 2 – Occasionally/Sometimes
 - 1 – Rarely
 - 0– Never
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
- 4 – Regularly
 - 3 – Often
 - 2 – Sometimes
 - 1 – Rarely
 - 0– Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
- 4 – Significantly
 - 3 – Very well
 - 2 – Moderately
 - 1 – Marginally
 - 0– Not at all
9. The institution provides multiple opportunities to learn and grow.
- 4 – Strongly agree
 - 3 – Agree
 - 2 – Neutral
 - 1 – Disagree
 - 0– Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

11. Your mentor does a necessary follow-up with an assigned task to you.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0 – Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- 4 – Strongly agree
 - 3 – Agree
 - 2 – Neutral
 - 1 – Disagree
 - 0 – Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
- 4 – To a great extent
 - 3 – Moderate
 - 2 – Some what
 - 1 – Very little
 - 0 – Not at all
17. Teachers encourage you to participate in extracurricular activities.
- 4 – Strongly agree
 - 3 – Agree
 - 2 – Neutral
 - 1 – Disagree
 - 0 – Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
- 4 – To a great extent
 - 3 – Moderate
 - 2 – Some what
 - 1 – Very little
 - 0 – Not at all
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
- 4 – Above 90%
 - 3 – 70 – 89%
 - 2 – 50 – 69%
 - 1 – 30 – 49%
 - 0 – Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 –Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

a)

b)

c)

Student Satisfaction Survey

Department: Aeronautical Engineering			Status
AQAR Submitted On : 07-07-2020			Survey Initiated On : 07-07-2020
Total Students : 91	No. Students Participated : 40	Completed On : 27-07-2020	

SCORE

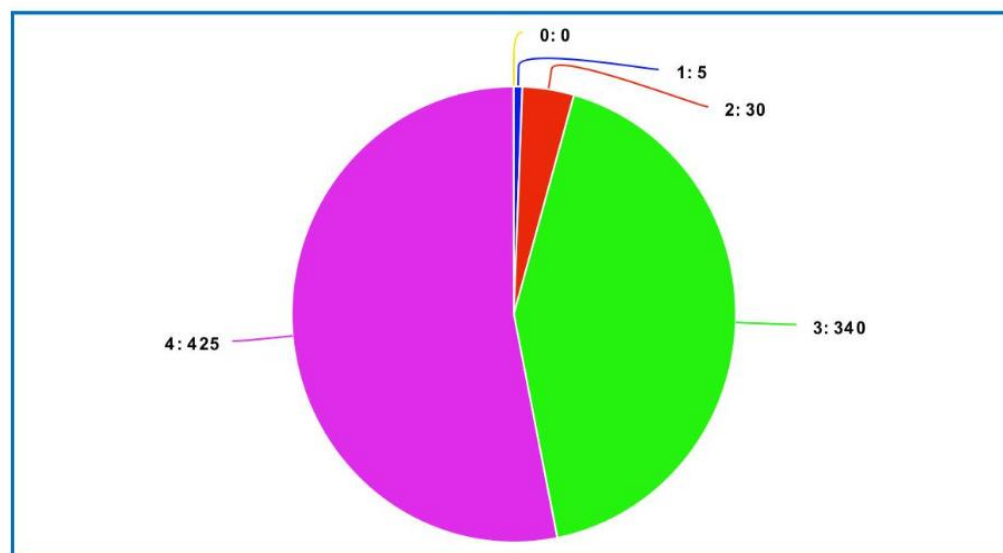
3.48

% RESPOND

44%

Mark Distribution

Aeronautical Engineering



Scoring Areas

Questions	Scores	Questions	Scores
Q1	3.48	Q11	3.35
Q2	3.35	Q12	3.58
Q3	3.78	Q13	3.28
Q4	3.8	Q14	3.35
Q5	3.55	Q15	3.5
Q6	3.63	Q16	3.45
Q7	3.53	Q17	3.53
Q8	3.23	Q18	3.35
Q9	3.43	Q19	3.58
Q10	3.48	Q20	3.45

Survey No.	Questions / Verbatim Response	CGPA 0-4	Action Taken
1	How much of the syllabus was covered in the class?	3.48	Cent percentage syllabus was covered
2	How well did the teachers prepare for the classes?	3.35	Teachers will prepare topics in depth, real time examples, problems with solutions taken to class room
3	How well were the teachers able to communicate?	3.78	Teachers read students and quickly adapt the needs of the individual.
4	The teacher's approach to teaching can best be described as	3.80	Looking to innovate, so, yes, it's essential that we try new things
5	Fairness of the internal evaluation process by the teachers.	3.55	As per college and university norms teachers show fairness on evaluation process
6	Was your performance in assignments discussed with you?	3.63	Yes Discussed with every one
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	3.53	Yes Institution has a policy to promote the students for intern ship, field visit
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	3.23	Institution has policy of teacher and mentor for every 20 students that heals exponential growth
9	The institution provides multiple opportunities to learn and grow.	3.43	yes, Institution provides opportunities to grow
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	3.48	yes, ever perodic teachers informing the competencies about OC and PC
11	Your mentor does a necessary follow-up with an assigned task to you.	3.35	Mentor takes responsibility for follow up this assigned task
12	The teachers illustrate the concepts through examples and applications.	3.58	Teachers illustrates the concepts with real time examples

Survey No.	Questions / Verbatim Response	CGPA 0-4	Action Taken
13	The teachers identify your strengths and encourage you with providing right level of challenges.	3.28	Every individual teaching faculty identifies and encourages the students based on their strength
14	Teachers are able to identify your weaknesses and help you to overcome them.	3.35	To every students weaknesses
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	3.50	Head of the department and Principal reviews the learning process at regular interval
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	3.45	Yes we follow student centric methods for teaching methodologies
17	Teachers encourage you to participate in extracurricular activities.	3.53	Institution has policy of Encouraging the students to present / attend various conferences, seminars and paper publications.
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	3.35	Placement cell takes responsibility and coordinates with every department for such soft skill activities every semester
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching	3.58	Department has max of 90% infrastructures to use ICT
20	The overall quality of teaching-learning process in your institute is very good.	3.45	Department ensures the teaching and learning process good.

HOD / AERO

PRINCIPAL

Student Satisfaction Survey

Department: Architecture		Status	
AQAR Submitted On : 07-07-2020		Survey Initiated On : 07-07-2020	
Total Students : 380	No. Students Participated : 339	Completed On : 27-07-2020	

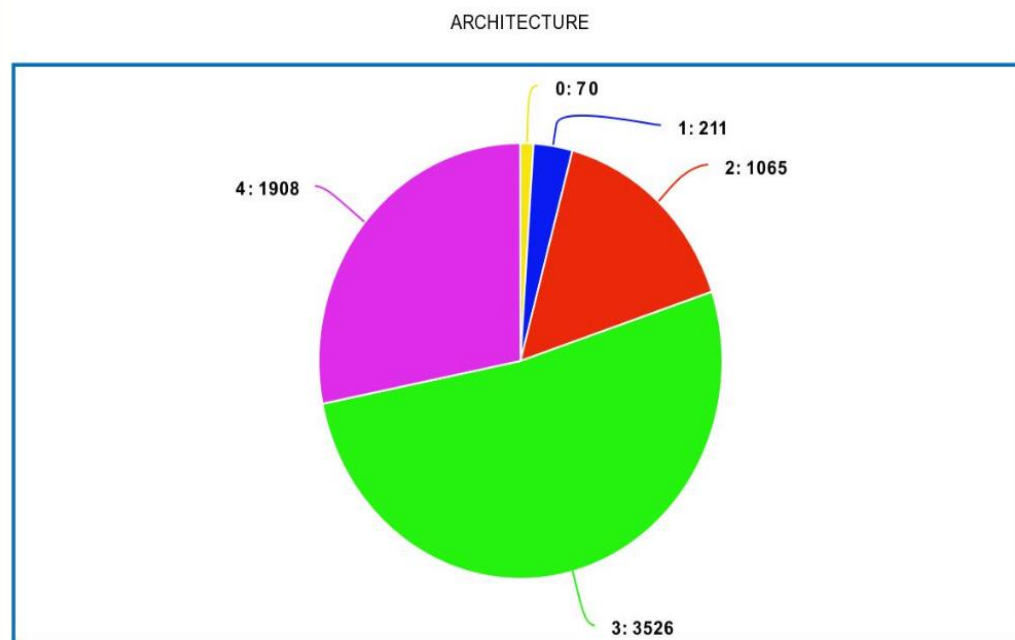
SCORE

3.03

% RESPOND

89%

Mark Distribution



Scoring Areas

Questions	Scores	Questions	Scores
Q1	2.27	Q11	3.23
Q2	3.22	Q12	3.31
Q3	3.30	Q13	2.92
Q4	2.89	Q14	2.87
Q5	3.16	Q15	3.04
Q6	3.20	Q16	3.15
Q7	3.12	Q17	2.93
Q8	2.91	Q18	3.05
Q9	2.98	Q19	2.91
Q10	3.07	Q20	3.08

Survey Q.No	Questions / Verbatim Response	CGPA	Action Taken
1.	How much of the syllabus was covered in the class?	2.27	Steps were taken to ensure timely completion of syllabus
2.	How well did the teachers prepare for the classes?	3.22	Innovative teaching aids are adopted
3.	How well were the teachers able to communicate?	3.30	Communication only in English is encouraged and students are encouraged to develop their communication skills.
4.	The teacher's approach to teaching can best be described as.	2.89	Effective teaching methods are adopted.
5.	Fairness of the internal evaluation process by the teachers.	3.16	The internal are being discussed and evaluated.
6.	Was your performance in assignments discussed with you?	3.20	The presentation of the assignment is encouraged, and corrections are given.
7.	The institute takes an active interest in promoting internships, student exchange, and field visit opportunities for students.	3.12	Mandatory internships program is encouraged, and field visits are enhanced for practical learning.
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	2.91	Practical teaching is encouraged to focus on cognitive learning.
9.	The institution provides multiple opportunities to learn and grow.	2.98	Extra-curricular and co-curricular is encouraged.
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	3.07	The program objective and outcomes are discussed to focus on the competencies.
11.	Your mentor does a necessary follow-up with an assigned task to you.	3.23	Periodic schedule of assignments are given and follow up on submission is ensured
12.	The teachers illustrate the concepts through examples and applications.	3.31	Concept oriented teaching is encouraged through live examples.
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	2.92	Analysing the strength and weaknesses of students, they are assigned tasks.

Survey Q.No	Questions / Verbatim Response	CGPA	Action Taken
14.	Teachers are able to identify your weaknesses and help you to overcome them	2.87	The weakness areas are analyzed, and guidance is given accordingly.
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	3.04	Periodic reviews are conducted to analyse the output of the teaching-learning process.
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	3.15	Innovative measures are taken to enhance a student centric approach to learning.
17.	Teachers encourage you to participate in extracurricular activities.	2.93	Students are encouraged to participate in National level competitions.
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	3.05	MOU is signed to enhance their software skills, which in turn helps to face employability challenges.
19.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	2.91	More than 85% of the faculties are using ICT tools and it is made mandatory to use multimedia presentation in teaching.
20.	The overall quality of teaching-learning process in your institute is very good.	3.08	More thrust towards enhancing the teaching learning process is developed.

HOD / ARCH

PRINCIPAL

Student Satisfaction Survey

Department: Bio-Medical Engineering		Status
AQAR Submitted On : 07-07-2020		Survey Initiated On : 07-07-2020
Total Students : 209	No. Students Participated: 138	Completed On : 27-07-2020

SCORE

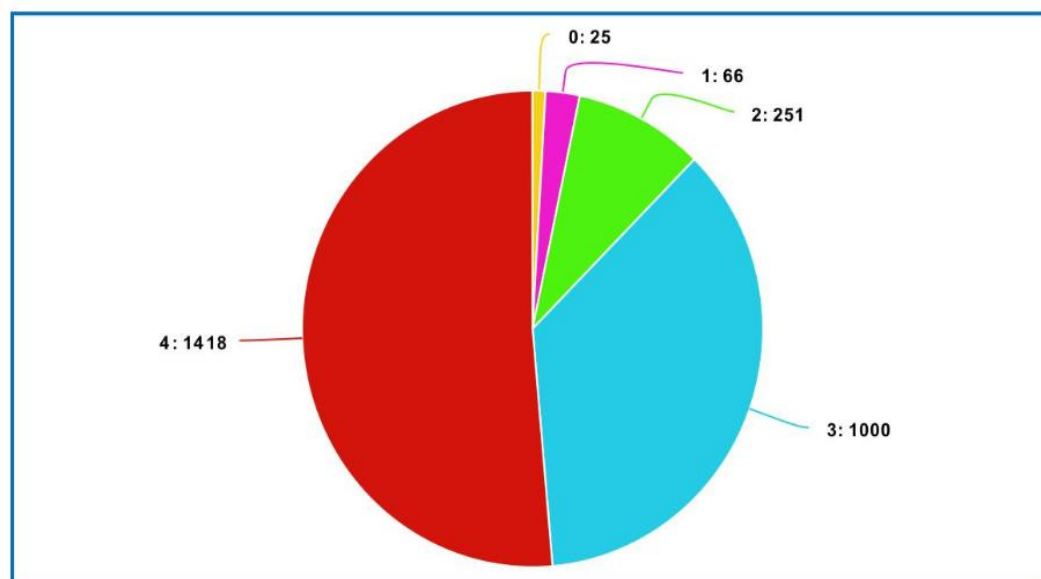
3.35

% RESPOND

66%

Mark Distribution

Bio-Medical Engineering



Scoring Areas

Questions	Scores	Questions	Scores
Q1	2.78	Q11	3.45
Q2	3.49	Q12	3.59
Q3	3.56	Q13	3.27
Q4	3.28	Q14	3.24
Q5	3.41	Q15	3.36
Q6	3.40	Q16	3.47
Q7	3.19	Q17	3.35
Q8	3.35	Q18	3.43
Q9	3.42	Q19	3.06
Q10	3.43	Q20	3.44

SL.No.	Questions / Verbatim Response	CGPA 0-4	Action Taken
1	How much of the syllabus was covered in the class?	2.80	Online classes were conducted to complete the syllabus after lockdown was announced.
2	How well did the teachers prepare for the classes?	3.49	Staff meeting was conducted and the staffs were instructed to have different methodologies while preparing for the classes.
3	How well were the teachers able to communicate?	3.54	Nil
4	The teachers approach to teaching can best be described as	3.28	Based on the students feedback
5	Fairness of the internal evaluation process by the teachers	3.40	Unit test-30 marks Assignment 10 marks Innovative work- 10 marks The internal marks based on their performance in the test and assignment
6	Was your performance in assignments discussed with you?	3.39	performance in assignments were discussed in the class
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	3.19	The institution encourage and support the students to actively participate in internship and industrial training.
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	3.35	Teaching mentoring process were initiated and the shortcomings and difficulties faced by students were addressed.
9	The institution provides multiple opportunities to learn and grow	3.42	Through workshops, seminars and conferences in inter/intra college were conducted and students participate actively. Resource persons from reputed organization were invited to address the students.
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes	3.43	In the class committee meeting the staff coordinator inform about expected competencies, course outcomes and programme outcomes
11	Your mentor does a necessary follow-up with an assigned task to you	3.45	Staff meeting was conducted and the staffs were instructed to take necessary follow-up with an assigned task to the students and build a bond with students.
12	The teachers illustrate the concepts through examples and applications	3.59	Nil

SL.No.	Questions / Verbatim Response	CGPA 0-4	Action Taken
13	The teachers identify your strengths and encourage you with providing right level of challenges	3.34	The teachers identify the students strengths and encourage them by providing right level of challenges like taking responsibilities as committee members, coordinators, treasures, president, vice president while organizing various programmes in department and college levels.
14	Teachers are able to identify your weaknesses and help you to overcome them	3.24	Teachers were able to identify the weakness of the students and proper counseling has been given to them regarding their academics and extra-curricular activities.
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	3.36	Extra efforts were put to improve the performance of students in their academics those who have difficulties by conducting special classes.
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	3.47	Students were encouraged to participate in project expo, conferences and workshops in inter/intra college. Students have excelled in various events they have participated.
17	Teachers encourage you to participate in extracurricular activities	3.35	Students have participated in various extra-curricular activities other than academics and have achieved in it.
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	3.43	Training classes and awareness programme were conducted by the institute to inculcate soft skills, life skills to face the society with confidence.
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching	3.35	All the teachers were instructed to use the tools for activity based learning and they come up with different methodologies.
20	The overall quality of teaching-learning process in your institute is very good	3.45	It was good and if any shortcomings were found, immediately addressed by the head of the institution and things were sorted out.

HOD / BME

PRINCIPAL

Student Satisfaction Survey

Department: Bio-Technology		Status	
AQAR Submitted On : 07-07-2020		Survey Initiated On : 07-07-2020	
Total Students : 192	No. Students Participated: 133	Completed On	: 27-07-2020

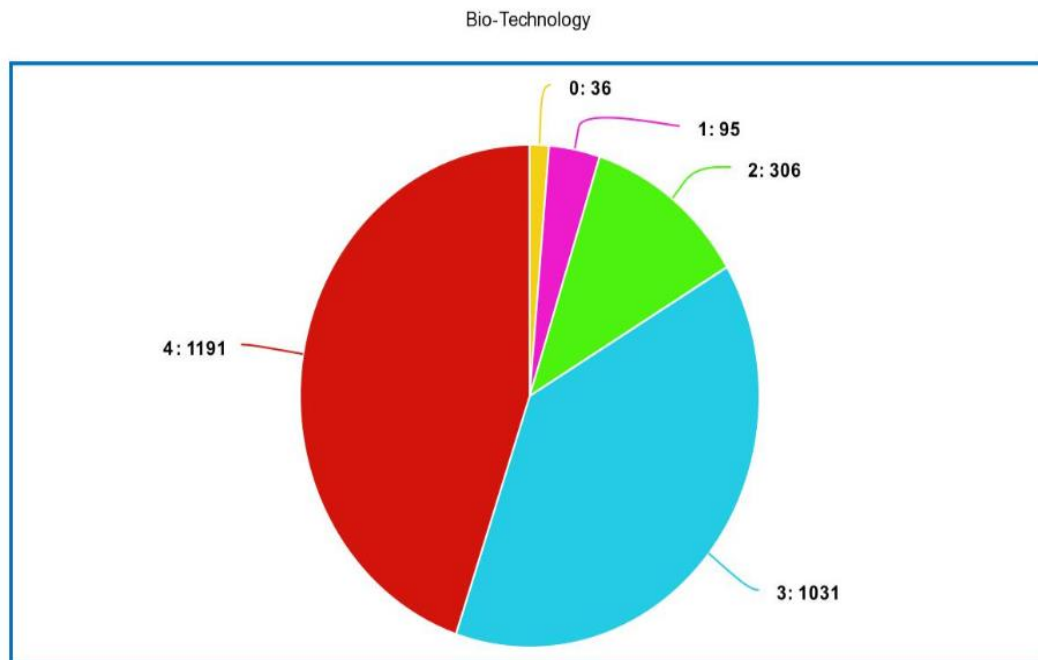
SCORE

3.22

% RESPOND

69%

Mark Distribution



Scoring Areas

Questions	Scores	Questions	Scores
Q1	2.50	Q11	3.35
Q2	3.39	Q12	3.40
Q3	3.46	Q13	3.11
Q4	3.17	Q14	3.10
Q5	3.32	Q15	3.31
Q6	3.31	Q16	3.35
Q7	3.29	Q17	3.09
Q8	3.15	Q18	3.31
Q9	3.29	Q19	2.85
Q10	3.36	Q20	3.29

Survey Q.No	Questions / Verbatism Response	CGPA 0-4	Action taken
1	How much of the syllabus was covered in the class?	2.50	<ul style="list-style-type: none"> • Students were provided with a variety of teaching materials (charts, models, e-books etc) • Faculty members conducted more tutorial classes to cover 100% syllabus • The schedule was fixed comprising the sequence of topics, preparations or readings, and the assignments due according to the course calendar • HoD monitored regular classes conducted by faculty and periodically feedback taken from the students regarding the above so that the syllabus was fully should covered before the semester examination
2	How well did the teachers prepare for the classes?	3.39	<ul style="list-style-type: none"> • Well before the schedule the teachers prepared for the classes by referring information from Indian and foreign author books, websites, browsing through Internet and discussing colleague in our department and related department. • The students appreciated the preparedness of teachers with the remark 'Thoroughly' and the communication was marked 'Very effective. • Faulty members prepared for their classes from textbooks which were not prescribed even in the syllabus to improve their skills
3	How well were the teachers able to communicate?	3.46	<ul style="list-style-type: none"> • Students felt that teachers understand the learning needs of students • All students opined that teachers explained about their curriculum clearly were punctual to the class • The institution is permitting the faculty to develop their communication and technical skills by Sending teachers for various faculty development programmes • Faculty teaching only in english as it is the medium of instruction this was achieved by using text books, power point presentations, LCD rather than oral narrative sessions alone.
4	The teacher's approach to teaching can best be described as	3.17	<ul style="list-style-type: none"> • Students were provided with a variety of teaching materials (charts, models, e-books etc) • Faculty members conducted more tutorial classes to improve knowledge of students • All students almost similar view, the way practical classes were conducted in the laboratory • Faculty members real time examples, day to day illustrations which application oriented, involved the students for better interaction • Overall good teaching has been done

Survey Q.No	Questions / Verbatism Response	CGPA 0-4	Action taken
5	Fairness of the internal evaluation process by the teachers.	3.32	<ul style="list-style-type: none"> • Faculty are interested in explaining with subject oriented examples, very fair in correcting internals (CIA) and externals (EA) • The evaluation process and transparency in the system is well received by the students • Attention to individual students for overall class improvement, special attention to slow learners. All the above are outcome-based approaches.
6	Was your performance in assignments discussed with you?	3.31	<ul style="list-style-type: none"> • The faculty have been instructed to discuss with the students individually regarding the title, principle, protocol, inference of each assignment for every subject so that the students can understand the topic better. • The student assignments were discussed individually by treating every student equally timewise and were advised to improve their grades • Faculty members maintain their composure with students while evaluating the assignments
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	3.29	<ul style="list-style-type: none"> • Students have been given ample opportunities to participate in internship (mini-project), national and international seminars/ conference, symposia, hands on training, project exhibition, conducting industrial visits (at least two) per semester. • Students mentioned that the field visit/internships were arranged on regular basis. • The students are encouraged to attend exchange programmes this year many students were sent to in IISc, Bengaluru.
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	3.15	<ul style="list-style-type: none"> • Students have been mentored properly under a designated faculty (mentor). The mentor thoroughly discusses students problems (academic/ financial/personal), any psychological or social issues the students can get suitable advice from faculty. • Invited guest speakers from reputed institution/ industry they were to interact with students to improve their social and emotional growth in regular basis according to the schedule based on the course calendar.
9	The institution provides multiple opportunities to learn and grow.	3.29	<ul style="list-style-type: none"> • MoU with reputed industry/ Institution are made this academic year. This provides an excellent way of helping students become more independent and innovative as they can work together to come up with new ideas while learning other social emotional skills like listening and compromising while they work. • The students are allowed to carry out their projects in reputed industries it helps students to develop their learning experiences • The institution provides internet facility (310 mbps) from BSNL provider for 24

Survey Q.No	Questions / Verbatism Response	CGPA 0-4	Action taken
			<p>hours internet access. Faculty have been given OD to attend seminar/ conference, conducting placement classes and placement has been happened in various companies.</p> <ul style="list-style-type: none"> • Institute of Engineers (India), ISTE, NSED and department wise association platforms are in place for overall growth of the students
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	3.36	<ul style="list-style-type: none"> • The course objective outcomes and programme outcomes were explained in detail to the studies at the beginning of the semester as a result the students are very satisfied .
11	Your mentor does a necessary follow-up with an assigned task to you.	3.35	<ul style="list-style-type: none"> • 30 students have been assigned to a mentor so that they can interact with them effectively to follow up works unit test marks innovative works, assignments, model examination and of any individual students is lagging in any of these, will be moulded to perform better in future. • The students were counselled individually • They were advised to improve their academic performance • Faculty members maintain their composure with students • Faculty encouraged all the students individually to improve their skills like working with classmates, writing, speaking, problem solving, creative thinking, analytical thinking, research, reading comprehension, and completing assignments effectively
12	The teachers illustrate the concepts through examples and applications.	3.40	<ul style="list-style-type: none"> • The illustrating of concepts were explained through real time examples day- to-day applications by using latest ICT and LMS. • Faculty explained the concepts through many demonstrations • Videos, charts, block diagrams were used to explain concept.
13	The teachers identify your strengths and encourage you with providing right level of challenges.	3.11	<ul style="list-style-type: none"> • Teachers identify student's strengths, personal attention is given to from them faculty • Students believed that their suggestions were taken seriously by the teachers • Teachers advising the students to get pass percentage and always aiming at 100 percent placement.
14	Teachers are able to identify your weaknesses and help you to overcome them.	3.10	<ul style="list-style-type: none"> • Strengthen bonds between weak students and faculty have paved way to find their difficulties such as inadequate learning or other facilities can make them dissatisfied and prevent them from making the most of their education.

Survey Q.No	Questions / Verbatism Response	CGPA 0-4	Action taken
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	3.31	<ul style="list-style-type: none"> • The students are counselled individually by treating every student equally time wise. • They were advised to improve their academic performance • Faculty members maintain their composure with students • Faculty encouraged all the students individually to improve their skills like working with classmates, writing, speaking, problem solving, creative thinking, analytical thinking, research, reading comprehension, and completing assignments effectively • As our college is autonomous, the college always frame the syllabus keeping expectations of the industry in view. The syllabus is discussed and improved in every board of Studies meeting, where even the student (alumina) are also members. Latest concepts, talks have been adopted to attain continuous quality improvement of teaching learning process. They have full freedom to express their views even regard to TLP. During every semester online feedback submission and the students view will be taken in consideration.
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.	3.35	<ul style="list-style-type: none"> • Faulty member prepared for their classes from many textbooks which were not prescribed in the syllabus to improve their skills • Deputing teachers for various faculty development programmes across the country.
17	Teachers encourage you to participate in extracurricular activities.	3.09	<ul style="list-style-type: none"> • The efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make them ready for the world of work which has been appreciated to great extent • The students are encouraged to attend the training programs as well as soft skill programs conducted by state and central government such as plant tissue culture program, mushroom cultivation etc., • The students are encouraged to participate in extracurricular activities including sports activities and other cultural activity. This includes their participation in inter college zonal, university, national, state and international levels.
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	3.31	<ul style="list-style-type: none"> • Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make suddenly ready for the world of work and has been appreciated to a great extent • The students are encouraged to attend the training programs as well as soft skill programs conducted by state and central government such as soft skills, personality development programmes etc.

Survey Q.No	Questions / Verbatism Response	CGPA 0-4	Action taken
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	2.85	<ul style="list-style-type: none"> • The department has purchased 2 LCD projector and utilized them in the classroom effectively. • Teachers are trained to use Smart Class-rooms efficiently and ICT tools have been installed in class rooms.
20	The overall quality of teaching-learning process in your institute is very good.	3.29	<ul style="list-style-type: none"> • The management has taken necessary steps to improve facilities of overall quality of teaching-learning process in our institute • The teaching and learning process in the institute with the implementation of modern and distinctive pedagogical methods, could gain the satisfaction levels up to EXCELLENT and Good from more than 90% students • Our institution has a remarkable capacity to adapt to changes and at the same time peruse the goals and objectives that we have set for ourselves. The spiralling developments at the national level are also warranty that the faculty can improvise the scope of assessment skill development of the students on par with their counter parts elsewhere in the nation technological advancement and innovations have been undertaken. • In Overall, Students strongly agree with the statement that the quality of teaching-learning process in the institution is very good.

HOD / BT

PRINCIPAL

Student Satisfaction Survey

Department: Chemical Engineering		Status
AQAR Submitted On : 07-07-2020		Survey Initiated On : 07-07-2020
Total Students : 351	No. Students Participated: 187	Completed On : 27-07-2020

SCORE

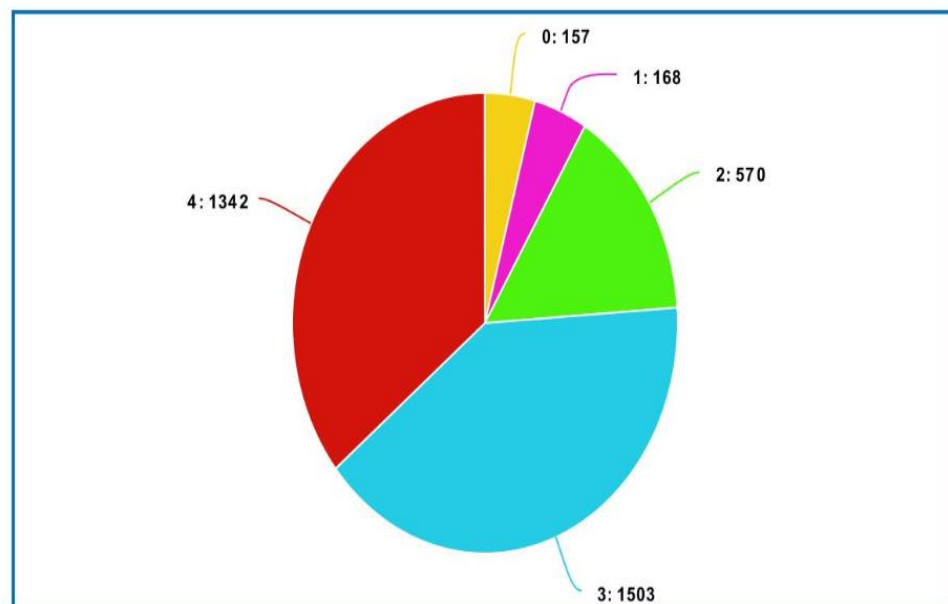
2.99

% RESPOND

53%

Mark Distribution

Chemical Engineering



Scoring Areas

Questions	Scores	Questions	Scores
Q1	2.41	Q11	3.14
Q2	3.24	Q12	3.29
Q3	3.20	Q13	2.96
Q4	3.02	Q14	2.81
Q5	3.12	Q15	3.07
Q6	3.18	Q16	3.14
Q7	2.73	Q17	2.86
Q8	2.96	Q18	3.07
Q9	3.03	Q19	2.33
Q10	3.18	Q20	3.07

S. No.	Questions / Verbatism Response	CGPA 0 - 4	Action Plan
1	How much of the syllabus was covered in the class?	2.41	<ul style="list-style-type: none"> To check the syllabus coverage at the end of each fortnight If any found to not complete the syllabus as planned extra periods will be allotted to complete the syllabus Extra periods shall be planned at the beginning of the semester in the lesson plan
2.	How well did the teachers prepare for the classes?	3.24	<ul style="list-style-type: none"> To instruct all prepare the lecture material and plan the delivery method properly before the class and teach during the lecture hours
3.	How well were the teachers able to communicate?	3.20	<ul style="list-style-type: none"> All teachers who have to improve their communication skills will be informed and prepare their plan accordingly to develop their skills
4.	The teacher's approach to teaching can best be described as	3.02	<ul style="list-style-type: none"> All teachers are will be asked to use improved methodology, if required, change their attitude to higher levels so that students can have better understand them as well as the subjects taught.
5.	Fairness of the internal evaluation process by the teachers.	3.12	<ul style="list-style-type: none"> It will be informed to all do the valuation impartially. The feedback from the tutor-ward meetings and from CR's will be collected regarding the same The teachers who involve in this practice shall be given caution to improve
6.	Was your performance in assignments discussed with you?	3.18	<ul style="list-style-type: none"> This discussion will be introduced in the coming semester
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	2.73	<ul style="list-style-type: none"> Internship is mandatory for all students admitted Issue of required documents to students in-time is well taken care Correspondence between industry and Institute is given top priority Faculty is given responsibility for the same in each department
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	2.96	<ul style="list-style-type: none"> The mentoring system is already established Faculty is given responsibility of mentoring a group of students for all four years of their study Regular meetings are held and the problems of students are attended with care For personal, social, sensitive and emotional growth the institute provide necessary facility and addressed immediately
9	The institution provides multiple opportunities to learn and grow.	3.03	<ul style="list-style-type: none"> Regular seminars are conducted to have the knowledge of latest trends Workshops and symposia are conducted to develop managerial skills Skill and personality development courses are conducted Communication skill is included in the curriculum Courses for improvement of placement are conducted throughout the year

S. No.	Questions / Verbatism Response	CGPA 0 - 4	Action Plan
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	3.18	<ul style="list-style-type: none"> • The students are informed the course outcomes, competencies and PO's during the orientation programme • Also informed during the regular class work by the faculty • They are also discussed during class committee meetings
11	Your mentor does a necessary follow-up with an assigned task to you.	3.14	<ul style="list-style-type: none"> • Meetings of mentor-wards are conducted frequently • The tasks assigned are followed-up in subsequent meetings • Any issues are brought forward to the notice of higher-ups
12	The teachers illustrate the concepts through examples and applications	3.29	<ul style="list-style-type: none"> • Illustrations, picture and video clippings are being shown in some of the subjects require them • This will be informed to the faculty to add in other subjects wherever it is possible
13	The teachers identify your strengths and encourage you with providing right level of challenges	2.96	<ul style="list-style-type: none"> • Teachers do encourage student's strengths and advice them during their class committee and tutor-ward meetings • Some students are advised to take the project works based on their strengths in specific areas
14	Teachers are able to identify your weaknesses and help you to overcome them	2.81	<ul style="list-style-type: none"> • Teachers do identify weakness n students and advice them during their class committee and tutor-ward meetings • Remedial classes are being planned in difficult subjects for weak students to secure better marks in all branches
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	3.07	<ul style="list-style-type: none"> • Students are members of various Institutional committees • Class committee meetings are organized by students in presence of faculty • The outcomes of the meetings are used to improve the quality of education, like including novel topics and subjects in the syllabus/curriculum
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	3.14	<ul style="list-style-type: none"> • Students are given specific topics of their interest, prepare presentations and deliver lectures • They are also given task of making models and submit them as innovative assignments • By making the students organize symposia they are able to learn managerial, technical and other related skills
17	Teachers encourage you to participate in extracurricular activities	2.86	<ul style="list-style-type: none"> • Students are being given OD for all sports related activities and participation • They are sent for many competitions on OD for participating in various technical and non-technical events

S. No.	Questions / Verbatism Response	CGPA 0 - 4	Action Plan
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	3.07	<ul style="list-style-type: none"> • Placement cell is established in the Institute • It looks into the development of soft skills of any student • Organize necessary workshops, training courses, certificate courses to make them employable • The curriculum developed in such a way that it takes care some of the needs of employability (one mandatory course is included for all)
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	2.33	<ul style="list-style-type: none"> • LCD projector is being used in most of the subjects • The computers are used for difficult calculations in modelling, simulation and design during project works • Even though ICT tools are being used in some subjects it is not extensive. • It will be instructed to all faculty improve their knowledge on their usage and application to various needs of engineering education
20	The overall quality of teaching-learning process in your institute is very good.	3.07	<ul style="list-style-type: none"> • To improve the overall quality of the process various steps are being planned and as mentioned in previous items will be implemented to make the learning environment better and better congenial.

HOD / CHEM

PRINCIPAL

Student Satisfaction Survey

Department: Civil Engineering		Status
AQAR Submitted On : 07-07-2020		Survey Initiated On : 07-07-2020
Total Students : 309	No. Students Participated: 84	Completed On : 27-07-2020

SCORE

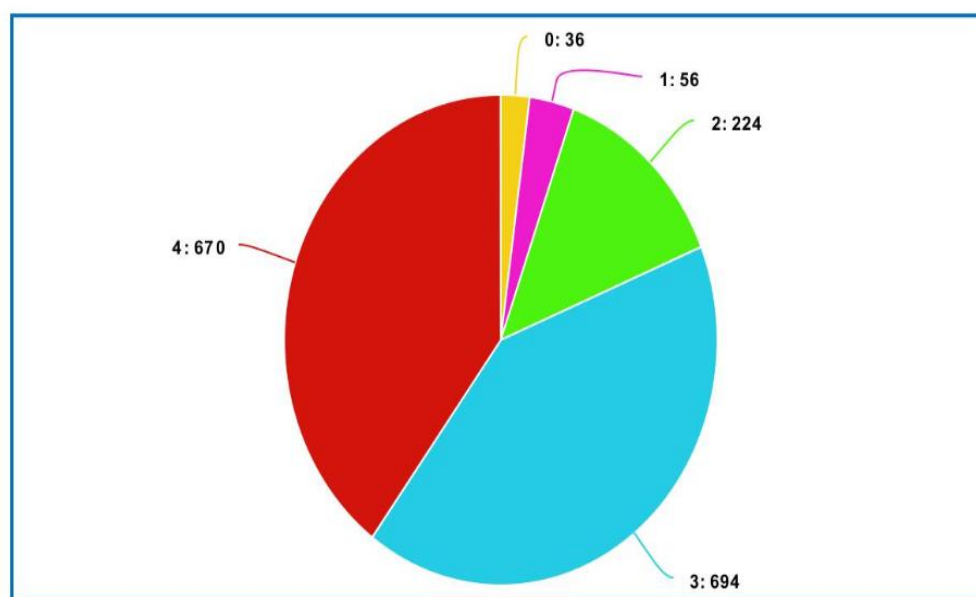
3.13

% RESPOND

27%

Mark Distribution

Civil Engineering



Scoring Areas

Questions	Scores	Questions	Scores
Q1	2.69	Q11	3.15
Q2	3.26	Q12	3.29
Q3	3.42	Q13	3.07
Q4	3.04	Q14	3.11
Q5	3.21	Q15	3.19
Q6	3.20	Q16	3.24
Q7	3.06	Q17	3.13
Q8	3.15	Q18	3.18
Q9	3.15	Q19	2.73
Q10	3.20	Q20	3.21

Survey Q No	Question / Verbatism Response	CGPA 0-4	Action Taken
1.	How much of the syllabus was covered in the class?	2.72	Faculty are informed to cover the syllabus as per the lesson plan. And faculties are trained to use ICT tools
2.	How well did the teachers prepare for the classes?	3.26	Lesson plan along with Notes-of-Lesson and teaching aids, shall be prepared the faculty before administering it. The feedback on effectiveness of teaching and syllabus completion is received during monthly quality circle meetings. Faculty shall undergo special course in NPTEL before subject allotment.
3.	How well were the teachers able to communicate?	3.42	Tutor coordinators (Professors) are appointed to monitor the tutor and to address the student's problems related to academic grievances, social interaction & their compatibility.
4.	The teacher's approach to teaching can best be described as	3.03	Faculty are trained on the advanced approaches in teaching methods.
5.	Fairness of the internal evaluation process by the teachers.	3.26	Faculty shall submit scheme-of-evaluation along with respective question papers. After evaluation the answer script can be verified by the student with scheme-of-evaluation, This is to ensure transparency in evaluation.
6.	Was your performance in assignments discussed with you?	3.23	Special class and tutorial class are allotted beyond the regular class to discuss the performance in assignments.
7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	3.08	Department is permitted to have field visits, at least one for each core subject in the semester.
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	3.18	This will be ensured by the Class committee/Quality circle during its monthly meetings.

Survey Q No	Question / Verbatism Response	CGPA 0-4	Action Taken
9.	The institution provides multiple opportunities to learn and grow.	3.15	Institution provides multiple opportunity to learn and grow in Extra-curricular & Co-curricular actives, besides academic. In addition to syllabus prescribed as subject agumentary measure.
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	3.22	Faculty are advised to explain the context and content of the subject.
11.	Your mentor does a necessary follow-up with an assigned task to you.	3.18	Tutor coordinator(Professors) & Tutor are appointed to follow-up academic Performance
12.	The teachers illustrate the concepts through examples and applications.	3.33	Faculty are advised to explain real time application of the techniques along with learning through Case study.
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	3.10	Periodically class & individual counselling is done by the Tutor coordinator(Professors) & Tutor
14.	Teachers are able to identify your weaknesses and help you to overcome them.	3.12	Special classes are conducted for the weak students to augment their problem solving capacity, logical approach to the subject, and to arrive at suggestive measures to overcome their bottlenecks in learning.
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	3.22	
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	3.26	Department is directed to conduct Institutional training, Industry visits, Projects and Field practices, Guest Lectures, Seminar & Workshops along with group discussion.

Survey Q No	Question / Verbatism Response	CGPA 0-4	Action Taken
17.	Teachers encourage you to participate in extracurricular activities.	3.14	Faculty and all students are required to involve in extracurricular activities which is evidenced by laurels, prizes, Medals Won.
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	3.19	Soft skill training is given to students during off-college hours. Well-defined mechanism is in existence to promote innovative & entrepreneurial skills. Training on promoting computing skills, communication skills and decision making skills are in vogue to enhance employability skills of the students.
19.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	2.78	Faculty are encouraged to use the ICT tools, 3D visualizer & video conferencing system (towards participatory learning)
20.	The overall quality of teaching-learning process in your institute is very good.	3.23	

HOD / CIVIL

PRINCIPAL

Student Satisfaction Survey

Department: Computer Science and Engineering		Status
AQAR Submitted On : 07-07-2020		Survey Initiated On : 07-07-2020
Total Students : 636	No. Students Participated: 349	Completed On : 27-07-2020

SCORE

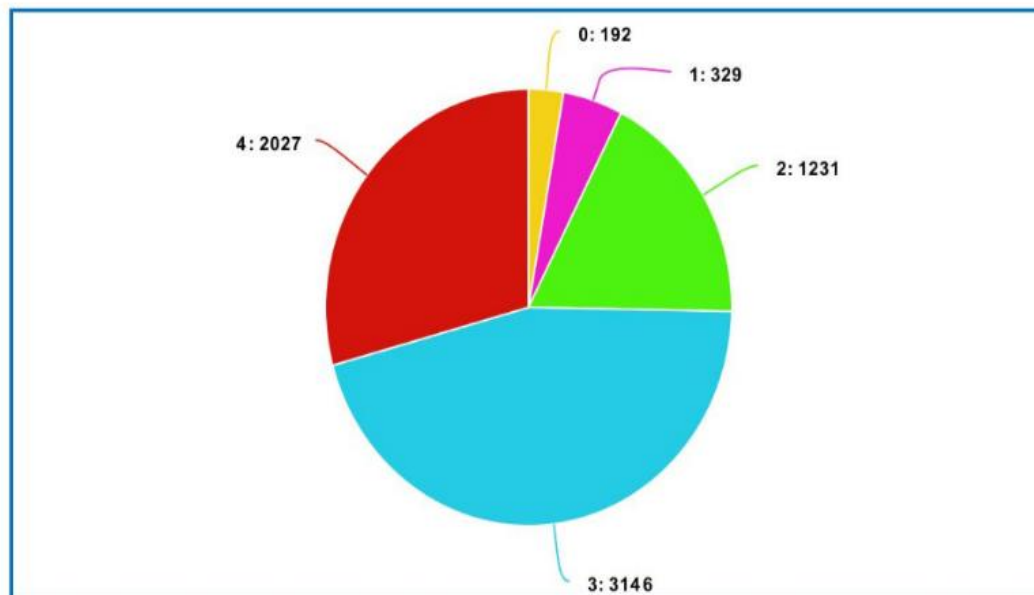
2.914

% RESPOND

55%

Mark Distribution

Computer Science and Engineering



Scoring Areas

Questions	Scores	Questions	Scores
Q1	2.52	Q11	3.10
Q2	3.21	Q12	3.20
Q3	3.21	Q13	2.84
Q4	2.89	Q14	2.76
Q5	3.16	Q15	3.04
Q6	2.56	Q16	3.00
Q7	2.51	Q17	2.92
Q8	2.81	Q18	2.99
Q9	3.00	Q19	2.40
Q10	3.13	Q20	3.01

Survey Q.No	Questions / Verbatism Response	CGPA (0-4)	Action Taken
1	How much of the syllabus was covered in the class?	2.52	The students satisfied with the syllabus coverage, still due to pandemic it is not covered fully. Steps taken to conduct online classes.
2	How well did the teachers prepare for the classes?	3.21	Faculty have been encouraged to attend FDPs to harness the power of technology in teaching, and e- Platforms for TLP.
3	How well were the teachers able to communicate?	3.21	The teacher's communication towards taking class and answering students' queries, motivating students is improved
4	The teacher's approach to teaching can best be described as	2.89	The faculties are using ICT tools to teach their subjects. Most of the programming courses are taught through demo and they follow pedagogy method of teaching in their class.
5	Fairness of the internal evaluation process by the teachers.	3.16	The internal evaluation process and transparency in the system is well applauded by the students
6	Was your performance in assignments discussed with you?	2.56	The students are satisfied with the performance of teachers in discussing the assignment performance individually with students
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	2.51	MoU's signed with industries for interternships and industrial visits and are arranged periodically.
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	2.81	Tutor-ward system is strengthened to facilitate the students to improve their cognitive, social and emotional growth.
9	The institution provides multiple opportunities to learn and grow.	3.00	Multiple opportunities are provided by conducting symposiums, project expo and workshops to learn and grow in their future.
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	3.13	Main academic indicators of the expected competencies, course outcomes and programme outcomes are well informed and circulated through profile books to motivate student's effective learning.

Survey Q.No	Questions / Verbatism Response	CGPA (0-4)	Action Taken
11	Your mentor does a necessary follow-up with an assigned task to you.	3.10	Overall 90% of students satisfied with our mentoring system, since We are following it effectively through periodic meetings.
12	The teachers illustrate the concepts through examples and applications.	3.20	Overall 82% of students agree with our practical based learning. Most of faculties in the department use ICT tools for delivering lecture, demo for practical based courses and encourages the students for project based learning.
13	The teachers identify your strengths and encourage you with providing right level of challenges.	2.84	The mentors fully identify their student's strengths and encourage them by providing right level of challenges like giving task to complete the small projects and motivating them to participate many technical events.
14	Teachers are able to identify your weaknesses and help you to overcome them	2.76	Tutor-ward system is established to identify student's weakness periodically and they are guided in overcoming it.
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	3.04	Students are made to involve in class committee meetings to monitor, review and continuous quality improvement of teaching and learning process
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	3.00	Students are encouraged in project based learning and experiential learning which makes the learning easy, understandable and interesting.
17	Teachers encourage you to participate in extracurricular activities.	2.92	Overall 80% of students agree that we are encouraging the students to participate in extracurricular activities.
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	2.99	Steps taken to organize different Seminars, workshops, invited lectures to train our students to improve their soft skill and employability skills. A team of faculty members are made to involve in providing training on placement from 3rd years onwards.
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	2.40	The faculties are motivated for using ICT tools to deliver lecture, real time Demo for practical courses for all subjects
20	The overall quality of teaching-learning process in your institute is very good.	3.01	Overall 75% of students agree that the overall quality of teaching learning process in the institute is very good. Still to improve the quality of teaching learning process, steps will be taken to integrate technology into the classroom, with students centric learning which help the students learn better and faster.

HOD / CSE

PRINCIPAL

Student Satisfaction Survey

Department: Electronics and Communication Engineering			Status
AQAR Submitted On : 07-07-2020		Survey Initiated On : 07-07-2020	
Total Students : 688	No. Students Participated : 462	Completed On : 27-07-2020	

SCORE

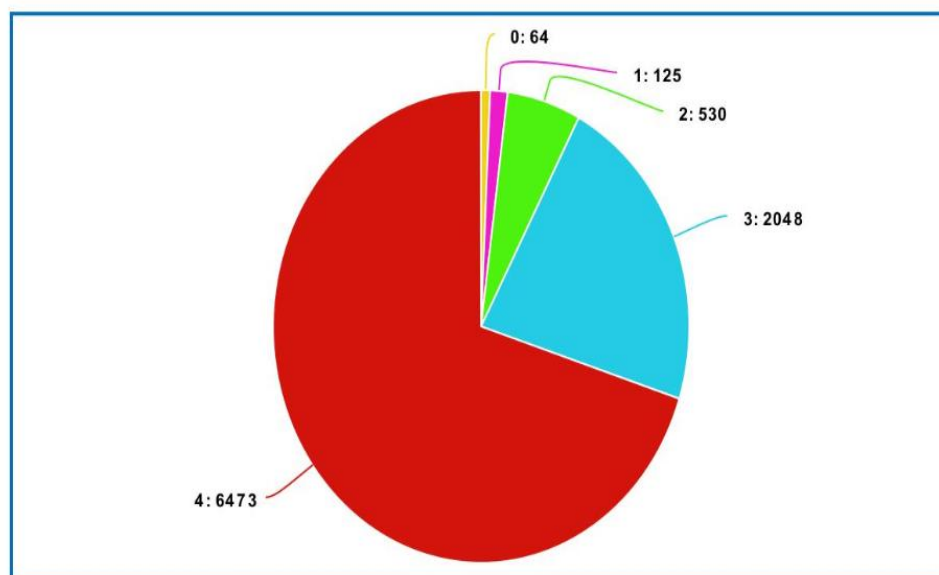
3.60

% RESPOND

67%

Mark Distribution

Electronics and Communication Engineering



Scoring Areas

Questions	Scores	Questions	Scores
Q1	3.27	Q11	3.68
Q2	3.61	Q12	3.69
Q3	3.71	Q13	3.61
Q4	3.54	Q14	3.55
Q5	3.69	Q15	3.64
Q6	3.63	Q16	3.63
Q7	3.56	Q17	3.63
Q8	3.55	Q18	3.67
Q9	3.65	Q19	3.32
Q10	3.67	Q20	3.63

Survey Q.No.	Questions / Verbatism Responses	CGPA 0-4	Action Taken
1.	How much of the syllabus was covered in the class?	3.27	i) The syllabus which is framed by our institution is covered to its full extent. ii) Periodically meeting will be conducted and feedback taken from students regarding course completion as in process. iii) Faculties give lectures on topics which are beyond the syllabus that are necessary for the students to learn and improve their knowledge in certain areas.
2.	How well did the teachers prepare for the classes?	3.61	i) Faculties are well prepared for their classes in prior with necessary notes and relevant materials that are needed. ii) Class notes and reference materials for all subjects were analyzed thoroughly by HoD before circulation for the students.
3.	How well were the teachers able to communicate?	3.71	i) Faculties are advised to teach every concept in a very clear manner from the basic level with suitable examples. ii) Last 10 minutes of every class is highly recommended to query session by the Faculty. iii) Faculty will follow one to one approach for clarifying Doubts.
4.	The teacher's approach to teaching can best be described as	3.54	i) Faculty members are advised to use best teaching approaches so that students can be benefited at a very high level. ii) The methods that are followed by our Department: <ul style="list-style-type: none"> • Lecture Method • Discussion method • Demonstration Method • Design Thinking • Self-Learning • ICT tools • WIPRO Mission 10x Active Learning • Enhanced Programming Skills Program Innovative Projects. • Workshops by Industry/Academic Experts
5.	Fairness of the internal evaluation process by the teachers.	3.69	i) Faculties are instructed to provide fair and transparent evaluation without any biasing thoughts. ii) Follow up process for evaluating each subject is rigorously monitored by HoD. iii) After completion of every internal assessment test, the course outcome (CO) is checked with the PO attainment and analyzed

Survey Q.No.	Questions / Verbatism Responses	CGPA 0-4	Action Taken
			by the Head of Department, program coordinator and course coodrinators.
6.	Was your performance in assignments discussed with you?	3.63	i) Obviously, our faculties are instructed to discuss assignment topics with the students in the class for better learning outcome.
7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	3.56	i) Our Department is encouraging the students to attend industrial visits, internships and In-plant training for every semester to improve their industrial knowledge in Reputed Industries and also industries that are signed MoU's with our college.
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	3.55	i) Mentors were allotted for every 30 students individual counseling will develop social and emotional growth of the student
9.	The institution provides multiple opportunities to learn and grow.	3.65	<p>i) Students are allowed to attend National and International level Conferences / Workshops / Seminars conducted / organized by the reputed Institutions.</p> <p>ii) Students are encouraged to publish research papers in the reputed National / International journals and present papers in the National / International level Conferences.</p> <p>iii) Students are allowed to attend Guest lectures delivered by eminent field experts</p> <p>iv) Faculties are allowed to attend and organize guest lectures delivered by eminent field experts</p> <p>v) Students/Faculties are encouraged to apply for patents and research projects</p> <p>vi) Faculty members are allowed to attend / Organize FDPs</p> <p>vii) Students are permitted to visit the research lab and interact with field experts.</p> <p>viii) Students are provided internet facilities, accessibility for e-journals, etc.</p> <p>ix) Students are allowed to undertake their UG and PG projects in collaboration with reputed core and IT companies</p>
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	3.67	<p>i) Faculties are instructed to explain clearly about the expected competencies, course outcomes and programme outcomes to the students at the beginning of every semester.</p> <p>ii) Our Department follows Outcome-based learning methodology.</p>

Survey Q.No.	Questions / Verbatism Responses	CGPA 0-4	Action Taken
11.	Your mentor does a necessary follow-up with an assigned task to you.	3.68	i) The Mentor/Tutor organizes two class committee meetings per month. ii) These meetings are conducted to discuss about the Academic performance of the student and get feedback from the students on the various academic aspects such as distribution of study materials, university question papers, syllabus completion, difficulties faced by students etc.
12.	The teachers illustrate the concepts through examples and applications.	3.69	i) Faculty is instructed to explain the concepts in real-time approach for better learning of the students.
13	The teachers identify your strengths and encourage you with providing right level of challenges.	3.61	i) The strength of individual student is identified and motivated effectively to get better outcome.
14.	Teachers are able to identify your weaknesses and help you to overcome them.	3.55	i) Mentors are insisted to motivate and provide necessary advice on-time to the students who are facing any difficulty in understanding concepts, unable to perform well in exams or any other weakness that stands as an obstacle for their study.
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	3.64	i) Achievements of learning outcomes are monitored through classroom teaching, Assignments, continuous assessment scores and performance in academics. ii) The Institution conducts continuous internal assessment tests as the per schedule and the marks are analyzed. iii) The Tutor/Mentor compiles the marks obtained by the students in all courses in each exam and analyses the performance with respect to <ul style="list-style-type: none"> ▪ Pass percentage and Number of failures in each subject ▪ Number of students failed in one/ two/ three subjects ▪ Overall pass percentage of the class ▪ Progress report indicating exam marks, performance in internal assessment tests and the attendance are uploaded in the web portal and a copy is sent to their parents. ▪ Counselors personally inform the performance of identified slow learners to the parents. ▪ Parents of slow learners are called for a meeting, if necessary.
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and	3.63	i) Yes, teachers use student centric methods such as participative learning, experiential learning and problem-solving

Survey Q.No.	Questions / Verbatism Responses	CGPA 0-4	Action Taken
	problem solving methodologies for enhancing learning experiences.		methodologies for enhancing learning experiences. ii) Evaluation processes are fair and transparent without any sort of discrimination thus ensuring a student-centric teaching learning process
17.	Teachers encourage you to participate in extracurricular activities.	3.63	i) Students are encouraged to participate in extra and co-curricular activities such as technical fests, cultural events, sports events etc. which are organized by reputed institutions such as Universities and other colleges. ii) Faculty members are assigned to guide and assist the students for various technical activities.
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	3.67	i) The curriculum is designed with EEC (Employability Enhancement course) for students' carrier placement and growth. ii) Often, our institution arrange industrial trainers to offer trainings on soft skills, life skills and employability skills for the students to get placed in top companies.
19.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	3.32	All the faculties present their subjects through Power point, video presentation to support digital learning via google classroom. i) Staff and students are making use of LCD and NPTEL for their teaching and learning processes. ii) LCD usage Faculty members are highly encouraged to use power point presentation for delivering lecture through LCD projectors. iii) Every department is provided with one or more LCD projectors. iv) Students are encouraged to deliver the seminars, presentations with the modern presentation aids. v) Group email id is available to distribute learning content to all in a class. vi) Individual student email id is provided and managed by the Department. vii) Competitions to encourage innovative project ideas are conducted and awarded.
20.	The overall quality of teaching-learning process in your institute is very good.	3.63	Yes, The institution has a very good infrastructure to the students and staff for achieving outcome-based education

Survey Q.No.	Questions / Verbatism Responses	CGPA 0-4	Action Taken
			<p>The outcomes of teaching-learning process in our institute are as follows:</p> <ul style="list-style-type: none"> ▪ Our Institute provides conducive atmosphere to create research culture among the students. ▪ Students are allowed to attend National and International level Conferences / Workshops / Seminars conducted / organized by the reputed Institutions ▪ Students are involved in organizing National / International level Symposium, Conferences / Workshops / Seminars ▪ Project Expo is conducted every year. ▪ Students are encouraged to publish research papers in the reputed National / International journals and present papers in the National / International level Conferences. ▪ Students are allowed to attend guest lectures delivered by eminent field experts ▪ Students are encouraged to apply for patents and research projects ▪ Students are permitted to visit the research lab and interact with field experts. ▪ Students are provided internet facilities, accessibility for e-journals, etc. ▪ Students are allowed to undertake their UG and PG projects in collaboration with reputed core and IT companies. ▪ Faculty members involve the students during the execution of their funded projects.

HOD / ECE

PRINCIPAL

Student Satisfaction Survey

Department: Electrical and Electronics Engineering			Status
AQAR Submitted On : 07-07-2020		Survey Initiated On : 07-07-2020	
Total Students : 333	No. Students Participated : 237	Completed On : 27-07-2020	

SCORE

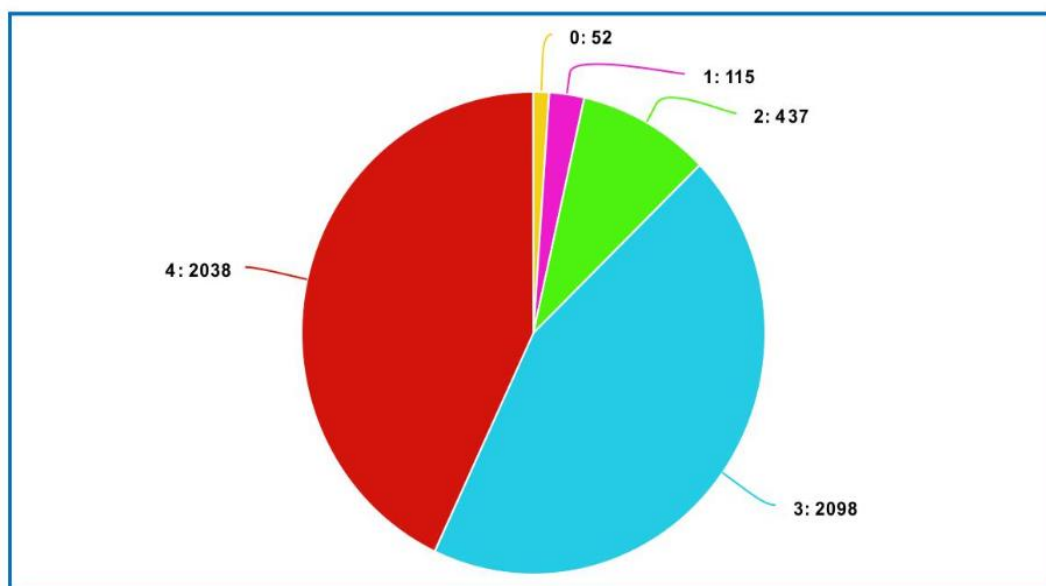
3.26

% RESPOND

71%

Mark Distribution

Electrical and Electronics Engineering



Scoring Areas

Questions	Scores	Questions	Scores
Q1	3.13	Q11	3.35
Q2	3.30	Q12	3.38
Q3	3.39	Q13	3.26
Q4	3.28	Q14	3.19
Q5	3.31	Q15	3.29
Q6	3.35	Q16	3.27
Q7	3.02	Q17	3.24
Q8	3.14	Q18	3.29
Q9	3.20	Q19	3.07
Q10	3.29	Q20	3.37

Q.No	Questions / Verbatism Response	CGPA 0-4	Action Taken
1	How much of the syllabus was covered in the class	3.13	Advised the faculty to consider the suggestions given by the students to cover the syllabus
2	How well did the teachers prepare for the classes	3.30	Advised the faculty to consider the suggestions given by the students to improve the teaching
3	How well were the teachers able to communicate	3.39	Instructed the faculty to overcome the suggestions given by students
4	The teacher's approach to teaching can best be described	3.28	Faculty to consider improving the relationship with students
5	Fairness of the internal evaluation process by the teachers	3.31	Action will be taken
6	Was your performance in assignments discussed with you	3.35	Advised the faculty to consider the suggestions given by the students
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	3.02	Action will be taken
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	3.14	Action will be taken
9	The institution provides multiple opportunities to learn and grow	3.20	Action will be taken
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes	3.29	advised the faculty to consider the suggestions given by the students
11	Your mentor does a necessary follow-up with an assigned task to you	3.35	Action will be taken
12	The teachers illustrate the concepts through examples and applications	3.38	Advised the faculty to consider the suggestions given by the students
13	The teachers identify your strengths and encourage you with providing right level of challenges	3.26	Advised the faculty to consider the suggestions given by the students
14	Teachers are able to identify your weaknesses and help you to overcome them	3.19	Instructed the faculty to overcome the suggestions given by students
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	3.29	Action will be taken
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	3.27	Action will be taken

Q.No	Questions / Verbatism Response	CGPA 0-4	Action Taken
17	Teachers encourage you to participate in extracurricular activities	3.24	More academia- Industry interface, industry visits, alumni mentoring included in action plan
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	3.29	Arrange formal Interaction with former students who do higher education in other reputed institutions to know higher education opportunities, requirements and learning experiences
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching	3.07	Action will be taken
20	The overall quality of teaching-learning process in your institute is very good	3.37	Advised the faculty to consider improving the relationship with students, importance of proper mentoring etc in the departmental staff meeting, College Council and general staff meeting

HOD / EEE

PRINCIPAL

Student Satisfaction Survey

Department: Electronics and Instrumentation Engineering		Status	
AQAR Submitted On : 07-07-2020		Survey Initiated On : 07-07-2020	
Total Students : 72	No. Students Participated	: 52	Completed On : 27-07-2020

SCORE

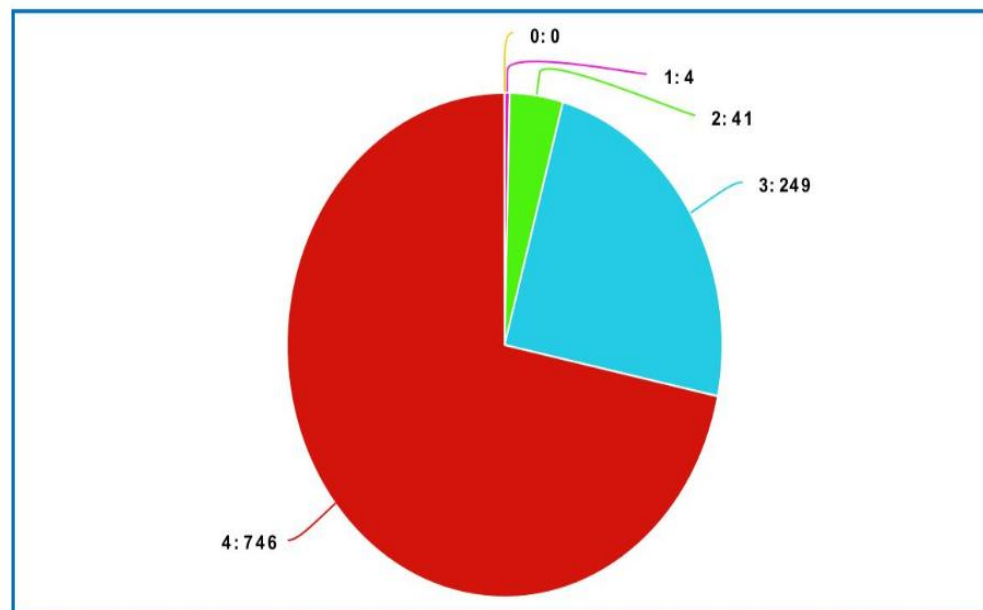
3.67

% RESPOND

72%

Mark Distribution

Electronics and Instrumentation Engineering



Scoring Areas

Questions	Scores	Questions	Scores
Q1	3.42	Q11	3.69
Q2	3.73	Q12	3.67
Q3	3.83	Q13	3.63
Q4	3.62	Q14	3.67
Q5	3.73	Q15	3.69
Q6	3.69	Q16	3.71
Q7	3.67	Q17	3.73
Q8	3.60	Q18	3.67
Q9	3.69	Q19	3.56
Q10	3.65	Q20	3.73

Survey Q.No	Questions / Verbatism Response	CGPA (0-4)	Action Taken
1	How much of the syllabus was covered in the class?	3.42	The students satisfied the syllabus coverage is more than 85%.
2	How well did the teachers prepare for the classes?	3.73	The students appreciate the preparedness of the teachers for the class with thoroughly 92.75% satisfaction.
3	How well were the teachers able to communicate?	3.83	The teacher's communication towards taking class and answering students' queries, motivating students is scaled by student's satisfaction as 95.5 %
4	The teacher's approach to teaching can best be described as	3.62	The teacher's approach to teaching with different methods like direct teaching, discussion, quiz, etc is valued and marked as 89.75%.
5	Fairness of the internal evaluation process by the teachers.	3.73	The internal evaluation process and transparency in the system is well applaud by the students 92.75%
6	Was your performance in assignments discussed with you?	3.69	The students are satisfied with the performance of teachers in discussing the assignment performance individually with students and rated as 91.75%
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	3.67	Having the continuous effort put by institute 91.75% of students mentioned that the field trips/internships are arranged on regular basis.
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	3.60	The response given by the 89.25% students regarding the teaching and mentoring process like guiding, teaching, influencing , supporting and solving their problems will facilitates to improve their cognitive, social and emotional growth.
9	The institution provides multiple opportunities to learn and grow.	3.69	Student's satisfaction rate 91.75% is given by the students regarding the institute provides them multiple opportunities to learn and grow in their future.

10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	3.65	90.75% is rated towards the Main academic indicators of the expected competencies, course outcomes and programme outcomes are well informed every time to motivate student's effective learning.
11	Your mentor does a necessary follow-up with an assigned task to you.	3.69	The mentors are following the students every time with an assigned task to them and they evaluated this follow-up action as 90.75%
12	The teachers illustrate the concepts through examples and applications.	3.67	The students got satisfied with the practical examples and applications mentioned by the teacher every time while explaining the concepts and appraised and rated as 91.25%
13	The teachers identify your strengths and encourage you with providing right level of challenges.	3.63	The teachers or mentors fully identify their student's strengths and encourage them by providing right level of challenges like giving task to complete the small projects and motivating them to participate many technical events. The satisfaction rate for this is 90.25%
14	Teachers are able to identify your weaknesses and help you to overcome them	3.67	91.25% rate is being awarded by the students about their teacher's or mentor's usual action of identifying student's weakness every time and they will support to them to overcome it.
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	3.69	91.75% of students strongly agree the efforts taken by the institute to engage students in monitoring, review and continuous quality improvement of the teaching learning process.
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	3.71	92.75 % of students accepts institute/teachers used the student centric methods like experimental learning, participative learning and problem solving methodologies for enhancing learning experiences.
17	Teachers encourage you to participate in extracurricular activities.	3.73	The students satisfaction rate 92.75% strongly agrees that the teachers are encouraged the students participation in extra-curricular activities.
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	3.67	The Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work are appreciated to great extent by 91.25% students.

19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	3.56	The teaching and learning process in the institute with the implementation of modern and distinctive pedagogical methods, such as LCD projector, Multimedia etc ,while teaching could gain the satisfaction levels up to EXCELLENT and Good from more than 90.75% students.
20	The overall quality of teaching-learning process in your institute is very good.	3.73	In overall, 92.75% students strongly agree with the statement that the quality of teaching-learning process in the institute is very good

HOD / EIE

PRINCIPAL

Student Satisfaction Survey

Department: Information Technology		Status	
AQAR Submitted On : 07-07-2020		Survey Initiated On : 07-07-2020	
Total Students : 296	No. Students Participated	: 236	Completed On : 27-07-2020

SCORE

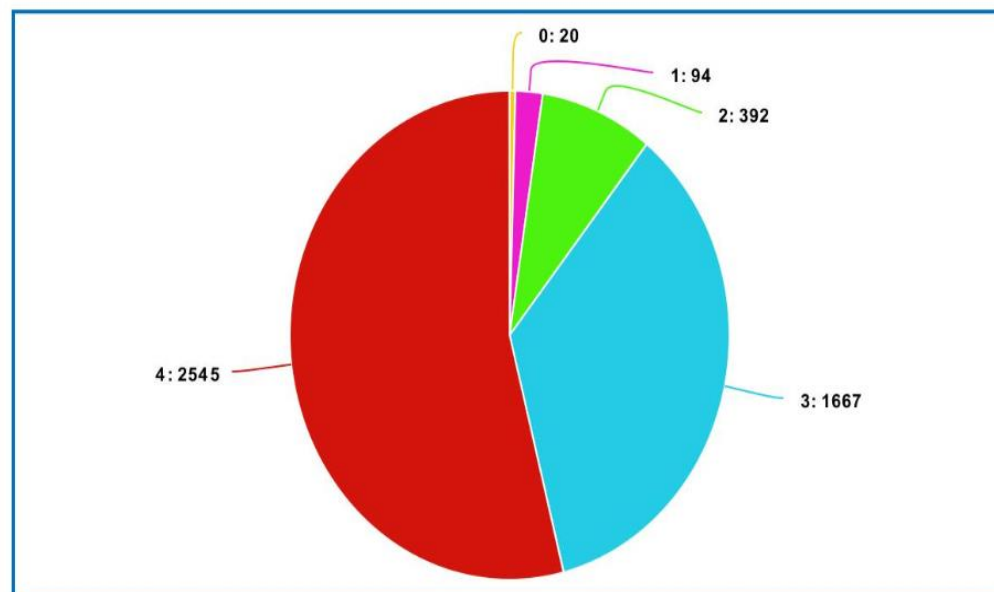
3.40

% RESPOND

80%

Mark Distribution

Information Technology



Scoring Areas

Questions	Scores	Questions	Scores
Q1	3.23	Q11	3.48
Q2	3.49	Q12	3.53
Q3	3.61	Q13	3.32
Q4	3.25	Q14	3.36
Q5	3.52	Q15	3.41
Q6	3.33	Q16	3.53
Q7	3.22	Q17	3.42
Q8	3.26	Q18	3.48
Q9	3.44	Q19	3.18
Q10	3.53	Q20	3.43

Survey Q.No.	Questions / Verbatism Response	CGPA 0-4	Action Taken
1	How much of the syllabus was covered in the class?	3.23	Faculties are completing the syllabus as per the lesson plan prepared before the commencement of semester and is reviewed by HOD every month
2	How well did the teachers prepare for the classes?	3.49	Faculties are instructed to prepare topics and give real time examples along with case studies
3	How well were the teachers able to communicate?	3.61	The faculties interact and teach only in English
4	The teacher's approach to teaching can best be described as	3.25	The faculties are encouraged to use ICT tools to teach their subjects. Most of the programming courses are taught through demo, NPTEL videos, MOOCs
5	Fairness of the internal evaluation process by the teachers.	3.52	Internal marks are based on the unit test marks and is discussed with the students
6	Was your performance in assignments discussed with you?	3.33	Minimum 2 assignments are given for each subject and performance in the assignments are discussed with them
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	3.22	Steps are taken to arrange for internship and industrial visit every semester through MoUs to enhance their practical learning.
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	3.26	Institution has policy of teacher and mentor for every 20 students to monitor the performance and to address the students' needs
9	The institution provides multiple opportunities to learn and grow.	3.44	Students are encouraged to go for in plant training to get industry exposure. Students are encouraged for self-learning using e-platforms

Survey Q.No.	Questions / Verbatism Response	CGPA 0-4	Action Taken
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	3.53	yes, teachers are informing the CO and PO
11	Your mentor does a necessary follow-up with an assigned task to you.	3.48	Mentors counsel the slow learners to figure out their issues and special classes are conducted to improve their learning .
12	The teachers illustrate the concepts through examples and applications.	3.53	Teachers are instructed to teach through demo classes and case studies.
13	The teachers identify your strengths and encourage you with providing right level of challenges.	3.32	Every faculty identifies and encourages the students based on their strength
14	Teachers are able to identify your weaknesses and help you to overcome them.	3.36	The mentors identify the slow learners and counsel them to overcome it
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	3.41	ICT tools are used to deliver lectures, real time Demo for practical courses, project based learning are used to improve TLP
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	3.53	Students are encourage to do project based assignment / case study in every semester
17	Teachers encourage you to participate in extracurricular activities.	3.42	Department encourages the students to do paper presentation and participate in cultural activities and also sports as per their interest

Survey Q.No.	Questions / Verbatism Response	CGPA 0-4	Action Taken
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	3.48	Placement training is given to students through department placement co-ordinator and placement cell in technical and softskills
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	3.18	All the faculty in department are instructed to use ICT tools for teaching
20	The overall quality of teaching-learning process in your institute is very good.	3.43	<ul style="list-style-type: none"> • By integrating technology into the classroom, which help the students learn better and faster. • By improving students centric learning

HOD / IT

PRINCIPAL

Student Satisfaction Survey

Department: Mechanical Engineering

Status

AQAR Submitted On : 07-07-2020

Survey Initiated On : 07-07-2020

Total Students : 831

No. Students Participated: 419

Completed On : 27-07-2020

SCORE

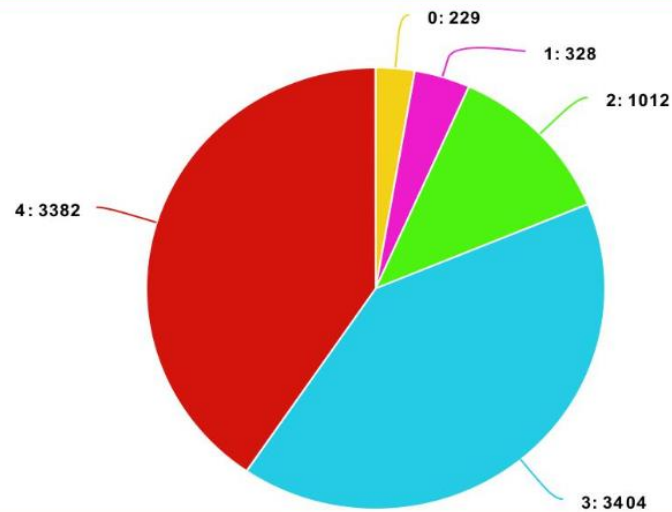
3.11

% RESPOND

50%

Mark Distribution

Mechanical Engineering



Scoring Areas

Questions	Scores	Questions	Scores
Q1	2.38	Q11	3.26
Q2	3.22	Q12	3.33
Q3	3.29	Q13	3.01
Q4	3.06	Q14	3.04
Q5	3.25	Q15	3.19
Q6	3.28	Q16	3.22
Q7	3.11	Q17	3.04
Q8	3.10	Q18	3.17
Q9	3.13	Q19	2.68
Q10	3.29	Q20	3.20

Survey Q.No	Questions/ Verbatism Response	CGPA (0-4)	Action Taken
1	How much of the syllabus was covered in the class?	2.38	Every month conducting class committee meeting with staff members and discuss regarding syllabus coverage as per lesson plan. If any staff not completed the portion according to schedule, the concern staff has to take extra classes.
2	How well did the teachers prepare for the classes?	3.22	Faculties are instructed to join NPTL courses and preparing notes of lesson before starting the academic year. Feedback on effectiveness of teaching and syllabus completion is received in CCM with students and coordinators.
3	How well were the teachers able to communicate?	3.29	Tutor-ward system effectively followed in the department. Coordinators are appointed to monitor the tutors.
4	The teacher's approach to teaching can best be described as	3.06	Faculty explained their subject concepts with latest innovation techniques such as PPT presentation, with the help of prototype models etc.
5	Fairness of the internal evaluation process by the teachers.	3.25	Faculty are instructed to evaluate the answer script and concerned coordinators verify the evaluation process. after evaluation, the answer script can be verified by students.
6	Was your performance in assignments discussed with you?	3.28	Assignment evaluated by staff, the performance of the students in assignments informed and discussed with students during tutorial class.
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	3.11	Internship is mandatory for seventh semester and department encourage the students to do final project in industries.
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	3.10	Tutor-ward system implemented in the department. This will be ensured by Class committee meeting once in every month.
9	The institution provides multiple opportunities to learn and grow.	3.13	Institution provides extracurricular activities, co-curricular activities, placement trainings, skill development training, besides academic.
10	Teachers inform you about your expected competencies, course outcomes and programme	3.29	Faculties are advised/instructed to explain the COs and POs to the students beginning the semester.

Survey Q.No	Questions/ Verbatism Response	CGPA (0-4)	Action Taken
	outcomes.		
11	Your mentor does a necessary follow-up with an assigned task to you.	3.26	Tutors are appointed to follow up the academic performance of the students.
12	The teachers illustrate the concepts through examples and applications.	3.33	Faculty are advised to explain the concepts with real time applications and assign the innovative work to the students related to real time case study.
13	The teachers identify your strengths and encourage you with providing right level of challenges.	3.01	Individual counselling is done by the tutor in every week and discuss the academic performance.
14	Teachers are able to identify your weaknesses and help you to overcome them	3.04	Special classes and evening classes are conducted to the slow learners. And also conduct more number of mock exams to overcome their weakness.
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	3.19	Institution gives training to the faculty to use ICT tools for effective teaching and quality improvement in teaching- learning process.
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	3.22	Department is directed to conduct seminars, workshops, webinars, guest lectures and industrial training for the betterment of students.
17	Teachers encourage you to participate in extracurricular activities.	3.04	Department encourage the students to participate in extracurricular activities. Students are advised to join various bodies like IEI, IEEE, ISTE, SAE, etc.
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and	3.17	Training on soft skill, communication skill and personal development given to students during off college hours. Mock interview were

Survey Q.No	Questions/ Verbatism Response	CGPA (0-4)	Action Taken
	employability skills to make you ready for the world of work.		conducted and pre placement training were given.
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	2.68	Faculty are encouraged to use ICT tools like LCD projectors & video conferencing system while teaching
20	The overall quality of teaching-learning process in your institute is very good.	3.20	ICT tools and smart classes are used for effective teaching. Industrial visits arranged to students to get practical knowledge, good number of guest lectures arranged to each subject knowledge

HOD / MECH

PRINCIPAL

Student Satisfaction Survey

Department: Master of Business Administration

Status

AQAR Submitted On : 07-07-2020

Survey Initiated On : 07-07-2020

Total Students : 188

No. Students Participated: 127

Completed On : 27-07-2020

SCORE

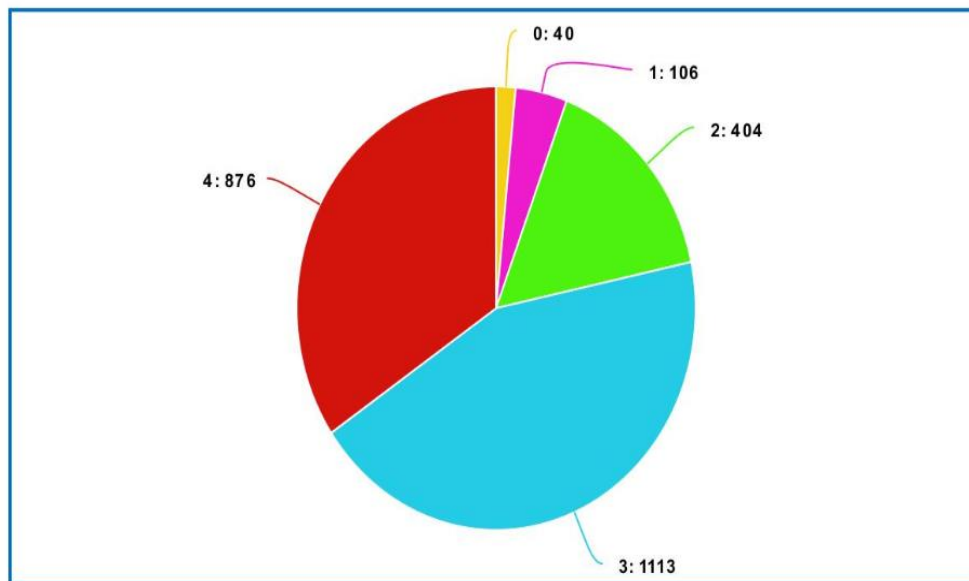
3.05

% RESPOND

68%

Mark Distribution

Master of Business Administration



Scoring Areas

Questions	Scores	Questions	Scores
Q1	2.57	Q11	3.16
Q2	3.17	Q12	3.26
Q3	3.37	Q13	3.13
Q4	2.91	Q14	3.06
Q5	3.16	Q15	3.27
Q6	3.31	Q16	3.08
Q7	2.60	Q17	3.21
Q8	2.89	Q18	3.17
Q9	3.14	Q19	2.43
Q10	3.09	Q20	3.11

Action Taken Report

1. How much of the syllabus was covered in the class?

The complete syllabus will be covered in the class using participatory approach by the faculty and students based on the preplanned lesson plans.

4. The teacher's approach to teaching can best be described as

All the faculties will be given chance to attend FDP, workshop and training programs to experience the modern and innovative methods of teaching learning process and to update the courses knowledge in the emerging levels.

7. The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.

Students' internship is part of the curriculum and many industrial visits are arranged based on the area of specializations and signed Nationwide MOUs with industry and academia to promote students' knowledge augmentation.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

The teaching methodology adopted in the institution facilitates for knowledge improvement and able to have mental stability while dealing with the stakeholders in the society.

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

The faculty members are using ICT tools and are more inclined towards modern tools and increased to deliberate on innovative teaching practices.

For open-end feedback - action taken report

The department will be increase student focus and allow them to have some superior in how they signify their edification, as well as how it takes habitation.

HOD / MBA

PRINCIPAL

Student Satisfaction Survey

Department: Master of Computer Applications			Status
AQAR Submitted On : 07-07-2020		Survey Initiated On : 07-07-2020	
Total Students : 101	No. Students Participated	: 69	Completed On : 27-07-2020

SCORE

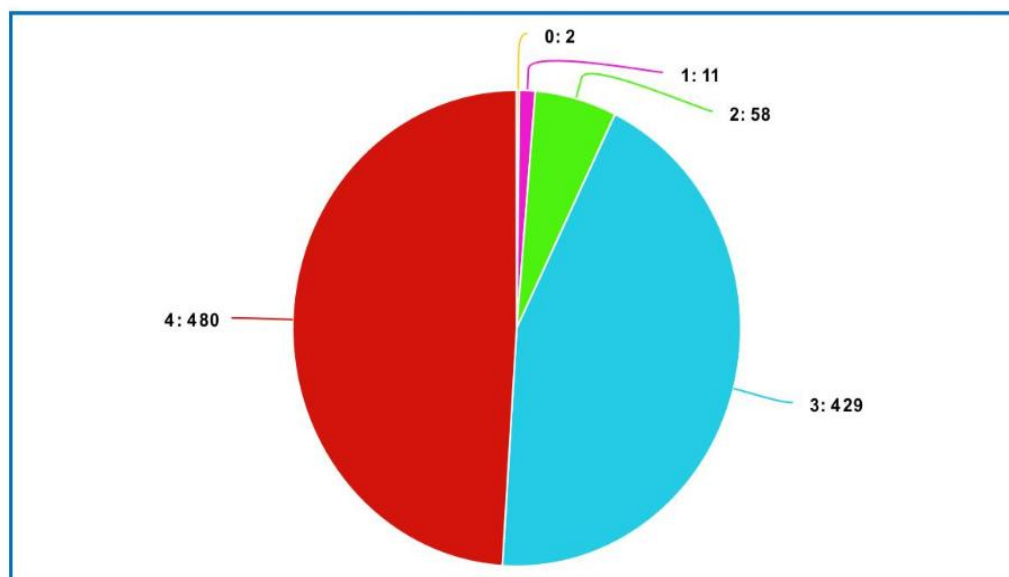
3.40

% RESPOND

68%

Mark Distribution

Master of Computer Applications



Scoring Areas

Questions	Scores	Questions	Scores
Q1	3.12	Q11	3.29
Q2	3.39	Q12	3.67
Q3	3.57	Q13	3.51
Q4	3.31	Q14	3.37
Q5	3.43	Q15	3.39
Q6	3.47	Q16	3.37
Q7	3.41	Q17	3.20
Q8	3.12	Q18	3.45
Q9	3.37	Q19	3.57
Q10	3.55	Q20	3.49

Survey Q.No.	Questions / Verbatism Response	CGPA 0-4	Action Taken
1	How much of the syllabus was covered in the class?	3.12	Faculties are advised to complete the syllabus as per the lesson plan.
2	How well did the teachers prepare for the classes?	3.39	Faculties are instructed to prepare topics in depth, real time examples, problems with solutions.
3	How well were the teachers able to communicate?	3.57	The faculties are instructed to interact and teach only in English
4	The teacher's approach to teaching can best be described as	3.31	ICT tools are used to teach in the class room
5	Fairness of the internal evaluation process by the teachers.	3.43	As per college and university norms teachers show fairness on evaluation process
6	Was your performance in assignments discussed with you?	3.47	All the faculties are instructed to discussion students assignment in the class
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	3.41	Students are encouraged to undergo internship during their vacation
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	3.12	Institution has policy of teacher and mentor for every 25 students that heals exponential growth
9	The institution provides multiple opportunities to learn and grow.	3.37	Institute motivates the students by providing placement training, soft skill training and encourage them towards self-learning
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	3.55	yes, ever perodic teachers informing the competencies about OC and PC
11	Your mentor does a necessary follow-up with an assigned task to you.	3.29	Mentor takes responsibility for follow-up their assigned task
12	The teachers illustrate the concepts through examples and applications.	3.67	Teachers are instructed to teach through demo classes and case studies.

Survey Q.No.	Questions / Verbatism Response	CGPA 0-4	Action Taken
13	The teachers identify your strengths and encourage you with providing right level of challenges.	3.51	Every individual teaching faculty identifies and encourages the students based on their strength
14	Teachers are able to identify your weaknesses and help you to overcome them.	3.37	The mentors identify the slow learners and counsel them to overcome it
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	3.39	ICT tools to deliver lecture, real time Demo for practical courses, project based learning, etc.
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	3.37	Students are encourage to do project based assignment / case study in every semester
17	Teachers encourage you to participate in extracurricular activities.	3.20	Department encourage the sport students as per their interest
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	3.45	Placement cell takes responsibility and coordinates with every department for such soft skill activities every semester
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	3.57	All the faculty in department are instructed to use ICT tools for teaching
20	The overall quality of teaching-learning process in your institute is very good.	3.49	<ul style="list-style-type: none"> • By integrating technology into the classroom, which help the students learn better and faster. • By improving students centric learning

HOD / MCA

PRINCIPAL